

HB1220/245369/1

BY: Committee on Ways and Means

AMENDMENTS TO HOUSE BILL 1220
(First Reading File Bill)

AMENDMENT NO. 1

On page 1, in line 2, strike “in Baltimore City” and substitute “- Study”; strike beginning with “establishing” in line 3 down through “terms;” in line 12 and substitute “requiring the State Department of Education to study establishing an electronic reader pilot program in certain public middle schools or high schools in the State in accordance with certain requirements; requiring the Department to report certain findings and recommendations to certain committees of the General Assembly on or before a certain date; providing for the termination of this Act;”; and strike beginning with “the” in line 12 down through “City” in line 13 and substitute “studying the establishment of an electronic reader pilot program”.

On page 1, strike in their entirety lines 14 through 19, inclusive; and in line 21, strike “the Laws of Maryland read as follows”.

AMENDMENT NO. 2

On pages 1 through 4, strike in their entirety the lines beginning with line 22 on page 1 through line 18 on page 4, inclusive.

AMENDMENT NO. 3

On page 4, after line 18, insert:

“(a) The State Department of Education shall study establishing an electronic reader pilot program in the public middle schools or high schools in the State.

(b) The Department shall study:

(1) whether there is an educational benefit to making available to middle school or high school students in public schools required reading lists and

(Over)

reading list materials on electronic readers in conjunction with the library staff of the middle schools or high schools;

(2) whether it is advisable to limit the pilot program to local school systems that have 65% of their students who qualify for the free- and reduced-price lunch program;

(3) whether the pilot program would be most effective in middle schools or high schools;

(4) whether the minimum standards for a pilot program should include:

(i) the encouragement and development of students' familiarity with electronic readers and training for teachers to integrate the use of electronic readers into their curriculum;

(ii) the increased academic performance of the students participating in the pilot program; and

(iii) student performance evaluation indicators that illustrate how teachers' familiarity with electronic readers and the teaching resources that may be utilized with electronic readers increases the performance of students participating in the pilot program; and

(5) the projected costs of and savings from implementing the pilot program.

(c) The Department shall only consider the use of technology that meets the technical standards for electronic and information technology issued under Section 508 of the federal Rehabilitation Act of 1974, 29 U.S.C. § 794(a)(2).

(d) On or before December 31, 2012, the Department shall:

(1) determine whether to establish an electronic reader pilot program in public middle schools or high schools in the State; and

(2) report its findings and recommendations to the Senate Education, Health, and Environmental Affairs Committee and the House Committee on Ways and Means, in accordance with § 2-1246 of the State Government Article.”;

and in line 20, after “2012.” insert “It shall remain effective for a period of 6 months and, at the end of December 31, 2012, with no further action required by the General Assembly, this Act shall be abrogated and of no further force and effect.”.”