

**R30B31**  
**University of Maryland Baltimore County**  
**University System of Maryland**

***Operating Budget Data***

(\$ in Thousands)

	<u>FY 08</u> <u>Actual</u>	<u>FY 09</u> <u>Working</u>	<u>FY 10</u> <u>Allowance</u>	<u>FY 09-10</u> <u>Change</u>	<u>% Change</u> <u>Prior Year</u>
General Funds	\$84,488	\$85,768	\$92,761	\$6,993	8.2%
Contingent & Back of Bill Reductions	0	0	-184	-184	
<b>Adjusted General Fund</b>	<b>\$84,488</b>	<b>\$85,768</b>	<b>\$92,577</b>	<b>\$6,809</b>	<b>7.9%</b>
Special Funds	0	5,697	545	-5,152	-90.4%
<b>Adjusted Special Fund</b>	<b>\$0</b>	<b>\$5,697</b>	<b>\$545</b>	<b>-\$5,152</b>	<b>-90.4%</b>
Other Unrestricted Funds	159,628	166,308	168,776	2,468	1.5%
<b>Adjusted Other Unrestricted Fund</b>	<b>\$159,628</b>	<b>\$166,308</b>	<b>\$168,776</b>	<b>\$2,468</b>	<b>1.5%</b>
Total Unrestricted Funds	244,116	257,772	262,082	4,310	1.7%
Contingent & Back of Bill Reductions	0	0	-184	-184	
<b>Adjusted Total Unrestricted Funds</b>	<b>\$244,116</b>	<b>\$257,772</b>	<b>\$261,898</b>	<b>\$4,126</b>	<b>1.6%</b>
Restricted Funds	81,527	86,188	87,189	1,001	1.2%
Contingent & Back of Bill Reductions	0	0	-15	-15	
<b>Adjusted Restricted Fund</b>	<b>\$81,527</b>	<b>\$86,188</b>	<b>\$87,175</b>	<b>\$987</b>	<b>1.1%</b>
<b>Adjusted Grand Total</b>	<b>\$325,643</b>	<b>\$343,960</b>	<b>\$349,073</b>	<b>\$5,113</b>	<b>1.5%</b>

- General funds for the University of Maryland Baltimore County (UMBC) increase \$7.0 million, or 8.2%, in the fiscal 2010 allowance. However, after adjusting for \$5.7 million of Higher Education Investment Funds and \$183,636 to delete the deferred compensation match in fiscal 2010, the underlying increase is \$1.1 million, or 1.2%, over fiscal 2009.
- In terms of total funds, UMBC's budget increases \$5.1 million, or 1.5%, after adjusting for \$198,410 to delete the deferred compensation match in fiscal 2010.
- Other pending and proposed actions affecting the fiscal 2009 and 2010 budgets will be further discussed in the proposed budget section.

Note: Numbers may not sum to total due to rounding.

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***Personnel Data***

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	<b><u>FY 08</u></b> <b><u>Actual</u></b>	<b><u>FY 09</u></b> <b><u>Working</u></b>	<b><u>FY 10</u></b> <b><u>Allowance</u></b>	<b><u>FY 09-10</u></b> <b><u>Change</u></b>
Regular Positions	1,865.11	1,865.11	1,867.11	2.00
Contractual FTEs	<u>519.10</u>	<u>533.18</u>	<u>533.18</u>	<u>0.00</u>
<b>Total Personnel</b>	<b>2,384.21</b>	<b>2,398.29</b>	<b>2,400.29</b>	<b>2.00</b>

***Vacancy Data: Regular Positions***

Turnover and Necessary Vacancies, Excluding New Positions	90.74	4.86%
Positions and Percentage Vacant as of 12/31/08	54.38	2.90%

- The fiscal 2010 allowance provides two additional regular positions.

## ***Analysis in Brief***

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### **Major Trends**

***Undergraduate Enrollment in Teacher Training Programs Increases While Post-bachelor's Continues to Decline:*** In fiscal 2008 enrollment in teacher training programs increased 14.0%, totaling 325 students. However, the number of post-bachelor's students continued a two-year decline, falling 10.2% to 332 students in fiscal 2008.

***Graduation Rate Reaches Highest Point; Graduation Gap Narrows:*** The graduation rate for African American and all students reached its highest rate of 64.4 and 65.0%, respectfully, in fiscal 2008. The graduation gap narrowed by more than half from 1.7 percentage points in fiscal 2007 to 0.6 percentage points in fiscal 2008.

***Percentage of Students Attending Graduate/Professional Schools Continues to Increase:*** The percentage of students attending graduate or professional schools steadily increased from 35% in fiscal 2000 to 43% in fiscal 2008.

***Research Expenditures Continue to Increase:*** Research and development expenditures increased 5.8%, or \$6,800 over fiscal 2007, totaling \$120,600 per full-time faculty. This exceeded the target of \$110,000 by \$10,600.

### **Issues**

***Affordability Remains an Issue:*** Undergraduate resident tuition is frozen at the fiscal 2006 rate of \$6,484 for a fourth consecutive year. However, fees increase 4.0%, or \$92. In fiscal 2008, expenditures on institutional aid declined by \$1.0 million, or 5.4%, from fiscal 2007.

***Out-of-state Tuition and Fee Revenue:*** Enrollment of out-of-state undergraduate students has been declining as out-of-state tuition and fees increased, affecting total tuition and fee revenues. Recognizing it may have priced itself out of the market, UMBC froze out-of-state undergraduate tuition at the fall 2007 rate which appears to have stabilized enrollment.

***Negative Intercollegiate Athletics Fund Balance:*** As of fiscal 2009, the intercollegiate athletic program has a negative fund balance of \$1.2 million, primarily due to increased costs associated with a change in athletic conference affiliation. UMBC has undertaken several actions to decrease expenses and increase revenues.

***Closing the Achievement Gap:*** UMBC's goal is to increase the six-year graduation rate of all full-time entering transfer students to 62% by fiscal 2015, and decrease the gap between African American and white transfer students to less than 5%.

## **Recommended Actions**

1. Concur with Governor's allowance.

## **Updates**

***Misappropriation of Construction Funds:*** In November 2003, UMBC contacted the Office of the Attorney General – Criminal Investigations Division regarding possible misappropriations of certain campus construction funds. The investigation resulted in the conviction of eight people including three former UMBC employees.

***Minority Enrollment Data:*** Language in the 2008 *Joint Chairmen's Report* required public institutions of higher education with Managing for Results performance goals related to increasing minority enrollment to provide enrollment data for each individual minority group.

**R30B31**  
**University of Maryland Baltimore County**  
**University System of Maryland**

***Operating Budget Analysis***

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**Program Description**

The University of Maryland Baltimore County (UMBC) is a mid-size public research and doctoral university offering undergraduate, master's, and doctoral programs in the arts and sciences and engineering. It is an Honors University providing academically talented undergraduate students a strong foundation, preparing them for graduate and professional study, entry into the workforce, and community service and leadership. At the graduate level, emphasis is placed on science, engineering, information technology, human services, and public policy.

While a majority of students are from the Baltimore region, an increasing number are coming from other areas of Maryland, other states, and foreign countries. UMBC pays special attention to the needs of nontraditional, evening, and part-time students. Well-qualified students are recruited through special scholarship initiatives such as the Humanities Scholarship Program and the Meyerhoff Scholarship Program for talented high school graduates interested in science and engineering.

UMBC contributes to the economic development of the State and region through the transference of faculty research to the public and industry through the research park, business incubator, and technology transfer program. UMBC also provides workforce training, K-12 partnerships, and technology commercialization with public agencies and the corporate community.

**Carnegie Classification:** RU/H Research Universities (high research activity)

<b>Fall 2008 Undergraduate Enrollment Headcount</b>		<b>Fall 2008 Graduate Enrollment Headcount</b>	
Male	5,246	Male	1,190
Female	4,366	Female	1,466
<b>Total</b>	<b>9,612</b>	<b>Total</b>	<b>2,656</b>
	(243 at Shady Grove)		(59 at Shady Grove)

<b>Fall 2008 New Students Headcount</b>		<b>Campus (Main Campus)</b>	
First-time	1,570	Acres	513
Transfers/Others	1,071	# of Buildings	47
Graduate	850	Average Age of Buildings	30 years
<b>Total</b>	<b>3,491</b>	Oldest Building	Surge Facility #3 – 1920

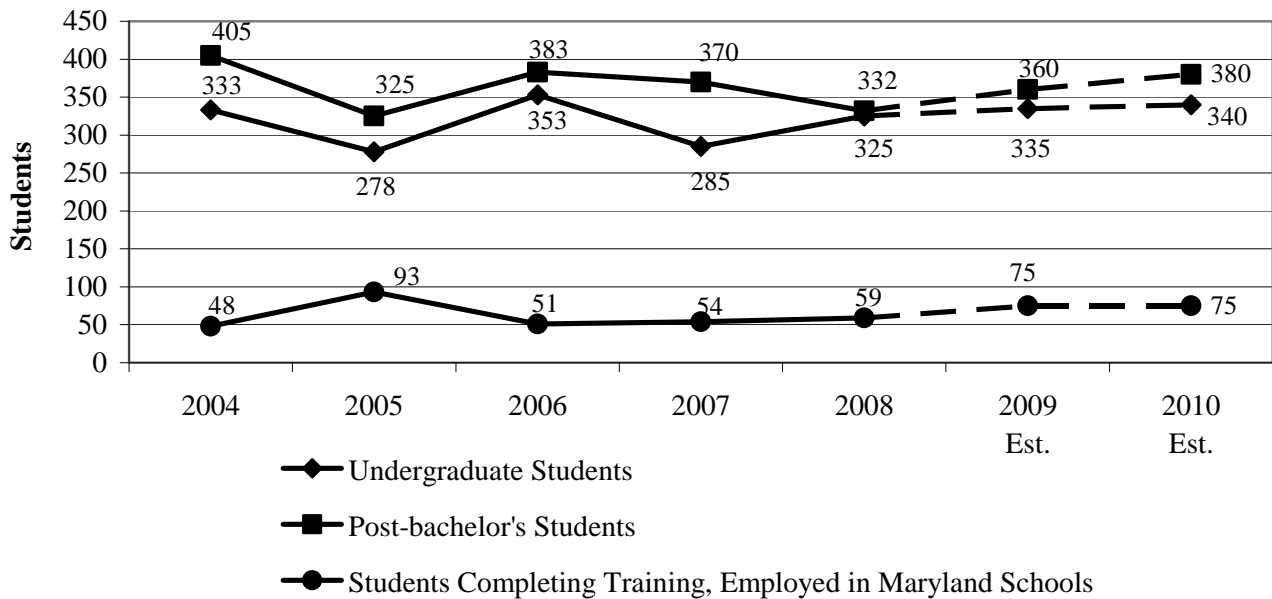
<b>Programs</b>		<b>Degrees Awarded (2007-2008)</b>	
Bachelor's	54	Bachelor's	1,844
Master's	33	Master's	449
Doctoral	24	Doctoral	93
		<b>Total Degrees</b>	<b>2,386</b>

**Performance Analysis: Managing for Results**

**Undergraduate Enrollment in Teacher Training Programs Increases While Post-bachelor’s Continues to Decline**

Increasing the number of graduates in key State workforce areas is a goal of UMBC. Unlike other University System of Maryland (USM) institutions, UMBC does not offer an undergraduate education degree but instead requires students to major in a content area such as math or science while fulfilling the requirements for the teaching certificate. **Exhibit 1** shows the number of students enrolled in teacher training programs and employed in Maryland public schools. The total number of students in teacher training programs has fluctuated over the past five years. After declining 19.3% in fiscal 2007, undergraduate enrollment increased 14.0%, or 40 students, in fiscal 2008. However, the number of post-bachelor’s students continues a two-year decline, falling 10.3% from 370 students in fiscal 2007 to 332 in 2008.

**Exhibit 1**  
**Students Enrolled in and Graduating from Teaching Programs**  
**and Employed in Maryland Public School**  
**Fiscal 2004-2010**



Note: Includes undergraduate and post-bachelor students.

Source: Governor’s Budget Books, Fiscal 2010

UMBC attributes the decline in the number of post-bachelor's students to the end of a five-year National Science Foundation grant supporting the science, technology, engineering, and math (STEM) Master of Arts in Teaching (MAT) Program. Students in the program received approximately \$50,000 of support. UMBC is working on strategies to make the program more visible, recruit more students into the accelerated MAT in which undergraduate students earn up to nine credits toward a graduate degree, and use University of Maryland funds to develop recruitment materials and create clearer pathways to certification for STEM teacher candidates.

UMBC also tracks the number of students completing the teacher education requirements and employed in Maryland public schools. The spike in fiscal 2005 in the number of graduates was attributed to many students in fiscal 2004 not completing the required Praxis II exam prior to completing the program. By fiscal 2005, these students passed the exam and, therefore, were eligible for employment. The number of graduates employed in Maryland schools continues to increase from 54 in fiscal 2007 to 59 in 2008 and is projected to increase 27.1% to 75 graduates in fiscal 2009.

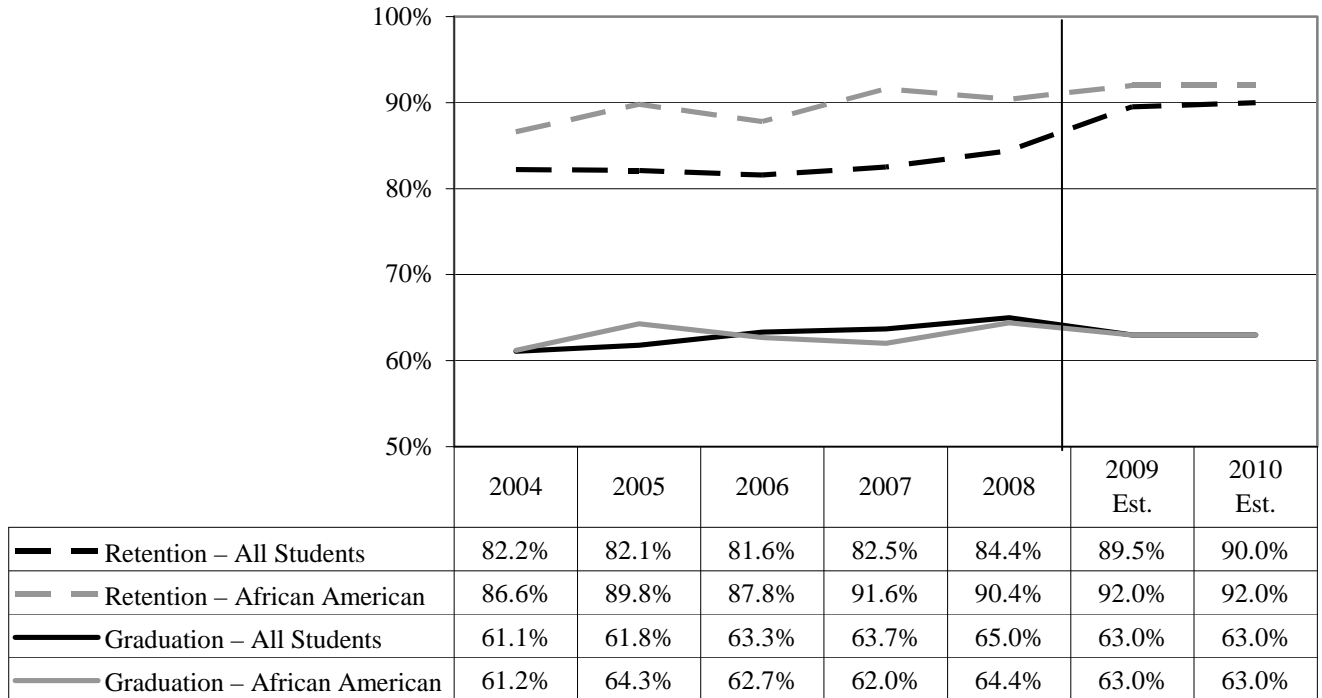
### **Graduation Rate Reaches Highest Point; Graduation Gap Narrows**

Enhancing the access and success of minority students is another UMBC goal. This is reflected in the retention and graduation rates of African American students as compared to all students. Historically, African American students have performed as well as or better than all students, as shown in **Exhibit 2**. While the two-year retention rate of African American students declined from 91.6% in fiscal 2007 to 90.4% in fiscal 2008, it still compares favorably with the retention rate of 84.4% for all students in fiscal 2008. This is the highest rate for all students since fiscal 2004.

The graduation rate for African American and all students reached the highest rate of 64.4 and 65.0%, respectively, in fiscal 2008. The rate for African American students increased 2.4 percentage points over fiscal 2007 while that for all students increased 1.3 percentage points. Correspondingly, the graduation gap was reduced by more than half, from 1.7 percentage points in fiscal 2007 to 0.6 percentage points in fiscal 2008.

**The President should comment on the factors contributing to the success in retaining and graduating students.**

**Exhibit 2  
Two-year Retention and Six-year Graduation Rates  
Fiscal 2004-2010**



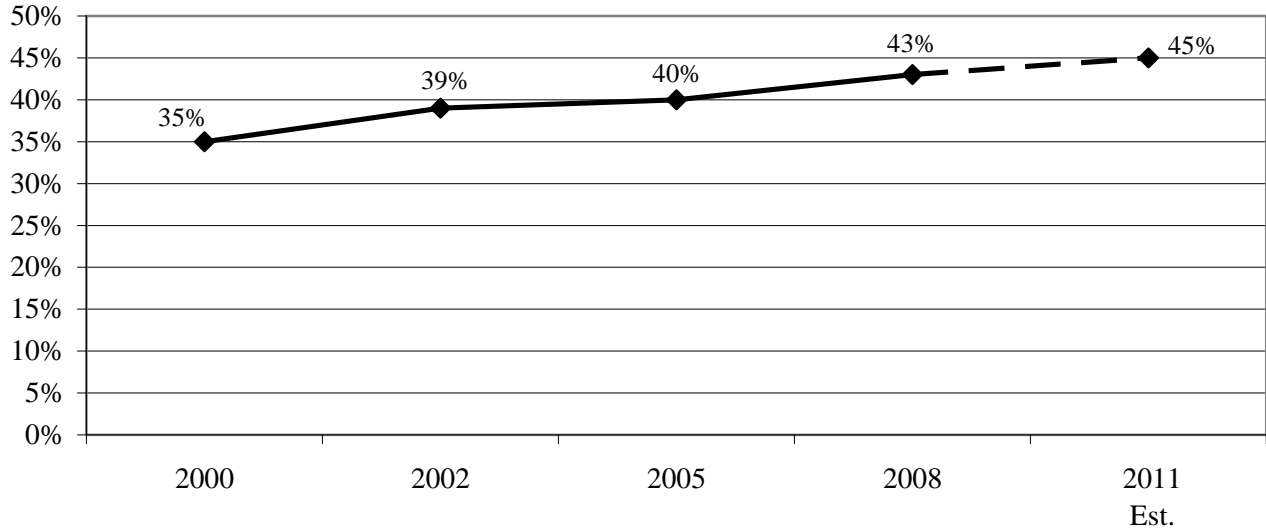
Note: Fiscal 2008 two-year data reflects 2006 cohort group and six-year graduation rate reflects 2001 cohort group.

Sources: Fiscal 2004 to 2008 data from the Maryland Higher Education Commission, Retention and Graduation Rates at Maryland Public Four-year Institutions, November 2008; Fiscal 2009 and 2010 data from Governor’s Budget Books, Fiscal 2010

**Percentage of Students Attending Graduate/Professional Schools Continues to Increase**

UMBC tracks the percentage of students continuing to graduate or professional school as a measure of preparing students to further their education. As shown in **Exhibit 3**, based on a triennial survey conducted by the Maryland Higher Education Commission, the percentage of students attending graduate or professional school steadily increased from 35% in fiscal 2000 to 43% in 2008.

**Exhibit 3**  
**Percentage of Students Attending Graduate/Professional Schools**  
**Survey 2000-2011**

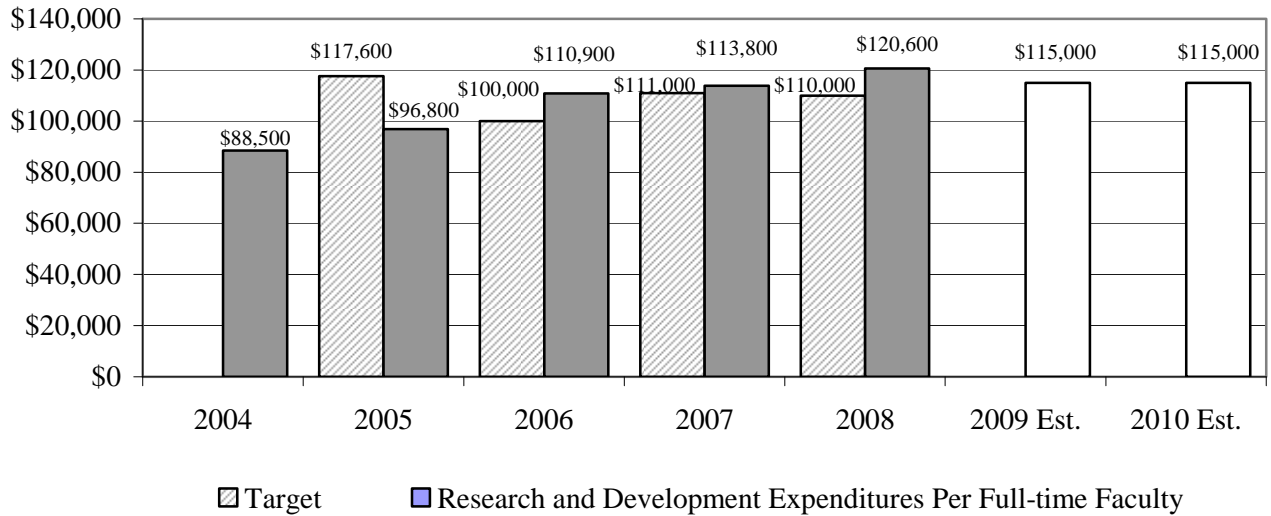


Source: Governor's Budget Books, Fiscal 2010

**Research Expenditures Continue to Increase**

UMBC is one of three USM doctoral degree-granting research institutions – the other two being the University of Maryland, Baltimore and the University of Maryland, College Park. Therefore, the amount of research dollars is an important performance measure. **Exhibit 4** shows the total federal research and development (R&D) expenditures per full-time faculty. In fiscal 2008, R&D expenditures increased 6.0%, or \$6,800 over fiscal 2007, totaling \$120,600 per full-time faculty. This exceeded the target of \$110,000 by \$10,600. Overall, R&D expenditures increased by \$32,100, or 36.3% since fiscal 2004. UMBC attributes the increase to the quality of the faculty and an effort to enhance the research infrastructure to provide more pre- and post-award support to the faculty.

**Exhibit 4  
Total Federal Research and Development Expenditures  
Per Full-time Faculty  
Fiscal 2004-2010**



Source: Governor’s Budget Books, Fiscal 2010

**Fiscal 2009 Actions**

**Impact of Cost Containment**

In June 2008, the Board of Public Works (BPW) approved cost containment measures resulting in a \$477,589 reduction in UMBC’s general funds which were to be replaced with revenues previously restricted for Other Post Employment Benefits liability costs. In October 2008, BPW approved a second cost containment measure resulting in a \$1.4 million, or 1.6%, decrease in UMBC’s State appropriations. This resulted in increasing class size, deferring equipment purchases, reducing student services, and decreasing expenditures on facility management and renewal projects.

Furthermore, UMBC was requested to reduce its current salary and wage budget by \$1.4 million as part of a statewide furlough plan. The President, in consultation with the Chancellor, developed a furlough plan with the number of furlough days based on an employee’s annual salary. Graduate assistants, student employees, hourly temporary employees, adjunct faculty, and employees on H-1B visas are exempt from the furlough. All employees are furloughed on May 22, 2009, with other assigned days as follows: January 2, 2009; January 19, 2009; March 17, 2009; and May 25, 2009.

## **Anticipated Fiscal 2009 Reductions**

The Administration's Budget Reconciliation and Financing Act (BRFA) of 2009 includes provisions to transfer \$20.0 million from USM's fund balance to the general fund of which UMBC's portion is \$1.7 million. After the transfer, UMBC will have a negative \$1.0 million balance of the State-supported portion of its fund balance. Overall, at the end of fiscal 2009, it is estimated UMBC's total fund balance (State and non-State supported) will total \$21.6 million. It should be noted UMBC plans to transfer \$2.6 million to the fiscal 2010 fund balance, increasing the total to \$24.1 million.

**The President should comment on how UMBC, given the insufficient balance in the State-supported portion of its fund balance, will be able to meet its allocation of the \$20 million transfer to general funds.**

Due to the anticipated underattainment of the Higher Education Investment Fund (HEIF) revenues in fiscal 2009, UMBC's allocation of these funds are expected to be reduced by \$460,549. Additional cost containment actions may be taken in fiscal 2009.

**The President should comment on which program areas will be reduced to meet the expected budget level.**

## **Proposed Budget**

The general fund allowance for fiscal 2010 is \$7.0 million above the fiscal 2009 level, an increase of 7.9%, as shown in **Exhibit 5**. Due to the anticipated underattainment of the HEIF revenues in fiscal 2009, UMBC's allocation of these funds is expected to be reduced by \$460,549. When adjusting for the \$5.2 million of the HEIF revenues that replaced general funds in fiscal 2009 and the reduction of \$183,636 to delete the deferred compensation match in fiscal 2010, the underlying growth in general funds is \$1.6 million, or 1.7%, over fiscal 2009. However, the fiscal 2009 budget is anticipated to be further reduced by \$1.4 million due to salary and wage reductions related to the furlough.

Additionally, \$545,163 in State special funds is provided from the Regional Greenhouse Gas Initiative (RGGI) in lieu of general funds to support UMBC's Energy Performance Contract (EPC). RGGI funds are raised by the State through auctions to sell emission allowances. EPC is a self funding financing mechanism allowing for infrastructure improvements that provide energy and water savings improvements which are paid through guaranteed energy savings. The \$1.6 million increase in general funds with the \$0.5 million in RGGI makes \$2.1 million available to replace revenues lost as a result of the freeze on resident undergraduate tuition.

Other unrestricted funds increase \$3.0 million, or 1.8%, due to tuition and fee revenues increasing of \$1.6 million, or 1.8%, and other sources which include \$545,163 of RGGI funds, increasing \$1.2 million, or 7.4%.

**Exhibit 5**  
**Proposed Budget**  
**University of Maryland Baltimore County**  
**(\$ in Thousands)**

	<b><u>FY 08</u></b>	<b><u>FY 09</u></b>	<b><u>FY 10</u></b>	<b><u>FY 09-10</u></b>	<b><u>% Change</u></b>
	<b><u>Actual</u></b>	<b><u>Working</u></b>	<b><u>Adjusted</u></b>	<b><u>Change</u></b>	<b><u>Prior Year</u></b>
General Funds	\$84,488	\$85,768	\$92,577	\$6,809	7.9%
Higher Education Investment Fund <sup>1</sup>	0	\$5,236	0	-\$5,236	-100.0%
Total State Funds	84,488	91,004	92,577	1,573	1.7%
Other Unrestricted Funds <sup>2</sup>	159,628	166,308	169,321	3,014	1.8%
Total Unrestricted Funds	244,116	257,312	261,898	4,587	1.8%
Restricted Funds	81,527	86,188	87,175	987	1.1%
<b>Total Funds</b>	<b>\$325,643</b>	<b>\$343,500</b>	<b>\$349,073</b>	<b>\$5,573</b>	<b>1.6%</b>

<sup>1</sup>Fiscal 2009 reflects expected reduction of \$460,549 due to underattainment of Higher Education Invest Fund revenues. Does not include reduction due to furlough.

<sup>2</sup>Fiscal 2010 includes \$545,163 in State special funds from the Regional Greenhouse Gas Initiative.

Note: Fiscal 2010 general funds adjusted \$183,636 and restricted funds \$14,774 to reflect the deletion of deferred compensation match.

Numbers may not sum to total due rounding.

Source: Governor’s Budget Books, Fiscal 2010

**Fiscal 2010 Cost Containment**

The only contingent across-the-board reduction affecting UMBC is the reduction of \$198,410 to delete the deferred compensation match. Additionally, for fiscal 2010, language in the BRFA does not allow for bonuses related to individual performance, merit increases, or cost-of-living adjustments (COLA) but allows for salary increases necessary for the retention of faculty members.

**Budget for Operation and Maintenance of Plant and Scholarship and Fellowship Increase at the Highest Rates**

Changes in UMBC’s budget by program are shown in **Exhibit 6**. The data reflects unrestricted funds only, consisting mostly of general fund and tuition and fee revenues. Expenditures for operation and maintenance of plant are projected to increase at the highest rate at 9.0%, or \$2.5 million. A majority of the increase, \$2.0 million, is due to an increase in fuel and utilities with the remaining attributed to increases in fixed charges for services and facilities renewal. Scholarships and fellowships increase at the next highest rate of 3.7%, or \$655,436, all of which goes toward undergraduate students.

**Exhibit 6**  
**University of Maryland Baltimore County**  
**Budget Changes for Unrestricted Funds by Program**  
**Fiscal 2008-2010**  
**(\$ in Thousands)**

	<u>2008</u> <u>Actual</u>	<u>2009</u> <u>Working</u>	<u>2008-09</u> <u>% Change</u>	<u>2010</u> <u>Adjusted</u>	<u>2009-10</u> <u>Change</u>	<u>2009-10</u> <u>% Change</u>
<b><u>Expenditures</u></b>						
Instruction	\$83,443	\$94,736	13.5%	\$94,505	-\$231	-0.2%
Research	11,146	9,347	-16.1%	9,483	136	1.5%
Public Service	2,362	3,476	47.2%	3,531	55	1.6%
Academic Support	20,018	17,563	-12.3%	17,709	146	0.8%
Student Services	10,566	12,323	16.6%	12,560	237	1.9%
Institutional Support	27,145	29,254	7.8%	29,542	289	1.0%
Operation and Maintenance of Plant	25,508	27,516	7.9%	29,982	2,466	9.0%
Scholarships and Fellowships	15,979	17,809	11.5%	18,465	656	3.7%
<b>Education and General Total</b>	<b>\$196,166</b>	<b>\$212,023</b>	<b>8.1%</b>	<b>\$215,778</b>	<b>\$3,755</b>	<b>1.8%</b>
Auxiliary Enterprises	\$47,950	\$45,749	-4.6%	\$46,304	\$555	1.2%
Pending Reductions		-461		-184	\$277	-60.1%
<b>Grand Total</b>	<b>\$244,116</b>	<b>\$257,312</b>	<b>5.4%</b>	<b>\$261,898</b>	<b>\$4,587</b>	<b>1.8%</b>
<b><u>Revenues</u></b>						
Tuition and Fees	\$86,305	\$87,424	1.3%	\$88,975	\$1,551	1.8%
General Funds	84,488	85,768	1.5%	92,577	6,809	7.9%
HEIF*		5,236				
Other Unrestricted Funds	27,177	33,001	21.4%	34,244	1,243	3.8%
<b>Subtotal</b>	<b>\$197,970</b>	<b>\$211,429</b>	<b>6.8%</b>	<b>\$215,796</b>	<b>\$4,367</b>	<b>2.1%</b>
Auxiliary Enterprises	\$49,705	\$48,465	-2.5%	\$48,685	\$220	0.5%
Transfer (to)/from Fund Balance	-3,559	-2,583		-2,583		
<b>Grand Total</b>	<b>\$244,116</b>	<b>\$257,312</b>	<b>5.4%</b>	<b>\$261,898</b>	<b>\$4,587</b>	<b>1.8%</b>

Note: Fiscal 2009 does not include furlough reductions. Unrestricted funds only. All programs.

\*Reflects anticipated \$460,549 reduction in revenues due to underattainment.

Source: Maryland State Budget Books

Expenditures for instruction are expected to decline 0.2% or by \$231,516. This is attributed to UMBC's adjusting its budget over the last three years due to the decline in tuition and fee revenue from out-of-state students. Academic programs are allowed more time to determine how best to make reductions from their budgets.

### **UMBC Grows by Two Regular Positions**

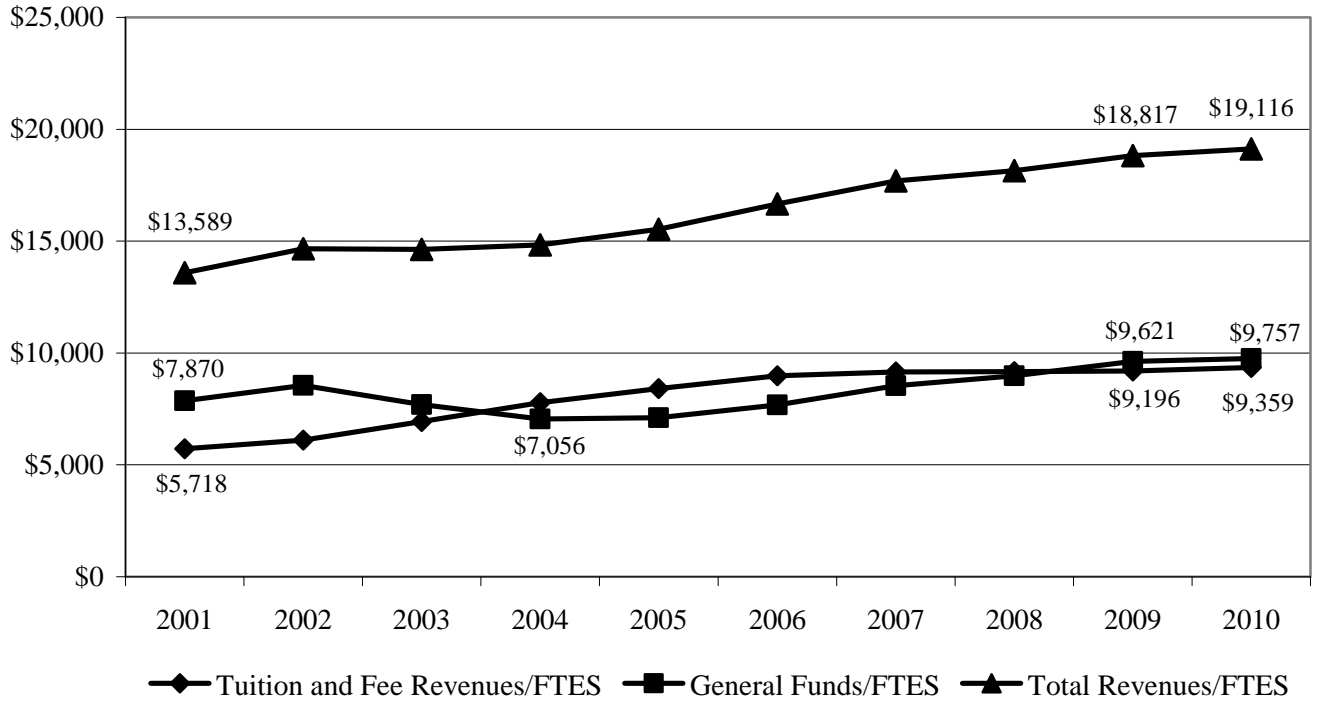
The fiscal 2010 allowance provides UMBC with two regular State-supported positions in student services, a 1.6% increase over fiscal 2009.

Of a total of 1,349 State-supported full-time equivalent (FTE) positions in fiscal 2009, 40 FTEs are vacant, and of these 16 FTEs have been vacant for over a year. Salaries for all State-supported vacant positions total \$2.5 million.

### **General Fund and Tuition and Fee Revenues**

Since fiscal 2007, tuition and fee revenues per full-time equivalent student (FTES) have been stable due to the freeze in tuition and slight increases in enrollment as shown in **Exhibit 7**. Tuition and fee revenues increase 2.2%, or \$205, from fiscal 2007 to 2010, totaling \$9,359 per FTES in fiscal 2010. During this same time frame, enrollment is estimated to grow 2.3%, or 216 students. Over the same time period total revenues per FTES grow 8.1%, or \$1,430 per FTES largely driven by a 14.4%, or \$1,225, increase in general funds per FTES. In fiscal 2010, general funds per FTES increase 1.4%, totaling \$9,757 per FTES. Overall, total revenues per FTES increase \$299, or 1.6%, totaling \$19,116 FTES in fiscal 2010.

**Exhibit 7**  
**General Fund and Tuition and Fee Revenues**  
**Per Full-time Equivalent Student**  
**Fiscal 2001-2010**



FTES: full-time equivalent student

Source: Maryland State Budget Books

## ***Issues***

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### **1. Affordability Remains an Issue**

#### **Resident Undergraduate Tuition Frozen; Fees Increase**

A factor directly affecting affordability is tuition and fee rates. The fiscal 2010 allowance provides \$2.0 million of general funds to freeze undergraduate resident tuition at \$6,484, the fiscal 2006 rate. These funds are used to replace revenue lost as a result of not increasing tuition 4.0%. The estimated cumulative tuition savings for students is \$2,699 since fiscal 2007, resulting in an overall saving of 10.4%, assuming an annual 4.0% increase in tuition.

However, mandatory fees which are a part of the total cost to the student have not been frozen. In fiscal 2010, fees will increase 4.0%, or \$92, over the previous year, lower than the USM average of 5.3%. Since fiscal 2006, fees have increased \$352 or 17.3%. When including tuition, the cost to a resident undergraduate student at UMBC grows 1.0% over fiscal 2009, lower than the USM average of 1.2%. Overall, total costs increased 2.9% since fiscal 2006, lower than the USM average of 4.1%.

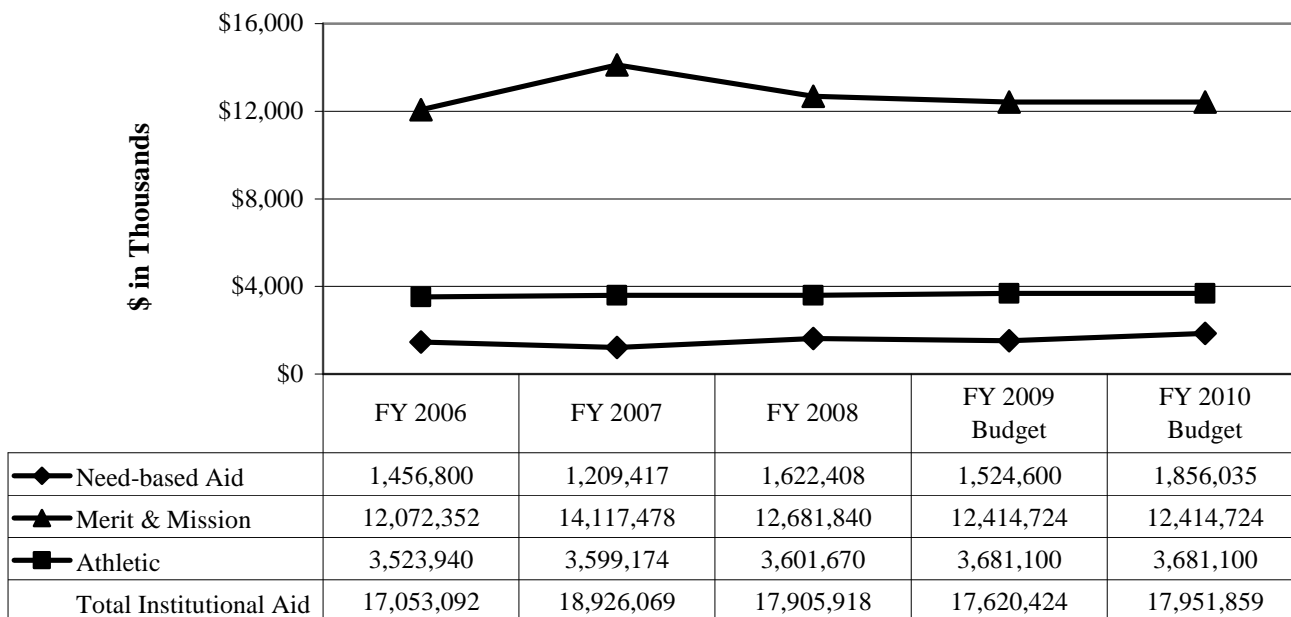
#### **Distribution of Institutional Aid**

Institutional financial aid also affects affordability and access to higher education. Students may receive institutional aid which includes merit, mission, need-based, and athletic, in addition to State and federal financial aid. Overall, expenditures on merit and mission continue to account for approximately 70.0% of all institutional aid, as shown in **Exhibit 8**. In fiscal 2008, expenditures on institutional aid decreased by \$1.0 million overall from fiscal 2007, resulting in a 10.2%, or \$1.4 million, decrease in merit and mission. However, need-based increased 34.2%, or by \$0.4 million, and athletic aid was unchanged. The decline in expenditures corresponded with the drop in enrollment and tuition and fee revenues of out-of-state undergraduate students which will be discussed in Issue 2.

Expenditures on institutional aid are expected to decline further in fiscal 2009 by 1.9% or \$0.3 million. While need-based and merit and mission decrease by 6.0 and 2.1%, respectively, expenditures for athletic aid increase 2.2%, or by \$79,430. UMBC attributes decreasing expenditures on institutional aid to a variety of factors including placing a \$15,000 cap on scholarships instead of providing “full-ride” scholarships to students but not increasing the number of students receiving awards. UMBC also notes athletic scholarships vary from year to year based on the number of in-state and out-of-state students and are also based on conference requirements which set minimum standards for scholarships.

In fiscal 2010, total aid is projected to increase 1.9%, or \$0.3 million totaling \$18.0 million, all of which will go toward need-based aid. This is in accordance with the Board of Regents recommendation that institutions increase the proportion of institutional aid allocated to need-based aid. However, merit and mission will account for 69% of all institutional aid, while athletic and need-based aid will comprise 20.0 and 10.3%, respectively, of all institutional aid.

**Exhibit 8  
Institutional Aid Distribution  
Fiscal 2006-2010**



Source: University System of Maryland

The Maryland Higher Education Commission is developing a Financial Aid Information System (FAIS) database which will provide a profile of students receiving financial aid. The database has information on institutional aid awarded at UMBC in fiscal 2007 for students who filled out a Free Application for Federal Student Aid which determines a student's expected family contribution (EFC). In general, the lower a student's EFC, the greater the financial need. Students with an EFC of \$0 to \$3,850 are eligible for the Federal Pell Grant Program and are deemed to be the students with the most need. **Exhibit 9** shows the percentage of students receiving need-based aid and other types of institutional aid by EFC category. In fiscal 2007, 80.1% of need-based awards went to students with an EFC between \$0 and \$3,830, a decrease from fiscal 2006 when these students received 83.5% of the need-based aid. These students also received 10.2% of all other awards, an increase from 9.2% from fiscal 2006.

**The President should comment on efforts to increase expenditures going toward need-based aid and on the amount of merit and mission and athletic aid awarded.**

**Exhibit 9**  
**Percent of Institutional Financial Aid Awards by**  
**Expected Family Contribution**  
**Fiscal 2007**

<u>EFC Category</u>	<u>% of All Need-based Aid</u>	<u>% of All Other Aid</u>	<u># of Awards</u>
\$0	43.5%	3.5%	512
\$1 – \$3,850	36.6%	6.7%	502
\$3,851 – \$6,999	9.3%	6.8%	225
\$7,000 – \$9,999	7.1%	5.5%	177
\$10,000 – \$14,999	2.9%	7.3%	171
\$15,000 – \$19,999	0.5%	5.6%	112
\$20,000 +	0.1%	17.0%	328
<b>Total</b>	<b>100.0%</b>	<b>52.3%</b>	<b>2,027</b>

EFC: Expected Family Contribution

Note: “Other” category includes athletic, merit, mission, and other aid. Total may not sum to 100% due to students receiving awards who did not file a Free Application for Federal Student Aid.

Source: Maryland Higher Education Commission; Financial Aid Information System 2006-2007

USM compiles and reports on each institution’s percentage of undergraduates receiving all types of financial aid in the 2008 *Dashboard Indicators*. Financial aid includes grants, loans, work study, and scholarships. From fiscal 2004 to 2007 this percentage declined from 63 to 60%, as shown in **Exhibit 10**. UMBC attributes the decrease to more accurate reporting and the increasing proportion of freshmen who are not eligible for need-based or merit aid over the past several years. UMBC states most of these students choose not to borrow; therefore, the percentage of students using some type of aid has declined.

**Exhibit 10**  
**Undergraduates Receiving Financial Aid**  
**Fiscal 2004-2007**

	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>
% Receiving Financial Aid	63%	62%	61%	60%

Source: University System of Maryland *Dashboard Indicators*, 2008

## Average Student Debt Increases

Institutional, State, and federal aid do not always cover higher education costs such as living expenses, books, and supplies. Students increasingly rely on loans to help cover their unmet needs resulting in graduating with more debt. This can make it difficult for students to achieve financial security after graduation and may impact their professional opportunities. The Board of Regents recommends decreasing the debt burden for all undergraduate students, particularly those with the highest need, by increasing institutional grants. Furthermore, the debt burden for students with the highest need should be at least 25.0% less than the institutional average debt burden for undergraduate students. USM compiles and reports on each institution’s average undergraduate debt burden upon graduation in the 2008 *Dashboard Indicators*. From fiscal 2004 to 2006 the average undergraduate debt burden upon graduation from UMBC increased \$8,356, or 57.6%, as shown in **Exhibit 11**.

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**Exhibit 11**  
**Average Undergraduate Debt Burden on Graduation**  
**Fiscal 2004-2006**

	<u>2004</u>	<u>2005</u>	<u>2006</u>
Average Debt	\$14,500	\$19,018	\$22,856

Source: University System of Maryland *Dashboard Indicators*, 2008

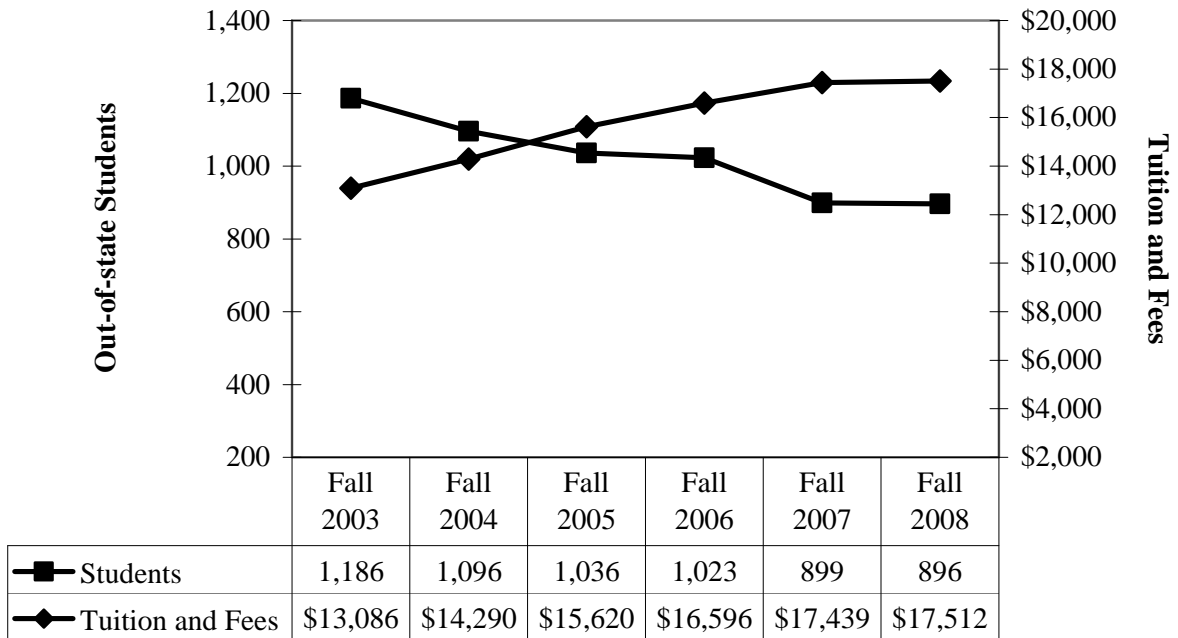
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**The President should comment on factors underlying the decreasing percentage of undergraduates receiving financial aid while the average undergraduate debt burden increases. The President should also address efforts being undertaken to reduce the debt burden of undergraduate students particularly those students with the greatest need.**

## 2. Out-of-state Tuition and Fee Revenue

Since at least fall 2003, enrollment of out-of-state undergraduate students has been declining as out-of-state tuition and fees increased, affecting total tuition and fee revenues. **Exhibit 12** shows the number of enrolled out-of-state undergraduate students from fall 2003 to 2008 and the corresponding tuition and fee rate. Since fall 2003, tuition and fees increased 33.8%, or \$4,426, while enrollment fell 24.5%, or 290 students. Recognizing it may have priced itself out of the market UMBC froze out-of-state undergraduate tuition at the fall 2007 rate of \$15,216 for the 2008-2009 academic year. Tuition and fees totaled \$17,512 in fall 2008, which includes a fee increase of \$73. This appears to have resulted in enrollment leveling off with out-of-state enrollment declining by 3 students, totaling 896 students in fall 2008. Overall, the percentage of out-of-state undergraduate students declined from 12.4% of the total undergraduate enrollment in fall 2003, to 9.3% in fall 2008.

**Exhibit 12**  
**Out-of-state Enrollment and Tuition and Fees**  
**Fall 2003-2008**

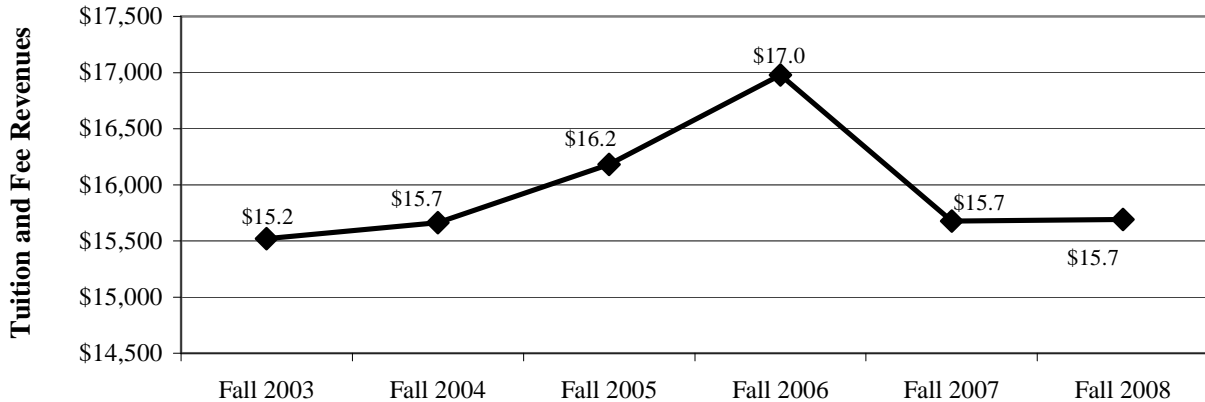


Source: University of Maryland Baltimore County; University System of Maryland

The overall affect of declining out-of-state undergraduate enrollment is a decrease in tuition and fee revenues. As shown in **Exhibit 13**, out-of-state undergraduate tuition and fee revenues peaked in fall 2006 at \$17.0 million and then fell 7.7%, or \$1.3 million, by fall 2007. For fall 2008, a combination of freezing out-of-state tuition and a slight decrease in enrollment resulted in a stabilization of out-of-state tuition and fee revenues. The loss of out-of-state undergraduate tuition and fee revenues has resulted in UMBC adjusting its budget by gradually decreasing expenditures in instructional programs while reducing non-instructional programs by proportionally higher amounts.

**The President should comment on efforts being undertaken to recruit and increase enrollment of out-of-state undergraduate students.**

**Exhibit 13**  
**Total Tuition and Fee Revenues from**  
**Out-of-state Undergraduate Students**  
**Fall 2003-2008**  
**(\$ in Thousands)**



Source: University of Maryland Baltimore County; University System of Maryland; Department of Legislative Services

### 3. Negative Intercollegiate Athletics Fund Balance

As of fiscal 2009, UMBC’s intercollegiate athletic program has a negative fund balance of \$1.2 million. As shown in **Exhibit 14**, the deficit started in fiscal 2004 with a change in athletic conference affiliation from the Northeast Conference to the America East Conference (AEC). This move was made to better align the athletic program with similar academic institutions. While the AEC increased UMBC’s visibility in Maryland and within the region, there were additional costs associated with joining the conference including:

- Conference fees – entrance fee of \$250,000, with annual dues of \$62,750 plus other fees.
- Travel – costs increased 19.4% from fiscal 2004 to 2008, from \$683,659 to \$815,991 due to location of institutions. Travel to Northeast Conference institutions averaged 209 miles, while travel to AEC institutions averages 376 miles.
- Marketing and media – conference standards which must be followed by all participating institutions increased cost, the most expensive being the requirement to televise two regular season men’s or women’s basketball games. Also, live radio and video streaming must be provided for men’s and women’s basketball games.
- “Sports of Emphasis” – sets minimum conference standards for grants in aid, scheduling, staffing merchandise, marketing, brand identity, and media and communication. These standards apply to six designated sports: men’s and women’s basketball, lacrosse, and soccer. In order to meet minimum standards, UMBC added scholarships and personnel.

**Exhibit 14**  
**Causes of Intercollegiate Athletics Deficit**  
**Fiscal 2004-2007**

	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>
Offsetting revenue – day camp		\$103,734		
Coaching salaries			-\$57,580	
Student fee shortfall			-110,000	-\$112,000
Conference initiation fee/annual dues	-\$250,000		-78,210	
Sports clubs costs			-182,000	
Television, marketing costs	-21,032			-89,550
Varsity teams “Sports of Emphasis”	-50,000		-148,000	-60,000
University deficit allocation		-325,000		
<b>Total Deficit</b>	<b>-\$321,032</b>	<b>-\$221,266</b>	<b>-\$575,790</b>	<b>-\$261,550</b>

Source: University of Maryland Baltimore County

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Compounding this was a budget reduction to all auxiliary units in fiscal 2005, with the athletic portion totaling \$325,000. Additionally, fees were less than anticipated due to enrollment shortfalls and student interest in slowing the increase of fees.

In order to reduce the deficit, UMBC undertook several actions to decrease expenses and increase revenues. Cost reduction actions in fiscal 2008 included:

- restricting team and administrative travel such as limiting non-conference travel expenses to airline flights only if a team pays for the flight by fundraising or game guarantees, using athletic vans for local games, restricting overall travel team size, and restricting attendance of administrators to only local conference games;
- reducing book scholarships to student athletes on partial scholarships; and
- eliminating field hockey based on numerous factors such as no scholarship commitments had been made for the upcoming season, an inadequate field, and the need to build a new facility.

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Revenue initiatives in fiscal 2008 included fundraising efforts and corporate sponsorships; a total of \$116,205, was secured for baseball, men's and women's lacrosse, and men's and women's swimming/diving teams. Additional actions in fiscal 2009 include:

- selling of athletic merchandise in the campus bookstore of which the department receives a share of the revenue;
- partnering with a travel agency to reduce travel costs;
- increasing annual season men's basketball tickets; and
- collecting an additional \$150,000 from fees due to growing enrollment (athletic fees comprise approximately 70% of the athletic budget).

In fiscal 2008, intercollegiate athletics ended the year with a \$15,923 surplus and began the first year of a multi-year plan to pay back the deficit. As shown in **Exhibit 15**, the department is expected to run a surplus averaging \$150,000 from fiscal 2010 to 2013 at which time the deficit will be reduced to \$648,601.

Currently, there is no formal policy at the system or State level regarding whether each self-supporting activity is to be funded solely from that activity's fees or revenues. Self-supported activities are expected to be funded from non-State revenues, with institutions having flexibility in how to manage operations; some institutions aggregate revenues from self-supporting activities while some hold individual activities financially accountable. However, the Board of Regents have held intercollegiate athletics to a different standard, expressly stating that athletics are to operate on their own fees and revenues without support from other self-supported activities.

**The President should comment on actions undertaken to reduce the deficit, the overall impact on the athletic program, and whether funds were transferred from other accounts to cover athletic program costs.**

**Exhibit 15**  
**University of Maryland Baltimore County Intercollegiate Athletics**  
**State of Revenue, Expenditures, and Fund Balance**  
**Fiscal 2004-2013**

	<u>2004</u>	<u>2005</u>	<u>2006</u>	<u>2007</u>	<u>2008</u>	<u>2009</u>	<u>2010</u>	<u>2011</u>	<u>2012</u>	<u>2013</u>
Beginning Fund Balance	\$15,115	-\$305,917	-\$527,183	-\$1,102,973	-\$1,364,523	-\$1,348,600	-\$1,248,600	-\$1,098,600	-\$948,600	-\$798,601
Revenue	7,967,772	8,044,487	8,307,435	8,916,481	9,413,601	9,502,291	9,996,410	10,446,249	10,916,330	11,407,565
Expenses	8,288,804	8,265,753	8,883,225	9,178,031	9,397,678	9,402,291	9,846,410	10,296,249	10,766,330	11,257,565
Net Revenue/Expense	-321,032	-221,266	-575,790	-261,550	15,923	100,000	150,000	150,000	150,000	150,000
<b>Ending Fund Balance</b>	<b>-\$305,917</b>	<b>-\$527,183</b>	<b>-\$1,102,973</b>	<b>-\$1,364,523</b>	<b>-\$1,348,600</b>	<b>-\$1,248,600</b>	<b>-\$1,098,600</b>	<b>-\$948,600</b>	<b>-\$798,601</b>	<b>-\$648,601</b>

Source: University of Maryland Baltimore County

#### **4. Closing the Achievement Gap**

As a follow up to a systemwide symposium on closing the achievement gap held in November 2007, institutions were tasked to identify and develop recommendations to close the gap between low and high income students, underrepresented minorities and majority students, and African American male and white male students. Each institution developed an Achievement Gap Action Plan to reduce the achievement gap by one-half by fiscal 2015. Implementation of the plan started in fall 2008.

##### **Achievement Gap**

As discussed earlier, the two-year retention rate of African American students at UMBC exceeds that of all students while the six-year graduation rate narrowed to 0.6 percentage points. However, further analysis of the data shows African American transfer students have the lowest six-year graduation rates:

- all transfer students – 58.0%;
- white transfer students – 57.7%; and
- African American transfer students – 48.2%.

Additionally, data shows that African American male students tended to pull the overall rate down. For the 1995-2001 cohorts, African American male students' graduation rate only exceeded 40% twice compared to females who exceeded 40% six times.

Approximately 50% of new students are transfers, with African Americans accounting for about 15% of these students. Furthermore, graduation rates varied according to where students transferred from, with those coming from Maryland community colleges graduating more frequently in six years than students who transferred from historically black institutions. Almost 60% of African American students transfer from Maryland community colleges with the top three colleges being Community College of Baltimore County – Catonsville, Montgomery College, and Prince George's Community College.

##### **Achievement Gap Action Plan**

UMBC's goal is to increase the six-year graduation rate of all full-time entering transfer students to 62% by 2015. An additional goal is to increase the six-year graduation rate of African American male students to at least 50%. UMBC will use a variety of strategies to reduce the graduation gap including expanding and refocusing existing programs and increasing the number of scholarships for transfer students.

Programs include:

- Broadening the Transfer Student Network, an outreach program helping transfer students transition to UMBC, and developing targeted interventions for African American male transfer students;
- Expanding Introduction to an Honors University and First Year Seminar by targeting experiences for transfer students;
- Enhancing program-to-program articulation agreements by providing strong advising and academic planning component; and
- Developing partnerships with community colleges similar to the Transfer Student Alliance program with Montgomery College in which students intending to transfer to UMBC upon completion of an associate's degree are eligible to participate in the program. The program provides access to UMBC student activities, opportunity to take a course, guaranteed housing, priority registration, and a guaranteed scholarship.

UMBC also seeks to increase the number of scholarships awarded to transfer students. Two scholarships provide up to \$2,500 per year for two years: Academic Achievement Award for Transfers and Phi Theta Kappa Honor Society Scholarship Award for community college students who are members of the society. Additionally, the Transfer Recognition Award provides up to \$1,000 per year for two years to a transfer student who demonstrates financial need.

**The President should comment on factors leading to the gap between transfer students and the rest of students and on the efforts currently being undertaken to help reduce the achievement gap, specifically those programs targeted toward African American transfer students. The President should also comment on how UMBC plans to increase scholarships and financial aid for transfer students, given the pressures on the institutional aid budget.**

## ***Recommended Actions***

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1. Concur with Governor's allowance.

## ***Updates***

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### **1. Misappropriation of Construction Funds**

UMBC, based on information that came to its attention, contacted the Office of the Attorney General – Criminal Investigations Division, in November 2003, regarding possible misappropriations of certain campus construction funds. UMBC, with the assistance of the University System of Maryland – Internal Audits, conducted a preliminary investigation in concurrence with the division.

An Internal Audit report, dated May 18, 2004, concluded certain procurement procedures applicable to a related construction project were circumvented. It appeared that two UMBC employees (a construction project manager and the manager’s supervisor) responsible for monitoring the project conspired with a contractor employee to charge a specific unauthorized vendor invoice to the project. The investigation further determined other questionable benefits may have been provided to the two UMBC employees by the contractor working on the project. On May 24, 2004, UMBC terminated both employees.

Overall, eight people have been convicted in the investigation including three former UMBC employees. As part of the settlement agreements, UMBC is to receive approximately \$300,000 in restitution.

In the wake of the investigation, the Assistant Vice President for Administrative Services with the Director of Facilities Management and the Director of Procurement reviewed the existing policies and procedures for the use of on-call construction contracts. Several areas for improved controls were identified including requiring additional levels of approval and expanding the involvement of the UMBC procurement office. Changes include:

- project managers managing projects are required to sign a Code of Conduct/Ethics which is retained by the Department of Facilities Management;
- director of procurement handles all direct communication with contractor and vendors during the pricing process from reviewing responses to modifications and issuance of approval documentation; and
- project managers approve invoices with a second approval level by the director.

The policy changes were reviewed and approved by the Assistant Vice President of Administrative Services and University Counsel. USM’s internal auditors reviewed and expressed verbal support of the proposed policies.

## 2. Minority Enrollment Data

Language in the 2008 *Joint Chairmen’s Report* required public institutions of higher education with Managing for Results performance goals related to increasing minority enrollment to provide enrollment data for each individual minority group. Below **Exhibit 16** shows UMBC’s enrollment data:

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**Exhibit 16**  
**University of Maryland Baltimore County**  
**Enrollment Data**  
**Fiscal 2007-2010**

	<u>2007</u> <u>Actual</u>	<u>2008</u> <u>Actual</u>	<u>2009</u> <u>Estimate</u>	<u>2010</u> <u>Estimate</u>	<u>2009</u> <u>MFR Goal(s)</u>
% Projected Undergraduate Enrollment Expected to be Minority	40.0%	41.7%	42.9%	41.8-43.5%	n/a
Based on the Above %, the Breakdown By:					
African American	15.0%	16.0%	16.7%	16.0-17.0%	16.0%
Hispanic	3.8%	3.9%	4.0%	3.8-4.2%	n/a
Asian	20.8%	21.3%	21.7%	21.5-21.8%	n/a
Native American	0.4%	0.5%	0.5%	0.5%	n/a

MFR: Managing For Results

Note: n/a – not available/not applicable under current Managing for Results.

Source: University System of Maryland

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## ***Current and Prior Year Budgets***

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### **Current and Prior Year Budgets University of Maryland Baltimore County (\$ in Thousands)**

	<b><u>General Fund</u></b>	<b><u>Special Fund</u></b>	<b><u>Other Unrestricted Fund</u></b>	<b><u>Total Unrestricted Fund</u></b>	<b><u>Restricted Fund</u></b>	<b><u>Total</u></b>
<b>Fiscal 2008</b>						
Legislative Appropriation	\$83,498	\$0	\$157,921	\$241,419	\$83,678	\$325,097
Deficiency Appropriation	0	0	0	0	0	0
Budget Amendments	2,000	0	4,952	6,952	0	6,952
Cost Containment	-1,009	0	0	-1,009	0	-1,009
Reversions and Cancellations	0	0	-3,203	-3,203	-2,150	-5,353
<b>Actual Expenditures</b>	<b>\$84,489</b>	<b>\$0</b>	<b>\$159,670</b>	<b>\$244,159</b>	<b>\$81,528</b>	<b>\$325,687</b>
<b>Fiscal 2009</b>						
Legislative Appropriation	\$85,503	\$3,280	\$164,581	\$253,364	\$85,761	\$339,125
Cost Containment	-1,352	0	0	-1,352	0	-1,352
Budget Amendments	1,616	2,417	1,727	5,760	427	6,187
<b>Working Appropriation</b>	<b>\$85,767</b>	<b>\$5,697</b>	<b>\$166,308</b>	<b>\$257,772</b>	<b>\$86,188</b>	<b>\$343,960</b>

Note: Numbers may not sum to total due to rounding.

## **Fiscal 2008**

For fiscal 2008, general funds for the University of Maryland Baltimore County increased \$1.0 million through budget amendments: a \$2.0 million increase for the State employee COLA and a decrease of \$1.0 million for cost containment. Other unrestricted funds increased \$5.0 million through a budget amendment. Increases included:

- \$2.4 million from auxiliary revenue due to transportation, university commons, athletics, and recreation fees;
- \$1.6 million from miscellaneous revenue including interest and rental income, and auxiliary overhead;
- \$0.5 million from sales and services of education activities from summer/winter session and non-credit courses; and
- \$0.4 million from federal, State, local, and private contract and grant activity.

Cancellations of unrestricted funds amounted to \$3.2 million due to lower than anticipated expenditures. Cancellation of restricted funds totaled \$2.2 million due to lower than anticipated expenditures on grants.

## **Fiscal 2009**

For fiscal 2009, general funds increased \$0.3 million through budget amendments. This included an increase of \$2.1 million for the State employee COLA and a decrease of \$1.8 million for cost containment. Special funds increased \$2.4 million through a budget amendment offsetting a reduction of general funds with Higher Education Investment Funds.

Other unrestricted funds increased \$1.7 million through a budget amendment. Increases included:

- \$0.6 million in auxiliary revenue due to transportation, university commons, athletics, and recreation fees;
- \$0.5 million is miscellaneous revenue;
- \$0.4 million in federal, private, State, and local contract and grant activity; and
- \$0.3 million in sales and services of educational activities from summer/winter session and non-credit courses.

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Restricted funds increased \$0.4 million through a budget amendment due to increased private gifts and grants.

**University of Maryland Baltimore County**  
**Full-time Equivalent Personnel by Budget Program**  
**Fiscal 2002, 2008, and 2009**

	<u>2002</u>		<u>2008</u>		<u>2009</u>		<u>2002-09</u>
	<u>FTEs</u>	<u>% of Total FTEs</u>	<u>FTEs</u>	<u>% of Total FTEs</u>	<u>FTEs</u>	<u>% of Total FTEs</u>	<u>Change in Share of Total</u>
Instruction	579	45.4%	697	39.1%	721	40.6%	-4.8%
Research	18	1.4%	257	14.4%	256	14.4%	13.0%
Public Service	6	0.5%	105	5.9%	64	3.6%	3.1%
Academic Support	134	10.5%	125	7.0%	129	7.3%	-3.3%
Student Services	95	7.4%	115	6.4%	122	6.9%	-0.5%
Institutional Support	249	19.6%	258	14.5%	247	13.9%	-5.6%
Operations, Maintenance of Plant	86	6.7%	84	4.7%	88	5.0%	-1.8%
Auxiliary Enterprises	108	8.4%	141	7.9%	147	8.3%	-0.2%
<b>Total</b>	<b>1,275</b>		<b>1,782</b>		<b>1,774</b>		

FTEs: Full-time equivalents

Notes: Data are for filled regular positions only. All data is self-reported and unaudited.

Numbers may not sum to total due to rounding.

Source: University of Maryland Baltimore County

**Object/Fund Difference Report  
USM – University of Maryland Baltimore County**

<u>Object/Fund</u>	<u>FY08 Actual</u>	<u>FY09 Working Appropriation</u>	<u>FY10 Allowance</u>	<u>FY09 - FY10 Amount Change</u>	<u>Percent Change</u>
<b>Positions</b>					
01 Regular	1,865.11	1,865.11	1,867.11	2.00	0.1%
02 Contractual	519.10	533.18	533.18	0	0%
<b>Total Positions</b>	<b>2,384.21</b>	<b>2,398.29</b>	<b>2,400.29</b>	<b>2.00</b>	<b>0.1%</b>
<b>Objects</b>					
01 Salaries and Wages	\$ 183,402,766	\$ 202,542,128	\$ 203,047,509	\$ 505,381	0.2%
02 Technical and Spec. Fees	672,951	339,532	339,532	0	0%
03 Communication	1,329,037	1,189,495	1,188,470	-1,025	-0.1%
04 Travel	5,077,441	4,751,593	4,751,593	0	0%
06 Fuel and Utilities	12,354,177	13,663,175	15,650,074	1,986,899	14.5%
07 Motor Vehicles	732,657	634,489	613,065	-21,424	-3.4%
08 Contractual Services	34,699,352	37,978,765	39,687,246	1,708,481	4.5%
09 Supplies and Materials	17,446,094	18,314,725	18,314,725	0	0%
11 Equipment – Additional	7,499,599	6,325,233	6,325,233	0	0%
12 Grants, Subsidies, and Contributions	37,706,080	37,642,297	38,297,732	655,435	1.7%
13 Fixed Charges	24,456,850	17,503,724	17,780,914	277,190	1.6%
14 Land and Structures	266,163	3,075,208	3,275,208	200,000	6.5%
<b>Total Objects</b>	<b>\$ 325,643,167</b>	<b>\$ 343,960,364</b>	<b>\$ 349,271,301</b>	<b>\$ 5,310,937</b>	<b>1.5%</b>
<b>Funds</b>					
40 Unrestricted Fund	\$ 244,115,965	\$ 257,772,418	\$ 262,082,014	\$ 4,309,596	1.7%
43 Restricted Fund	81,527,202	86,187,946	87,189,287	1,001,341	1.2%
<b>Total Funds</b>	<b>\$ 325,643,167</b>	<b>\$ 343,960,364</b>	<b>\$ 349,271,301</b>	<b>\$ 5,310,937</b>	<b>1.5%</b>

Note: The fiscal 2009 appropriation does not include deficiencies. The fiscal 2010 allowance does not include contingent reductions.

**Fiscal Summary**  
**USM – University of Maryland Baltimore County**

<u>Program/Unit</u>	<u>FY08 Actual</u>	<u>FY09 Wrk Approp</u>	<u>FY10 Allowance</u>	<u>Change</u>	<u>FY09 - FY10 % Change</u>
01 Instruction	\$ 88,350,414	\$ 95,796,184	\$ 95,569,580	-\$ 226,604	-0.2%
02 Research	50,594,761	59,962,472	60,983,472	1,021,000	1.7%
03 Public Service	21,098,965	23,925,213	24,093,199	167,986	0.7%
04 Academic Support	20,020,997	17,563,047	17,709,480	146,433	0.8%
05 Student Services	12,576,320	12,322,865	12,559,640	236,775	1.9%
06 Institutional Support	27,145,554	29,253,511	29,542,131	288,620	1.0%
07 Operation and Maintenance of Plant	25,507,535	27,515,533	29,981,789	2,466,256	9.0%
08 Auxiliary Enterprises	47,949,628	45,749,378	46,304,414	555,036	1.2%
17 Scholarships and Fellowships	32,398,993	31,872,161	32,527,596	655,435	2.1%
<b>Total Expenditures</b>	<b>\$ 325,643,167</b>	<b>\$ 343,960,364</b>	<b>\$ 349,271,301</b>	<b>\$ 5,310,937</b>	<b>1.5%</b>
Unrestricted Fund	\$ 244,115,965	\$ 257,772,418	\$ 262,082,014	\$ 4,309,596	1.7%
Restricted Fund	81,527,202	86,187,946	87,189,287	1,001,341	1.2%
<b>Total Appropriations</b>	<b>\$ 325,643,167</b>	<b>\$ 343,960,364</b>	<b>\$ 349,271,301</b>	<b>\$ 5,310,937</b>	<b>1.5%</b>

Note: The fiscal 2009 appropriation does not include deficiencies. The fiscal 2010 allowance does not include contingent reductions.