

## **Commission to Develop the Maryland Model for Funding Higher Education Charges for Workgroups for Final Report**

### **1) Appropriate Funding Shares**

- Examine historic and current shares of funding (% State support – % tuition and fee – % other (including contracts and grants) and level of student financial aid support)
- Examine best practices in other states for moderating tuition and fees
- Examine best practices in other states for creating a sustainable level of State funding
- Examine ways to minimize impact on low-income students
- Examine the issues surrounding Maryland’s “F” in affordability
- Examine the consistency and applicability of the current funding guidelines

### **2) Accountability**

- Consider Maryland demographics in setting areas of priority and targets
- Examine other state accountability methods (*e.g.* South Carolina)
- Examine current funding accountability methods
- Develop statewide guiding principles on:
  - Participation (*i.e.*, % of low-income students going on to college; % of minority students going on to college)
  - Quality
  - Affordability (*i.e.*, loan debt for low-income students; unmet need)
  - Achievement parity (*i.e.*, gap in minority attainment)
  - Meeting workforce shortage needs
  - Efficiency

### **3) Economic Competitiveness/Workforce**

- Examine other states/nations compared to Maryland to identify practices to promote competitiveness
- Examine factors that make states an attractive location for businesses
- Examine the knowledge and skills needed to create a trained workforce
- Develop policies and/or principles to better link higher education to workforce/business needs
- Examine research and development and technology transfer practices at universities

### **4) Capital Investment**

- Examine enrollment trends compared to capital expenditures
- Examine current capacity issues statewide
- Examine future capacity in light of anticipated enrollment growth
- Examine capital needs by type of project/space (*i.e.*, facilities renewal, new construction, instruction, lab, research)
- Examine current and future capacity relative to workforce development/shortage areas
- Suggest ranking/prioritization principles/guidelines for capital investment in higher education across segments and by project type