

State of Maryland

2012 Bond Bill Fact Sheet

| 1. Senate | | House | | 2. Name of Project |
|--|--------|--|----------------------|-------------------------------|
| LR # | Bill # | LR # | Bill # | |
| lr2806 | sb0499 | lr2389 | hb1060 | TLC's Katherine Thomas School |
| 3. Senate Bill Sponsors | | | | House Bill Sponsors |
| Forehand | | | | A. Kelly |
| 4. Jurisdiction (County or Baltimore City) | | | | 5. Requested Amount |
| Montgomery County | | | | \$400,000 |
| 6. Purpose of Bill | | | | |
| <p>Authorizing the creation of a State Debt not to exceed \$400,000, the proceeds to be used as a grant to the Board of Trustees of TLC - The Treatment and Learning Centers, Inc. for the repair, renovation, and capital equipping of TLC's Katherine Thomas School.</p> | | | | |
| 7. Matching Fund | | | | |
| Requirements: | | Type: | | |
| Equal | | The grantee shall provide and expend a matching fund | | |
| 8. Special Provisions | | | | |
| <input type="checkbox"/> Historical Easement | | <input checked="" type="checkbox"/> Non-Sectarian | | |
| 9. Contact Name and Title | | | Contact Phone | Email Address |
| Patricia A. Ritter | | | (301) 424-5200 x 153 | pritter@ttlc.org |
| | | | | |
| | | | | |
| 10. Description and Purpose of Grantee Organization (Limit Length to Visible area) | | | | |
| <p>Since 1950, TLC-The Treatment and Learning Centers has been serving children and adults with special needs in the community through diagnostic, therapeutic, educational, and employment programs that meet the growing and changing needs of our community. TLC's mission is to improve lives and expand possibilities for children and adults with special needs. Our largest program is TLC's Katherine Thomas School (KTS), a private day school that enables students in preschool through 12th grade with moderate to severe language and learning disabilities and/or high functioning autism to reach their full potential through a multi-sensory, developmental, language-intensive curriculum. Each classroom is staffed by a highly qualified team that includes a special education teacher, a teacher assistant, a speech-language pathologist, an occupational therapist, and a social worker, to address each child's unique needs. TLC's Summer Programs are also provided in the facility that is the subject of this bond bill. TLC provides extended school years programming for students with a similar profile to KTS students, as well as speech and occupational therapeutic camps for young children with special needs in these areas.</p> | | | | |

11. Description and Purpose of Project (Limit Length to Visible area)

KTS is located at 9975 Medical Center Drive in a building owned by TLC that we built in the late 1980s. A major addition was added in 1996 to support the establishment of KTS in the prior year. In 2005, a portion of the building was renovated to support the establishment of KTS' high school program. Given the age of the building and its significant usage over the past 25 years, it is showing significant signs of aging. The roof has had patch repairs in recent years but needs to be fully replaced to avoid water damage and other infrastructure problems caused by an old roof. The building also needs a new HVAC system to include new controls throughout the building and the replacement of heat pumps and the cooling tower. The economic challenges of the last several years have limited TLC's ability to fund capital repairs in order to fully fund our operating budget. As families struggle with declining income due to job losses and/or salary cuts, the result has been declining enrollment and therefore declining revenue in all TLC programs. The matching bond bill will not only allow TLC to provide a safe and secure environment for KTS students and summer program participants, but it will help us maximize our ability to fund our operating budget to provide the highest quality programs for the community.

Round all amounts to the nearest \$1,000. The totals in Items 12 (Estimated Capital Costs) and 13 (Proposed Funding Sources) must match. The proposed funding sources must not include the value of real property unless an equivalent value is shown under Estimated Capital Costs.

12. Estimated Capital Costs

| | |
|---------------------|-----------|
| Acquisition | |
| Design | |
| Construction | |
| Equipment | \$813,000 |
| Total | \$813,000 |

13. Proposed Funding Sources – (List all funding sources and amounts.)

| Source | Amount |
|--|-----------|
| Fundraising, Reserves and Capital Budget Funds | \$413,000 |
| Bond Bill Funds | \$400,000 |
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| Total | \$813,000 |

| 14. Project Schedule (Enter a date or one of the following in each box. N/A, TBD or Complete) | | | |
|---|--|--|--|
| Begin Design | Complete Design | Begin Construction | Complete Construction |
| n/a | n/a | January, 2013 | January, 2015 |
| 15. Total Private Funds and Pledges Raised | | 16. Current Number of People Served Annually at Project Site | 17. Number of People to be Served Annually After the Project is Complete |
| TBD | | 300 | 300 |
| 18. Other State Capital Grants to Recipients in Past 15 Years | | | |
| Legislative Session | Amount | Purpose | |
| 2008 | 50,000 | Planning, design, repair, renovation, reconstruction and capital equipping of The Katherine Thomas High School | |
| 2005 | 200,000 | Planning, design, repair, renovation, reconstruction and capital equipping of The Katherine Thomas High School | |
| | | | |
| | | | |
| 19. Legal Name and Address of Grantee | | Project Address (If Different) | |
| TLC-The Treatment and Learning Centers 2092 Gaither Road, Suite 100 Rockville, MD 20850 | | TLC's Katherine Thomas School 9975 Medical Center Drive Rockville, MD 20850 | |
| 20. Legislative District in Which Project is Located | 17 - Central Montgomery County | | |
| 21. Legal Status of Grantee (Please Check one) | | | |
| Local Govt. | For Profit | Non Profit | Federal |
| <input type="checkbox"/> | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> |
| 22. Grantee Legal Representative | | 23. If Match Includes Real Property: | |
| Name: | Patricia A. Ritter | Has An Appraisal Been Done? | Yes/No |
| Phone: | 301-424-5200 x153 | | n/a |
| Address: | If Yes, List Appraisal Dates and Value | | |
| 2092 Gaither Road, Suite 100 Rockville, MD 20850 | | | |
| | | | |
| | | | |
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| | | | |

| 24. Impact of Project on Staffing and Operating Cost at Project Site | | | |
|--|---------------------------------|---------------------------------|-----------------------------------|
| Current # of Employees | Projected # of Employees | Current Operating Budget | Projected Operating Budget |
| 116 | 116 | 5,800,000 | 5,800,000 |
| 25. Ownership of Property (Info Requested by Treasurer's Office for bond issuance purposes) | | | |
| A. Will the grantee own or lease (pick one) the property to be improved? | | | own |
| B. If owned, does the grantee plan to sell within 15 years? | | | no |
| C. Does the grantee intend to lease any portion of the property to others? | | | no |
| D. If property is owned by grantee and any space is to be leased, provide the following: | | | |
| Lessee | Terms of Lease | Cost Covered by Lease | Square Footage Leased |
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| E. If property is leased by grantee – Provide the following: | | | |
| Name of Leaser | Length of Lease | Options to Renew | |
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| 26. Building Square Footage: | | | |
| Current Space GSF | 47,200 | | |
| Space to Be Renovated GSF | 47,200 | | |
| New GSF | 47,200 | | |
| 27. Year of Construction of Any Structures Proposed for Renovation, Restoration or Conversion | | | 1988 |

28. Comments: (Limit Length to Visible area)

Since 1950, TLC has served children and adults with special needs in our community through therapeutic, educational and employment programs. In 1988, TLC built the facility that is the subject of this bond bill. Over the last nearly 25 years since it was completed, tens of thousands of people with special needs in our community have been served in this building, creating significant wear and tear that is expected for a building of this age and intense usage. Currently, TLC serves hundreds of people in this facility each year including:

Preschool - 12th grade students with language and learning disabilities and/or high functioning autism in our Katherine Thomas School both during the school year and for extended school year programming each summer

Young children with special needs in therapeutic summer camp programs

Special Olympics basketball and cheerleading programs after school for KTS students and other individuals with special needs in the community

Educational workshops for parents of children with special needs and professionals serving individuals with special needs

Because of the challenges created by the economy, we have been spending lesser amounts of money in the last few years to resolve some of our most critical roof and HVAC issues. At this point, we have no choice but to invest in major repairs to protect our investment in this building and more importantly, to create a safe and secure environment for all of the individuals served in this facility each year. If funded, the proposed bond bill will maximize our ability to fund direct program services instead of using our financial resources for capital repairs.

The following testimonials best demonstrate the need for this facility in our community and the impact our Katherine Thomas School makes on the lives of our special education students:

"As any parent knows, there is no price for your child's happiness, especially one who never really 'fits' in school, or anywhere else for that matter. At KTS, he had friends, teachers who cared about him a lot, and an environment where the beautiful and positive things inside him were recognized and celebrated." - KTS Student Joseph's Mother

"All she talks about are the excellent teachers she has and the friends she has enjoyed making in the last couple of years at KTS. Her learning abilities and perishable skills have increased significantly at KTS. With your help, Maria will achieve her full potential and educational goals." - KTS Student Maria's Father

"When I was at my old school, I got bullied a lot, and when I got home I was crying in tears a lot. When I came here in 9th grade I was so shy around people that I felt like I was disappearing. Then things started to change. The first person that I met here was Lucia. She was very nice to me and she gave me lots of hugs. When I got to my 10th and 11th grade years, I made a lot of friends and I became popular. And now I have so many friends to hug." - KTS Student Tynisha