

BY: Committee on Ways and Means

AMENDMENTS TO HOUSE BILL 1227

(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in the sponsor line, strike “and Zucker” and substitute “Zucker, Cardin, Fisher, Hixson, Howard, Ivey, A. Miller, Myers, Rosenberg, Ross, Serafini, Summers, and F. Turner”; in line 8, strike “design and”; in line 9, strike “social studies”; in line 10, strike “program” and substitute “programs”; in the same line, after “information” insert “and feedback”; in line 12, after “year,” insert “requiring the State Department of Education to conduct a certain statewide survey of public schools and public school teachers; requiring the Department to compile and publish the survey results on the Department’s Web site;”; in line 14, strike “defining a certain term;”; in line 15, strike “Department of Education” and substitute “Board”; in the same line, strike “a”; in line 16, strike “State specific assessment” and substitute “State-specific assessments”; in the same line, strike the second “a”; in line 17, strike “determination is” and substitute “determinations are”; in the same line, strike “a”; in the same line, strike “grade band” and substitute “and high school level”; and in line 18, strike “assessment;” and substitute “assessments; requiring the Governor to include a certain appropriation in the fiscal year 2014 State budget bill if a certain amount of funding to administer a certain Maryland high school assessment is not provided in the fiscal year 2013 State budget bill; prohibiting implementation of certain provisions of this Act under certain circumstances; defining a certain term;”.

AMENDMENT NO. 2

On page 3, strike beginning with the colon in line 15 down through “**ONE**” in line 19 and substitute “ONE”; and in line 20, strike “**SPECIFIC**” and substitute “CORE ACADEMIC”.

On page 4, in line 1, strike “**SOCIAL STUDIES**”; in line 6, strike “**AND**”; in line 8, strike “**IN SOCIAL STUDIES**”; after line 9, insert:

(Over)

“C. PROVIDE TIMELY FEEDBACK TO SCHOOLS AND TEACHERS FOR THE PURPOSES OF ADAPTING THE INSTRUCTIONAL PROGRAM AND MAKING PLACEMENT DECISIONS FOR STUDENTS; AND”;

strike beginning with “AT” in line 13 down through “B.” in line 18; strike beginning with “STATE’S” in line 21 down through “CURRICULA” in line 22 and substitute “COMMON CORE CURRICULA OR THE STATE’S ADOPTED CURRICULA FOR THE CORE CONTENT AREAS OF READING, LANGUAGE, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES”; in line 23, strike “C.” and substitute “B.”; and in line 26, strike “GOVERNMENT CURRICULA” and substitute “CURRICULA FOR THE CORE CONTENT AREAS OF READING, LANGUAGE, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES”.

On page 5, after line 2, insert:

“(3) (I) AFTER THE 2014-2015 SCHOOL YEAR, THE STATE BOARD SHALL DETERMINE WHETHER THE ASSESSMENTS AT THE MIDDLE SCHOOL AND HIGH SCHOOL LEVELS REQUIRED UNDER PARAGRAPH (2)(III)3 OF THIS SUBSECTION ADEQUATELY MEASURE THE SKILLS AND KNOWLEDGE SET FORTH IN THE STATE’S ADOPTED CURRICULA FOR THE CORE CONTENT AREAS OF READING, LANGUAGE, MATHEMATICS, SCIENCE, AND SOCIAL STUDIES.

(II) IF THE STATE BOARD MAKES A DETERMINATION UNDER SUBPARAGRAPH (I) OF THIS PARAGRAPH THAT AN ASSESSMENT DOES NOT ADEQUATELY MEASURE THE SKILLS AND KNOWLEDGE SET FORTH IN THE STATE’S ADOPTED CURRICULA FOR A CORE CONTENT AREA, THE DEPARTMENT SHALL DEVELOP A STATE-SPECIFIC ASSESSMENT IN THAT CORE CONTENT AREA TO BE IMPLEMENTED IN THE 2016-2017 SCHOOL YEAR.”;

AMENDMENT NO. 3

On page 5, after line 10, insert:

“(E) (1) THE DEPARTMENT SHALL SURVEY A STATEWIDE, REPRESENTATIVE SAMPLE OF PUBLIC SCHOOLS AND PUBLIC SCHOOL TEACHERS ANNUALLY TO MEASURE:

(I) THE AMOUNT OF INSTRUCTIONAL TIME SPENT ON SOCIAL STUDIES AND SCIENCE INSTRUCTION IN ELEMENTARY SCHOOLS;

(II) THE AVAILABILITY AND USE OF APPROPRIATE INSTRUCTIONAL RESOURCES AND TEACHING TECHNOLOGY IN SOCIAL STUDIES AND SCIENCE CLASSROOMS;

(III) THE AVAILABILITY AND USE OF APPROPRIATE PROFESSIONAL DEVELOPMENT FOR SOCIAL STUDIES AND SCIENCE TEACHERS;  
AND

(IV) THE NUMBER OF SECONDARY SCHOOL SOCIAL STUDIES AND SCIENCE CLASSES THAT ARE TAUGHT BY TEACHERS WHO ARE:

1. CERTIFIED IN THE SUBJECT BEING TAUGHT; AND
2. NOT CERTIFIED IN THE SUBJECT BEING TAUGHT.

(2) THE DEPARTMENT SHALL:

(I) COMPILE THE RESULTS OF THE SURVEY CONDUCTED UNDER PARAGRAPH (1) OF THIS SUBSECTION; AND

(Over)

**(II) PUBLISH THE RESULTS ON THE DEPARTMENT'S WEB SITE.**;

and in lines 11 and 20, strike “(e)” and “(f)”, respectively, and substitute “**(F)**” and “**(G)**”, respectively.

**AMENDMENT NO. 4**

On page 5, strike in their entirety lines 23 through 28, inclusive, and substitute:

**“SECTION 2. AND BE IT FURTHER ENACTED, That if funding is not provided in the fiscal year 2013 State budget bill (Chapter (S.B. 150) of the Acts of the General Assembly of 2012) in an amount sufficient to administer the Maryland high school assessment for government to meet the requirements of this Act, the Governor shall include an appropriation in the fiscal year 2014 State budget bill in an amount sufficient to administer the Maryland high school assessment for government to meet the requirements of this Act.**

**SECTION 3. AND BE IT FURTHER ENACTED, That notwithstanding § 7-203(b) of the Education Article, as enacted by Section 1 of this Act, if the State Board of Education has not adopted an assessment to measure the common core curricula before July 30, 2014, then the requirements of § 7-203(b)(2)(iii)3A and (3)(i) for middle school assessments, as enacted by Section 1 of this Act, may not be implemented until the first day of school in the school year that follows the adoption of an assessment to measure the common core curricula by the State Board.**;

and in line 29, strike “3.” and substitute “**4.**”.