

R30B22
University of Maryland, College Park
University System of Maryland

Operating Budget Data

(\$ in Thousands)

| | <u>FY 08</u> <u>Actual</u> | <u>FY 09</u> <u>Working</u> | <u>FY 10</u> <u>Allowance</u> | <u>FY 09-10</u> <u>Change</u> | <u>% Change</u> <u>Prior Year</u> |
|--|-------------------------------|--------------------------------|----------------------------------|----------------------------------|--------------------------------------|
| General Funds | \$396,174 | \$401,279 | \$424,493 | \$23,214 | 5.8% |
| Contingent & Back of Bill Reductions | 0 | 0 | -724 | -724 | |
| Adjusted General Fund | \$396,174 | \$401,279 | \$423,769 | \$22,490 | 5.6% |
| Higher Education Investment Funds | 0 | 18,750 | 0 | -18,750 | -100.0% |
| Adjusted Special Fund | \$0 | \$18,750 | \$0 | -\$18,750 | -100.0% |
| Other Unrestricted Funds | 721,489 | 764,280 | 784,118 | 19,838 | 2.6% |
| Contingent & Back of Bill Reductions | 0 | 0 | -26 | -26 | |
| Adjusted Other Unrestricted Fund | \$721,489 | \$764,280 | \$784,092 | \$19,812 | 2.6% |
| Total Unrestricted Funds | 1,117,663 | 1,184,309 | 1,208,611 | 24,302 | 2.1% |
| Contingent & Back of Bill Reductions | 0 | 0 | -750 | -750 | |
| Adjusted Total Unrestricted Funds | \$1,117,663 | \$1,184,309 | \$1,207,861 | \$23,552 | 2.0% |
| Restricted Funds | 315,043 | 340,674 | 361,333 | 20,659 | 6.1% |
| Contingent & Back of Bill Reductions | 0 | 0 | -220 | -220 | |
| Adjusted Restricted Fund | \$315,043 | \$340,674 | \$361,113 | \$20,439 | 6.0% |
| Adjusted Grand Total | \$1,432,705 | \$1,524,983 | \$1,568,974 | \$43,991 | 2.9% |

- General funds for the University of Maryland, College Park (UMCP) increase \$23.2 million, or 5.8%, in the fiscal 2010 allowance. However, after adjusting for \$18.7 million of Higher Education Investment Funds and \$724,367 to delete the deferred compensation match in fiscal 2010, the underlying increase is \$3.7 million, or 0.9%, over fiscal 2009.
- In terms of total funds, UMCP's budget increases \$44.0 million, or 2.9%, after adjusting \$970,208 to delete the deferred compensation match in fiscal 2010.

Note: Numbers may not sum to total due to rounding.

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Personnel Data

| | FY 08 <u>Actual</u> | FY 09 <u>Working</u> | FY 10 <u>Allowance</u> | FY 09-10 <u>Change</u> |
|------------------------|--------------------------------------|---------------------------------------|---|---|
| Regular Positions | 8,093.54 | 8,234.30 | 8,330.07 | 95.77 |
| Contractual FTEs | <u>1,332.11</u> | <u>1,237.78</u> | <u>1,214.93</u> | <u>-22.85</u> |
| Total Personnel | 9,425.65 | 9,472.08 | 9,545.00 | 72.92 |

Vacancy Data: Regular Positions

| | | |
|---|--------|-------|
| Turnover and Necessary Vacancies, Excluding New Positions | 213.25 | 2.56% |
| Positions and Percentage Vacant as of 12/31/08 | 375.64 | 4.60% |

- The fiscal 2010 allowance provides for 96 additional regular positions; contractual full-time equivalents decrease by 23 positions due to the conversion of contractual positions to regular positions.

Analysis in Brief

Major Trends

Research and Development Expenditures Continue Upward Trend: Research and development expenditures increased \$6.0 million in fiscal 2008 from \$354 million in fiscal 2007 to \$360 million. However, this fell short of the goal of \$370 million.

Enrollment Increases in Teacher Education Training While Those Employed in Maryland Decreases: After three years of declining enrollment, the number of students in teacher preparation programs increased 4.6% in fiscal 2008. The number of graduates employed in Maryland public schools declined for a second year, from 261 graduates in fiscal 2007 to 253 in 2008.

Retention Rate Increases; Graduation Gap Widens: The two-year retention rate of all students remains stable at approximately 92% while the rate for African American students increased to the highest point of 90.8%. However, the gap in graduation rates widened from 9.0 to 11.9 percentage points in fiscal 2008.

Issues

Affordability Remains an Issue: Resident undergraduate tuition rates remain frozen for a fourth consecutive year, but fees increase 4.9%. Expenditures on mission and merit awards accounted for approximately 60.0% of institutional aid.

Ten-year Strategic Plan: In fall 2008, UMCP implemented a 10-year strategic plan, *Transforming Maryland: Higher Expectations*, laying out the goals and strategies to elevate UMCP's rank among world public research universities. A major component of the plan is the overhaul of the undergraduate general education program and decreasing total undergraduate enrollment to 25,000 by fall 2013.

Freshmen Connection Program: The Freshmen Connection Program (FCP) started in fall 2006 with the goal of offering spring admitted freshmen a fall academic option and increasing the number of new freshmen starting in the spring. Overall, from spring 2004 to 2008, total spring enrollment increased 180%, totaling 1,117 students in spring 2008.

Closing the Achievement Gap: UMCP's goal is to increase the retention and graduation rates for all students. Through the use of cohort groups, UMCP will use a combination of existing programs, a bridge, and mentoring programs to help those cohort students excel and succeed at the university.

Recommended Actions

1. Concur with Governor's allowance.

Updates

Minority Group Enrollment: Language in the 2008 *Joint Chairmen's Report* required public institutions of higher education with Managing for Results performance goals related to increasing minority enrollment provide enrollment data for each individual minority group.

Marine, Estuarine, Environmental Sciences Graduate Program: An on-site review of the program was conducted in May 2008 in which the program was rated as excellent. The review team noted that due to the Marine, Estuarine, Environmental Sciences Graduate Program's unique nature of being an inter-institutional program, it lacks support and advocates of senior level management at some of the institutions.

R30B22
University of Maryland, College Park
University System of Maryland

Operating Budget Analysis

Program Description

Designated as the flagship campus of the University System of Maryland (USM), the University of Maryland, College Park (UMCP) aspires to be one of the nation's preeminent public research universities, recognized nationally and internationally for the quality of the faculty and programs. UMCP attracts highly qualified students to undergraduate and graduate programs from the State, country, and world. It serves the citizens of Maryland through a mission of teaching, research, and outreach; advancing knowledge; stimulating innovation and creativity; and educating tomorrow's leaders.

UMCP offers baccalaureate, master's, and doctoral programs in liberal arts and sciences, social sciences, the arts, applied areas, and selected professional fields. The university also offers certificates in certain upper-level and graduate courses of study and provides honors, scholars, and departmental honors programs.

One of UMCP's missions as the State's land grant university is to deliver educational programs to the citizens of the State through the Maryland Cooperative Extension (MCE) program and the Maryland Agricultural Experiment Station (MAES) program. The programs are located within the College of Agriculture and Natural Resources. MCE applies practical research-based knowledge to issues facing individuals, families, communities, and the State with offices in every county and Baltimore City. MAES was established to ensure agricultural research geared to specific geographic locations would be conducted. MAES is comprised of four research centers: Beltsville, Clarksville, Paint Branch Turfgrass, and Upper Marlboro facilities. These programs are funded by federal, State, and local governments.

Carnegie Classification: RU/VH Research University (very high research activity)

Fall 2008 Undergraduate Enrollment Headcount

| | |
|--------------|----------------------|
| Male | 13,775 |
| Female | 12,700 |
| Total | 26,475 |
| | (538 at Shady Grove) |

Fall 2008 Graduate Enrollment Headcount

| | |
|--------------|----------------------|
| Male | 5,459 |
| Female | 5,066 |
| Total | 10,525 |
| | (460 at Shady Grove) |

Fall 2008 New Students Headcount

| | |
|------------------|--------------|
| First-time | 3,915 |
| Transfers/Others | 2,586 |
| Graduate | 3,079 |
| Total | 9,580 |

Campus (Main Campus)

| | |
|-------------|------------------------|
| Acres | 1,250 |
| Buildings | 462 |
| Average Age | 37 years |
| Oldest | Rossborough Inn – 1798 |

Programs

| | |
|------------|-----|
| Bachelor's | 104 |
| Master's | 100 |
| Doctoral | 77 |

Degrees Awarded (2007-2008)

| | |
|----------------------|--------------|
| Bachelor's | 6,307 |
| Master's | 2,059 |
| First Professionals | 28 |
| Doctoral | 655 |
| Total Degrees | 9,049 |

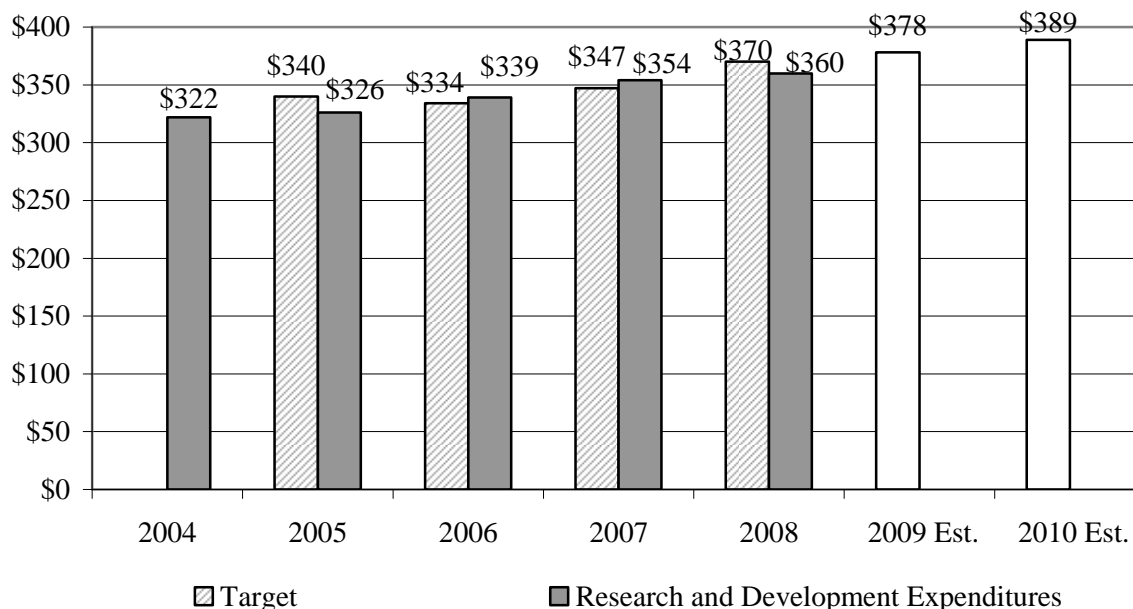
Performance Analysis: Managing for Results

UMCP's first goal is to be a public research university with nationally and internationally recognized programs and faculty. In fiscal 2008, 52 of UMCP's colleges, programs, or specialty areas were ranked in the nation's top 15 at the graduate level. The rankings are published by the *U.S. News and World Report*, *Financial Times*, *Business Week*, *Success*, and the National Research Center. Also in fiscal 2008, 42 faculty members received a prestigious award or recognition for excellence in research.

Research and Development Expenditures Continue Upward Trend

As part of the goal to serve Maryland as a premier public research university, UMCP tracks research and development (R&D) expenditures. **Exhibit 1** shows R&D expenditures from fiscal 2004 to the estimated fiscal 2010 expenditures. R&D expenditures increase \$6.0 million in fiscal 2008 to \$360.0 million. However, this fell short of the goal of \$370.0 million. Overall, R&D expenditures continue an upward trend, increasing 11.8%, or by \$38.0 million, from fiscal 2004 to 2008. UMCP expects R&D expenditures to increase to \$389.0 million in fiscal 2010.

**Exhibit 1
Research and Development Expenditures
Fiscal 2004-2010**



Source: Governor’s Budget Books, Fiscal 2010

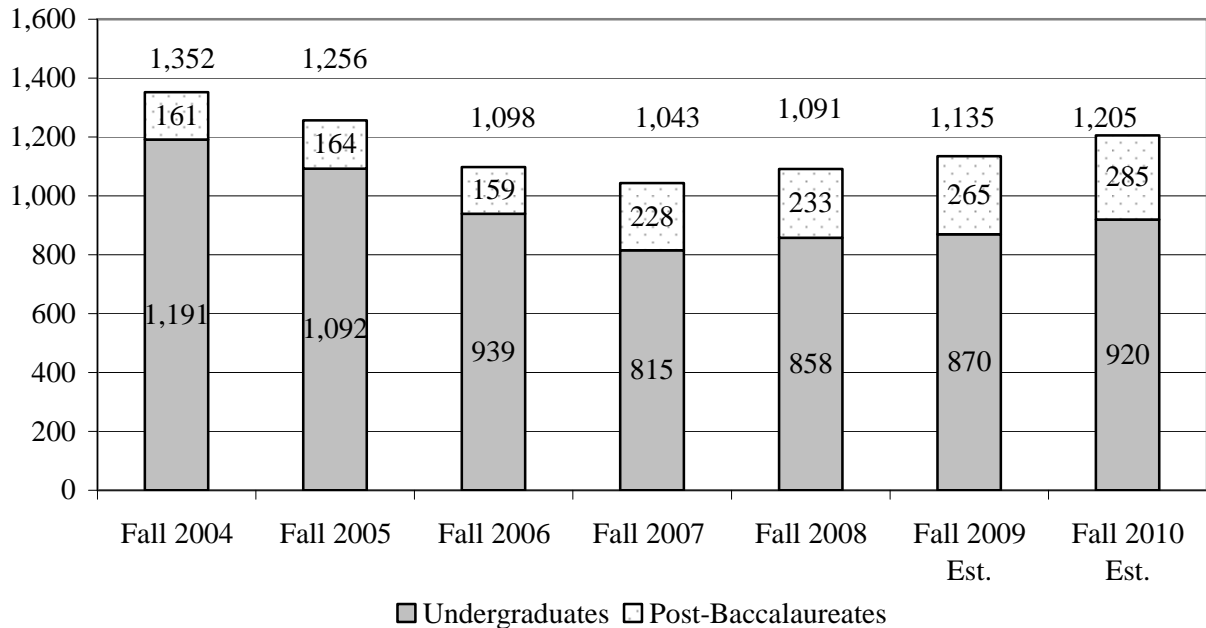
Enrollment Increases in Teacher Education Training While Those Employed in Maryland Decreases

Preparing students to be productive members of the labor force, particularly in the areas considered vital to the economic success of the State, is one of UMCP’s goals. **Exhibit 2** shows the number of students enrolled in teacher preparation programs. After three years of declining enrollment, the number of students in teacher preparation programs increased 4.6%, from 1,043 students in fall 2007 to 1,091 in fall 2008.

UMCP has undertaken recruitment efforts to expand the pool of teacher candidates by increasing opportunities for students to become teachers. Efforts include designing multiple pathways that students may take to obtain teacher certification and restructuring some of the teacher education program to address critical shortage areas.

Additionally, UMCP is participating in the National Association of State Universities and Land Grant Colleges, Science and Mathematics Teacher Imperative. This initiative, launched in November 2008, is a long-term effort to address the shortage of qualified science and math teachers. Participating institutions will be held accountable for meeting specific goals and forging partnerships with federal and State leaders and corporations.

Exhibit 2
Students Enrolled in Teacher Preparation Programs
Fall 2004-2010

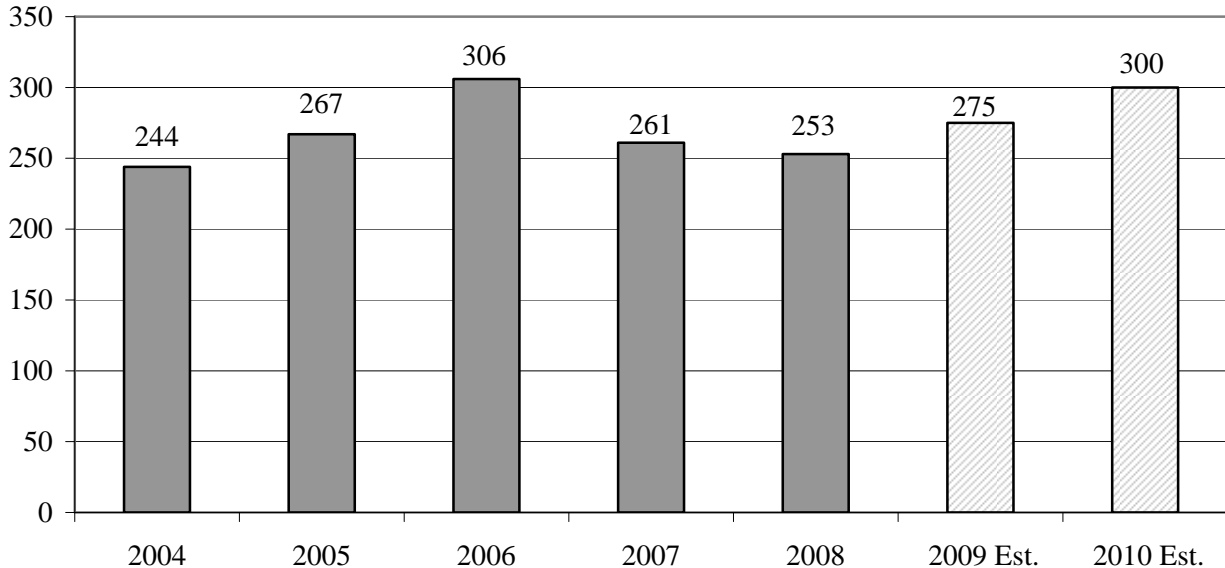


Source: University of Maryland, College Park

The number of graduates employed in Maryland public schools declined for a second year, from 261 graduates in fiscal 2007 to 253 in 2008, as shown in **Exhibit 3**. It seems unlikely UMCP will meet its projection of having 300 graduates employed in Maryland schools in fiscal 2010. UMCP partly attributes this decline to the certification program which runs in two-year cohorts.

The President should comment on steps to increase enrollment and retain students in the teacher education program and provide the status of the Science and Mathematics Teacher Imperative.

Exhibit 3
Students Completing Teacher Training Program and Employed in
Maryland Public Schools
Fiscal 2004-2010

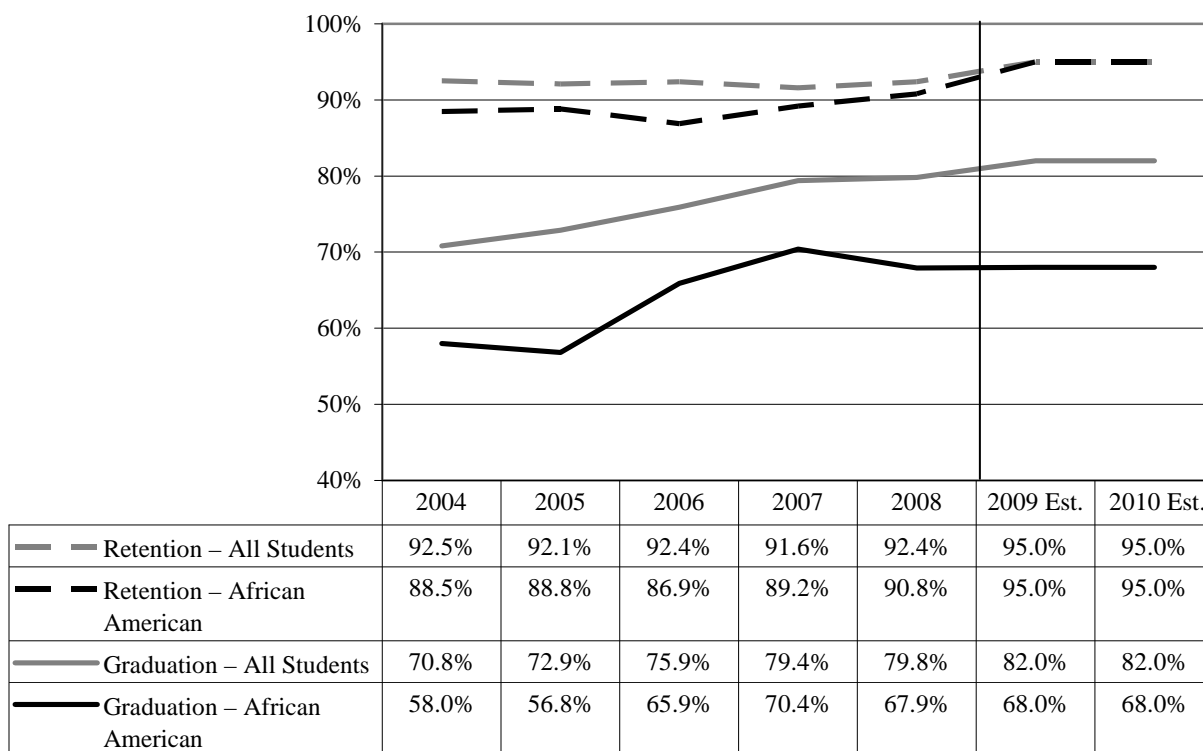


Source: Governor's Budget Books, Fiscal 2010

Retention Rate Increases; Graduation Gap Widens

Providing an enriched education experience to students which takes advantage of the strengths of a diverse campus and promotes retention and graduation is another UMCP goal. **Exhibit 4** shows the two-year retention and six-year graduation rates for all students and African American students. The two-year retention rate of all students has remained stable at approximately 92.0% since at least fiscal 2004. For African American students, the rate reached the highest point of 90.8% in fiscal 2008.

Exhibit 4
Retention and Graduation Rates
All Students and African American Students
Fiscal 2004-2010



Note: Fiscal 2008 two-year retention data reflects the 2006 cohort group and six-year graduation rate data reflects the 2001 cohort group.

Source: Fiscal 2004 to 2008 data is from the *Maryland Higher Education Commission Retention and Graduation Rates at Maryland Four-Year Institutions*, November 2008; Fiscal 2009 and 2010 data is from the Governor’s Budget Books, Fiscal 2010

While the retention rate for African American students increased, the graduation rate declined 2.5 percentage points from 70.4% in fiscal 2007 to 67.9% in fiscal 2008. However, since fiscal 2004, the graduation rate of African American students has increased 9.9 percentage points. The graduation rate for all students steadily increased from 70.8% in fiscal 2004 to 79.8% in fiscal 2008. The gap in graduation rates widened from 9.0 to 11.9 percentage points in fiscal 2008.

The President should comment on steps being taken that appear to be successful to improve retention and graduation rates of all students and efforts to improve the graduation rate of minority students.

Fiscal 2009 Actions

Impact of Cost Containment

In June 2008, the Board of Public Works (BPW) approved cost containment measures resulting in a \$1.6 million reduction in UMCP's general funds, which were to be replaced with revenues previously restricted for Other Post Employment Benefits liability costs. In October 2008, BPW approved a second cost containment measure resulting in a \$6.3 million, or 1.6%, decrease in UMCP's State appropriations. Adjustments were made on a pro-rata basis across the institution's State-support unrestricted funds but excluded certain programs such as financial aid, library collections, and fuel and utilities from reduction.

Furthermore, UMCP was requested to reduce its current salary and wage budget by \$6.9 million as part of a statewide furlough plan. The President, in consultation with the Chancellor, developed a furlough plan with the number of furlough days based on an employee's annual salary. Graduate assistants, fellows paid through financial aid, and those earning under \$30,000 per year are exempt from the furlough. Employees have until June 2, 2009, to take their assigned number of furlough days. The institution will not be closed due to the furlough.

Anticipated Fiscal 2009 Reductions

The Administration's Budget Reconciliation and Financing Act of 2009 includes provisions to transfer \$20.0 million from USM's fund balance to the general fund. UMCP's portion of the transfer is \$7.9 million, equivalent to 10.7% of its State-supported portion of the fund balance. At the end of fiscal 2009, it is estimated UMCP's total fund balance (State- and non-State-supported) will total \$219.1 million. It should be noted UMCP plans to transfer \$1.0 million to the fiscal 2010 fund balance, increasing the total to \$220.1 million.

Due to the anticipated underattainment of the Higher Education Investment Fund (HEIF) revenues in fiscal 2009, it is expected UMCP's allocation of these funds will be reduced by \$2.2 million. Additional cost containment actions may be taken in fiscal 2009.

Proposed Budget

The general fund allowance for fiscal 2010 is \$23.2 million above the fiscal 2009 level, an increase of 5.8%, as shown in **Exhibit 5**. Due to the anticipated underattainment of the HEIF revenues in fiscal 2009, UMCP's allocation of these funds are expected to be reduced by \$2.2 million. When adjusting for the \$16.5 million of the HEIF revenues that replaced general funds in fiscal 2009, and the reduction of \$724,367 to delete the deferred compensation match in fiscal 2010, the underlying growth in general funds is \$6.0 million, or 1.4%, over fiscal 2009. However, it is anticipated that the fiscal 2009 budget will be further reduced by \$6.9 million due to salary and wage reductions related to the furlough. The allowance provides \$4.9 million in general funds to replace tuition revenues lost as a result of the freeze on resident undergraduate tuition in fiscal 2010.

Exhibit 5
Proposed Budget
University of Maryland, College Park
(\$ in Thousands)

| | FY 08 | FY 09 | FY 10 | FY 09-10 | % Change |
|--------------------------|--------------------|--------------------|--------------------|-----------------|-------------------|
| | <u>Actual</u> | <u>Working</u> | <u>Adjusted</u> | <u>Change</u> | <u>Prior Year</u> |
| General Funds | \$396,174 | \$401,279 | \$424,493 | \$23,214 | 5.8% |
| HEIF* | 0 | 16,505 | 0 | -16,505 | -100.0% |
| Total State Funds | 396,174 | 417,784 | 423,769 | 5,985 | 1.4% |
| Other Unrestricted Funds | 721,489 | 764,280 | 784,092 | 19,812 | 2.6% |
| Total Unrestricted Funds | 1,117,663 | 1,182,064 | 1,207,861 | 25,797 | 2.2% |
| Restricted Funds | 315,043 | 340,674 | 361,113 | 20,439 | 6.0% |
| Total Funds | \$1,432,705 | \$1,522,738 | \$1,568,974 | \$46,236 | 3.0% |

HEIF: Higher Education Investment Fund

*Fiscal 2009 reflects an expected reduction of \$2.2 million due to underattainment of HEIF revenues. The total does not include reduction due to furloughs.

Note: Fiscal 2010 general funds adjusted \$724,367, other unrestricted \$25,996, and restricted funds \$219,845 to reflect the deletion deferred compensation match. Numbers may not sum to total due to rounding.

Source: Governor's Budget Book, Fiscal 2010

Other unrestricted funds increase 2.6%, or by \$19.8 million, due a \$9.6 million increase in tuition and fee revenues for graduates and non-resident undergraduates and \$9.2 million increase in the sales and services of auxiliary enterprises.

Expenditures on Operation and Maintenance of Plant and Instruction
Increase at the Highest Rates

Changes in UMCP's budget by program are shown in **Exhibit 6**. The data reflects unrestricted funds only, consisting mostly of general funds and tuition and fee revenues. Expenditures for operation and maintenance of plant are projected to increase at the highest rate at 4.8%, or \$7.4 million. Increases include \$4.7 million inflation for fuel and utilities; \$1.0 million for academic revenue bond debt service; \$1.3 million operating costs related to opening of new facilities; and \$0.3 million for retirement. Instruction increases at the next highest rate of 1.9%, or \$6.9 million, due mainly to an increase for health insurance. Scholarships and fellowships increase \$0.8 million which will go toward undergraduate students. Expenditures for institutional support include the addition of 18 new positions that will be funded through the shifting of resources within the program area. However, total expenditures decline 0.8% due to a reduction in post employment benefits.

Exhibit 6
UMCP Budget Changes for Unrestricted Funds by Program
Fiscal 2008-2010
(\$ in Thousands)

| | 2008 Actual | 2009 Working | 2008-09 % Change | 2010 Adjusted | 2009-10 Change | 2009-10 % Change |
|------------------------------------|------------------------|-------------------------|-----------------------------|--------------------------|---------------------------|-----------------------------|
| <u>Expenditures</u> | | | | | | |
| Instruction | \$349,882 | \$363,528 | 3.9% | \$370,416 | \$6,888 | 1.9% |
| Research | 81,269 | 87,286 | 7.4% | 87,908 | 622 | 0.7% |
| Public Service | 29,514 | 35,816 | 21.4% | 35,878 | 63 | 0.2% |
| Academic Support | 125,151 | 117,973 | -5.7% | 117,938 | -35 | 0.0% |
| Student Services | 37,714 | 41,829 | 10.9% | 41,854 | 24 | 0.1% |
| Institutional Support | 93,223 | 98,949 | 6.1% | 98,133 | -816 | -0.8% |
| Operation and Maintenance of Plant | 138,513 | 153,335 | 10.7% | 160,763 | 7,429 | 4.8% |
| Scholarships and Fellowships | 56,765 | 64,604 | 13.8% | 65,403 | 799 | 1.2% |
| Education and General Total | \$912,031 | \$963,320 | 5.6% | \$978,294 | \$14,974 | 1.6% |
| Auxiliary Enterprises | \$205,632 | \$220,988 | 7.5% | \$230,317 | \$9,328 | 4.2% |
| Pending Reductions | | -\$2,245 | | -\$750 | \$1,494 | -66.6% |
| Grand Total | \$1,117,663 | \$1,182,064 | 5.8% | \$1,207,861 | \$25,797 | 2.2% |
| <u>Revenues</u> | | | | | | |
| Tuition and Fees | \$380,843 | \$384,780 | 1.0% | \$394,368 | \$9,588 | 2.5% |
| General Funds | 396,174 | 401,279 | 1.3% | 423,769 | 22,490 | 5.6% |
| HEIF* | 0 | 16,505 | | 0 | -16,505 | -100.0% |
| Other Unrestricted Funds | 171,712 | 159,512 | -7.1% | 160,493 | 981 | 0.6% |
| Subtotal | \$948,729 | \$962,076 | 1.4% | \$978,629 | \$16,553 | 1.7% |
| Auxiliary Enterprises | \$209,779 | \$220,988 | 5.3% | \$230,232 | \$9,244 | 4.2% |
| Transfer (to)/from Fund Balance | -40,845 | -1,000 | | -1,000 | | |
| Grand Total | \$1,117,663 | \$1,182,064 | 5.8% | \$1,207,861 | \$25,797 | 2.2% |

HEIF: Higher Education Investment Fund
UMCP: University of Maryland, College Park

*Reflects anticipated \$2.2 million reduction in revenues due to underattainment.

Note: Fiscal 2009 does not include reductions due to the furlough. Unrestricted funds only. All programs.

Source: Governor's Budget Books

UMCP Grows by 96 Regular Positions

The fiscal 2010 allowance provides UMCP with an additional 96 regular positions, 32 of which are State-supported positions. As shown in **Exhibit 7**, institutional support is expected to grow by 18 new positions, an increase of 2.7%. These positions include 6 police officers, 5 public safety personnel, 1 public safety coordinator, and 6 positions in university relations. Operations and maintenance of plant increases by 14 positions, or 1.9%. Non-State supported positions include 25 in research and 39 in auxiliary.

Exhibit 7 Summary of UMCP's Additional Positions Fiscal 2010

| | <u>New 2010 Positions</u> | <u>% Increase</u> |
|---------------------------------------|---------------------------|-------------------|
| State-supported Positions | | |
| Instruction | 0 | 0.0% |
| Research | 0 | 0.0% |
| Public Service | 0 | 0.0% |
| Academic Support | 0 | 0.0% |
| Student Services | 0 | 0.0% |
| Institutional Support | 18 | 2.7% |
| Operations, Maintenance of Plant | 14 | 1.9% |
| Total State-supported | 32 | 0.6% |
| Non-State-supported Positions* | | |
| Research | 25 | 2.3% |
| Auxiliary | 39 | 4.3% |
| Total Non-State-supported | 64 | 2.7% |
| UMCP Total New Positions | 96 | |

UMCP: University of Maryland, College Park

*Funded by auxiliary revenue and grants.

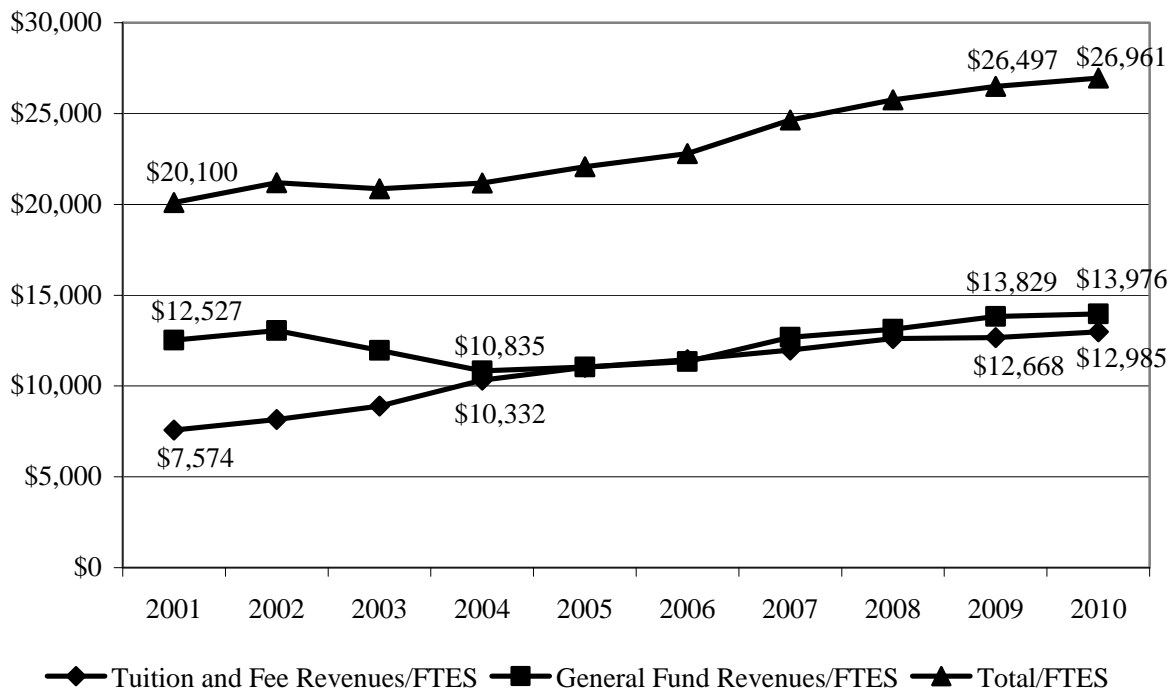
Source: University System of Maryland

Of a total of 5,639 regular State-supported positions in fiscal 2009, 199 are vacant, and of these 131 have been vacant for over a year. Salaries for all vacant State-supported positions total \$15.0 million.

General Funds and Tuition and Fee Revenues Per FTES

General funds and tuition and fee revenues per full-time equivalent students (FTES) are shown in **Exhibit 8**. Since fiscal 2007, general funds per FTES steadily increased to \$13,976 in fiscal 2010. Growth in tuition and fee revenues has been relatively flat since fiscal 2008 mainly due to the freeze in undergraduate resident tuition. Tuition and fee revenues per FTES are projected to increase 2.5% to \$12,985 in fiscal 2010. Overall, total revenues per FTES increase 1.8%, totaling \$26,961 per FTES in fiscal 2010.

Exhibit 8
Tuition and Fee Revenues and General Fund Revenues
Per Full-time Equivalent Student
Fiscal 2001-2010
(\$ in Thousands)



FTES: full-time equivalent student

Source: Governor's Budget Books

Issues

1. Affordability Remains an Issue

Resident Undergraduate Tuition Frozen; Fees Increase

Tuition and fee rates directly affect affordability. The fiscal 2010 allowance provides \$4.9 million of general funds to freeze undergraduate resident tuition at \$6,566, the fiscal 2006 rate. These funds are used to replace revenue lost as a result of not increasing tuition by 4.0%. The estimated cumulative tuition savings for students is \$2,734 since fiscal 2007, resulting in an overall savings of 10.4%, assuming that tuition would have increased 4.0% per year.

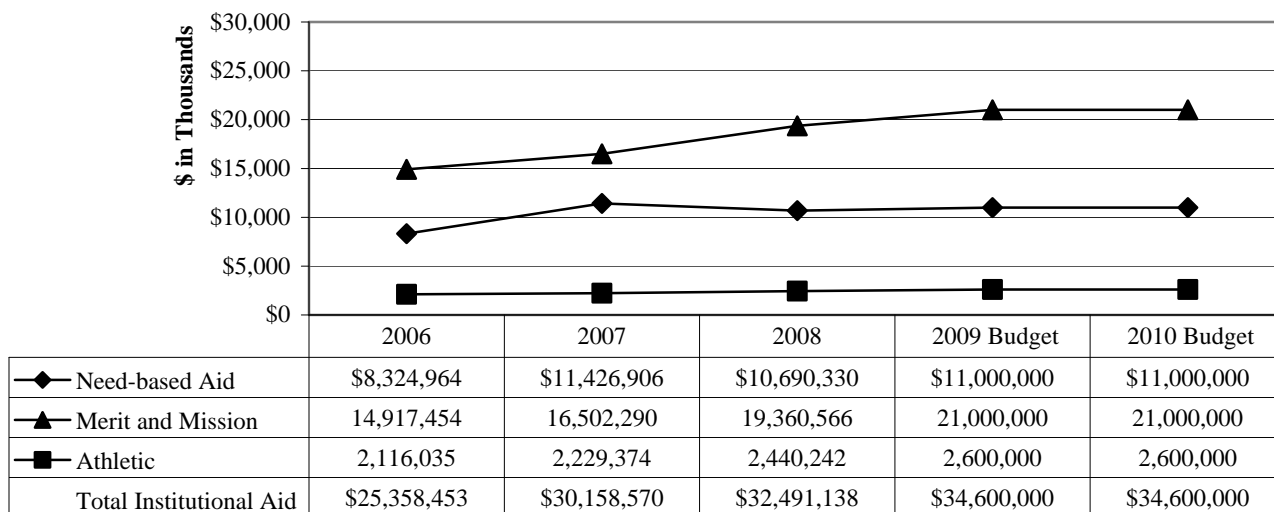
However, mandatory fees, which are also part of the total cost to the student, have not been frozen. In fiscal 2010, fees are expected to increase 4.9% over the previous year, lower than the systemwide average of 5.3%. Since fiscal 2006, fees have increased \$254, or 20.2%. When including tuition and fees, the cost to a resident undergraduate student at UMCP is expected to grow 0.9% over fiscal 2009, lower than the systemwide average of 1.2%. Overall, total costs increased 2.1% since fiscal 2006, which compares favorably to the USM average of 4.1%.

Distribution of Institutional Aid

Institutional financial aid also affects affordability and access to higher education. Students may receive institutional aid which includes merit and mission, need-based, and athletic aid, in addition to State and federal financial aid. In fiscal 2009, UMCP expects to increase expenditures on institutional aid by \$2.1 million, or 6.5%, over fiscal 2008, as shown in **Exhibit 9**. Of this increase, 76.0%, or \$1.6 million, will go toward merit and mission while need-based aid increases \$0.3 million. Expenditures on need-based aid increased \$3.1 million in fiscal 2007 but declined \$0.7 million in fiscal 2008, while expenditures on merit and mission increased \$2.9 million. Overall, on average, merit and mission accounts for 60.4% of all expenditures, need-based aid comprised 32.3%, and athletic aid accounts for 7.4%. In fiscal 2007, UMCP seemed to be increasing the portion of institutional aid going toward need-based; expenditures have since leveled off. This is not consistent with the Board of Regents recommendation for institutions to increase the proportion of institutional aid allocated to need-based aid.

The Maryland Higher Education Commission is developing a Financial Aid Information System database which will provide a profile of students receiving financial aid. The database has information on institutional aid awarded at UMCP in fiscal 2007 for students who filled out a Free Application for Federal Student Aid which determines a student's expected family contribution (EFC). In general, the lower a student's EFC, the greater the financial need. Students with an EFC between \$0 and \$3,850 are eligible for the Federal Pell Grant program and are deemed to have the most need. **Exhibit 10** shows the percentage of students receiving need-based aid and other types of institutional aid by EFC category. In fiscal 2007, 53.4% of need-based awards went to students with EFC between \$0 and \$3,850. These students also received 6.9% of all other awards in fiscal 2007.

**Exhibit 9
Distribution of Financial Aid
Fiscal 2006-2010**



Source: University System of Maryland

**Exhibit 10
Institutional Financial Aid Awards by EFC
Fiscal 2007**

| <u>EFC Category</u> | <u>% of All Need-based Aid</u> | <u>% of All Other Aid</u> | <u># of Awards</u> |
|---------------------|------------------------------------|-------------------------------|------------------------|
| \$0 | 18.1% | 2.3% | 825 |
| \$1 – \$3,850 | 35.3% | 4.6% | 1610 |
| \$3,851 – \$6,999 | 23.1% | 3.6% | 1076 |
| \$7,000 – \$9,999 | 10.5% | 3.2% | 554 |
| \$10,000 – \$14,999 | 8.7% | 5.5% | 569 |
| \$15,000 – \$19,999 | 2.9% | 4.1% | 278 |
| \$20,000 + | 1.4% | 22.2% | 930 |
| Total | 100.0% | 45.4% | 5,842 |

EFC: expected family contribution

Note: "Other" category includes athletic, merit, mission and other aid. Total may not sum to 100% due to students receiving awards who did not file a Free Application for Federal Student Aid.

Source: Maryland Higher Education Commission; Financial Aid Information System 2006-2007

The President should comment on the amount expended on merit and mission awards and also address plans to award more aid to students with greater financial need. The President should also comment on whether a student’s EFC is a factor in what type of aid is awarded.

USM compiles and reports on each institution’s percentage of undergraduates receiving all types of financial aid in the 2008 USM *Dashboard Indicators*. Financial aid includes grants, loans, work study, and scholarships. As shown in **Exhibit 11**, this percentage increased from 58 to 61%, between fiscal 2004 and 2007.

Exhibit 11
Undergraduate Receiving Financial Aid
Fiscal 2004-2007

| | <u>2004</u> | <u>2005</u> | <u>2006</u> | <u>2007</u> |
|---------------------------|-------------|-------------|-------------|-------------|
| % Receiving Financial Aid | 58% | 59% | 60% | 61% |

Source: University System of Maryland *Dashboard Indicators* 2008

Average Student Debt Increases

Institutional, State, and federal aid do not always cover the costs of higher education such as living expenses, books, and supplies. Students increasingly rely on loans to help cover their unmet needs resulting in graduating with more debt. This can make it difficult for students to achieve financial security after graduation and may impact their professional opportunities. The Board of Regents recommends institutions establish a goal to decrease the debt burden for all undergraduate students, particularly those with the highest need, by increasing institutional grants. Furthermore, the debt burden for students with the highest need should be at least 25.0% less than the institutional average debt burden for undergraduate students. From fiscal 2004 to 2006, the average undergraduate debt burden for a UMCP student upon graduation increased by \$1,027, or 7.7%, as shown in **Exhibit 12**.

Exhibit 12
Average Undergraduate Debt Burden
Fiscal 2004-2006

| | <u>2004</u> | <u>2005</u> | <u>2006</u> |
|--------------|-------------|-------------|-------------|
| Average Debt | \$13,243 | \$14,451 | \$14,270 |

Source: University System of Maryland *Dashboard Indicators*, 2008

In order to increase access and affordability, UMCP created Maryland Pathways in the 2004-2005 academic year to assist students from low-income families increase the grant component of their financial aid package while reducing debt. The program consists of:

- Pathways I (Work Grant Program) – provides a debt-free education for in-state students with an EFC of \$0, covering the cost of attending UMCP for four years through a combination of federal, State, and institutional funding.
- Pathways II (Pell Grant Supplement Program) – provides scholarship support to low-income students who because of earnings from work lose Pell grant eligibility.
- Pathways III (Senior Debt Cap Program) – caps the accumulated debt for seniors who have accumulated \$15,900 or more in need-based federal loans. Initiated in fall 2005, qualified students are awarded a university grant to cover the remaining financial needs in the fourth year.

The President should comment on the number of students participating in the program, the maximum number of students the program can accommodate, and the ability to maintain or increase the level of funding in light of the current budgetary situation.

2. Ten-year Strategic Plan

In fall 2008, UMCP implemented a 10-year strategic plan, *Transforming Maryland: Higher Expectations*, laying out the goals and strategies to elevate UMCP's rank among world public research universities. The plan centers around four institutional priorities: (1) undergraduate education; (2) graduate education; (3) research, scholarship, and the creative and performing arts; and (4) partnerships, outreach, and engagement.

A major component of the plan is the overhaul of the undergraduate general education program. Fundamental English and math courses will be integrated with interdisciplinary and disciplinary studies. Students will focus on applying knowledge to develop solutions to current issues. Presently, only 5 colleges offer general education courses; the new program will involve all 13 schools and colleges. A task force is developing a plan for revising the general education program including developing specific requirements for number and types of courses and recommendations for the initial set of courses.

To improve the quality of undergraduate education, enrollment will be adjusted and programs will be periodically reviewed to ensure resources are efficiently allocated to meet the demands of the students and marketplace. UMCP is developing a plan to decrease total undergraduate enrollment from 26,475 in fall 2008 to 25,000 by fall 2013. This will allow for students to be better distributed among majors and programs, avoiding overcrowding and increasing student satisfaction. Additionally, programs with low enrollment and productivity will be evaluated to determine which

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programs can be supported, eliminated, or consolidated with other programs, helping to alleviate imbalances among programs.

The plan also focuses on the recruitment and retention of quality faculty, the foundation to attracting students and building the reputation of an institution. One strategy being developed is a post-tenure review process which includes a mechanism for reducing compensation for unsatisfactory performance. This policy will be developed in cooperation with the faculty Senate.

In order to implement the plan, UMCP is planning on implementing a resource allocation model by fiscal 2010. The intent is to maximize the use of existing resources by reallocating 2% of its current unrestricted funds within the institution. The Provost will retain half of the funds and the rest will be reallocated within the college or division from where the funds originated. Resources will be allocated to programs aligned with the priorities of the plan to reduce programs, improve overall quality and effectiveness, and maximize operational efficiencies.

Implementation of the plan will also require new funds. It is estimated the plan will cost approximately \$2.0 billion over 10 years. Operating expenditures will total \$100.0 million per year, totaling \$800.0 million. Expenditures include:

- \$20.0 million for undergraduate programs;
- \$15.0 million for graduate programs;
- \$27.0 million for facilities and academic support;
- \$15.0 million for faculty and staff;
- \$8.5 million in loss of tuition revenue due to reduced enrollment;
- \$8.0 million for research programs;
- \$2.5 million for external relations, development, and communications;
- \$2.0 million for international programs; and
- \$2.0 million for day care support, enhanced security, and outreach programs.

Expenditures also include \$1.2 billion in one-time funds for capital projects and the start-up phase of other initiatives.

UMCP plans to obtain \$1.0 billion from private investments and public-private partnerships related to East Campus development, M Square Research Park, and new student housing. The balance of the funds will be obtained from:

- \$400 million from enhanced contributions from alumni and friends, and self-generated revenue (including research support and entrepreneurial education initiatives and highly targeted reallocation of institutional funds);
- \$400 million in State support; and
- \$200 million in philanthropic support.

The President should comment on the status and implementation of the plan including obtaining or identifying funding sources and efforts to reallocate 2% of the current unrestricted funds given recent and anticipated budget reductions. The President should also comment on the benefits associated with lowering undergraduate enrollment and when UMCP plans to begin decreasing enrollment.

3. Freshmen Connection Program

The Freshmen Connection Program (FCP) started in fall 2006 with the goal of offering spring admitted freshmen a fall academic option and increasing the number of new freshmen starting in the spring. The program is modeled after the University of California – Berkley’s Fall Program for Freshmen which began in 1983. FCP is a self-supported program administrated by the Office of Extended Studies (OES) which also manages summer and winter terms.

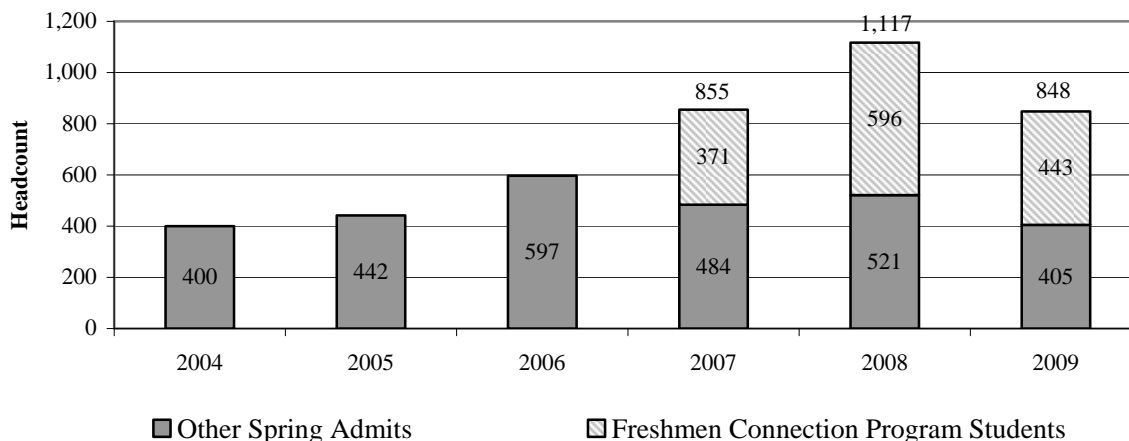
FCP is part of UMCP’s effectiveness and efficiency efforts to better utilize resources and balance the intake of students. Classrooms and parking are used at off peak times. Classes are offered on campus between 3:00 p.m. and 8:45 p.m. Monday through Thursday and 10:00 a.m. and 4:15 p.m. on Friday. Additionally, fall and spring admitted students receive admission decisions at the same time, thereby eliminating the need for a fall wait list, saving resources previously used to manage a large fall wait list.

Students admitted to spring semester are offered the opportunity to participate in the program; it is not a requirement for admission. Students can take up to 16 credits of core or general education courses. The 2008 FCP students enrolled in 104 sections of 48 courses taught by 25 departments. These classes are only open to FCP students.

Students pay a flat tuition rate covering program costs which encourages full-time attendance. The in-state student tuition rate is the same as the standard undergraduate rate while the out-of-state tuition rate is \$3,248 less than the standard undergraduate rate. FCP students pay the same mandatory fees as the other students. While FCP students cannot live on campus, OES has built relationships with student-only apartment complexes to provide housing. Additionally, while FCP students are not eligible for institutional aid, they are qualified for federal and State financial aid.

Overall, from spring 2004 to 2008, total spring semester enrollment increased by 180%, or 717 students, as shown in **Exhibit 13**. In spring 2007 and 2008, FCP students accounted for, on average, 48% of the spring enrollment while other spring enrollment dropped by 19% from 2006 and 2007. However, the number of students enrolled in spring 2009, declined by 153 students, or 26%, due to the Office of Undergraduate Admissions offering fall 2008 admission to 138 FCP students. Of the 138 students, 126 accepted the fall admissions offer. While there are benefits to UMCP and the students to maximize fall enrollment, there seems to have been an unexpected increase in the number of available fall slots. **The President should comment on the recent decline of students in the FCP, the outlook for that program’s sustainability, and the reason behind the unexpected availability of fall admission slots.**

Exhibit 13
New Spring Freshmen Enrollment
Spring 2004-2009



Source: University of Maryland, College Park

As shown in **Exhibit 14**, the semester retention rate of students participating in FCP exceeds that of other spring admit students. The retention rate for fall 2006 FCP students decreased 8.0 percentage points from 94.6% in fall 2007 to 86.6% in fall 2008. During the same time period, the retention rate declined 11.6 percentage points for other 2007 spring admit students. Academically, the 2006 FCP student’s grade point average (GPA) after their first semester averaged 3.17 compared to an average GPA of 3.06 for fall 2006 freshmen. In 2007, the average GPA of FCP students was 3.11 versus the fall freshmen GPA average of 3.07.

Exhibit 14
Retention Rates of Freshman Connection Program Students and Spring Admits
Fall 2007-2008

| | Fall 2006 Freshmen Connection | 2007 Other Spring Admits | Fall 2007 Freshmen Connection | 2008 Other Spring Admits |
|--------------------|--|---|--|---|
| Fall 2007 | 94.6% | 91.4% | — | — |
| Spring 2008 | 92.8% | 85.2% | — | — |
| Fall 2008 | 86.6% | 79.8% | 94.3% | 92.7% |

Source: University of Maryland, College Park

4. Closing the Achievement Gap

As a follow up to a systemwide symposium on closing the achievement gap held in November 2007, institutions were asked to identify and develop recommendations to close the gap between low- and high-income students, underrepresented minorities and majority students, and African American male and white male students. Each institution developed an Achievement Gap Action Plan to reduce the achievement gap by one-half by fiscal 2015. Implementation of the plan started in fall 2008.

Cohort Group

UMCP's goal is to increase the retention and graduation rates of all students. Through the use of cohorts, students will be offered opportunities to participate in programs to help them succeed academically. UMCP uses four factors to define a cohort:

- low math placement;
- low income;
- first generation college student; and
- single parent household.

The first cohort will only include first time, full-time freshmen. The definition of cohort may be expanded in the future to include others such as current students in academic difficulty and transfer students.

Students who excel academically in high school or have been admitted to another special program will not be included in the cohort group. It is assumed these students will succeed without intervention. The remaining students will be placed in the cohort targeted by the initiative. The four components of UMCP's program are:

- Augmenting the Existing Program – expands existing academic support programs through which many of the students in the cohort will receive services. These programs will be examined to determine what, if any, changes need to be made to better ensure higher academic performance.
- ACE: Achieving College Success – bridges the transition to UMCP during the first semester and continues support to at least until the end of the sophomore year and provides a set package of benefits, mentoring and a structured curriculum within the context of a learning community. Students who enroll in ACE commit to a learning contract outlining requirements of the program.
- Mentoring Initiative Project – improves the academic achievement of students among both entering freshmen in the cohort as well as existing upper class at risk students.
- Coalition for Student Success – brings together interested members from across the institution to discuss how UMCP can help students excel and succeed at the university.

The new learning community, ACE, will admit 200 first-time freshmen per year and continue to provide service to these students during their second year. The program will also provide mentoring for 100 third-year and 100 fourth-year students who have completed the Academic Achievement Program. By fiscal 2012, 600 students will participate in the programs at a total cost of \$940,000.

The achievement gap initiative will be annually assessed through the collection of longitudinal data. Data will be used to measure the progress of the students and improve programs. Assessments will focus on academic progress (retention and graduation rates), achievement of benchmarks (*i.e.*, GPAs and number of credits earned per semester), and qualitative measures of different program components. However, the impact of the program will not be known until the six-year graduation rate is determined for the entering cohort group.

The President should comment on the status of implementing the program and how it addresses the objectives established by USM.

Recommended Actions

1. Concur with Governor's allowance.

Updates

1. Minority Group Enrollment

Language in the 2008 *Joint Chairmen's Report* required public institutions of higher education with Managing for Results performance goals related to increasing minority enrollment to provide enrollment data for each individual minority group. **Exhibit 15** shows UMCP's enrollment data.

Exhibit 15 Enrollment Data for the University of Maryland, College Park

| | <u>Actual</u> <u>2007</u> | <u>Actual</u> <u>2008</u> | <u>Estimate</u> <u>2009</u> | <u>Estimate</u> <u>2010</u> | <u>MFR</u> <u>Goal(s)</u> <u>2009</u> |
|--|------------------------------|------------------------------|--------------------------------|--------------------------------|---|
| % Projected Undergraduate Enrollment Expected to Be Minority | 33.0% | 34.0% | 35.0% | 35.0% | 35.0% |
| Based on the Above %, the Breakdown by: | | | | | |
| African-American | 13.0% | 13.0% | 11.0-15.0% | 13.0-15.0% | n/a |
| Hispanic | 6.0% | 6.0% | 6.0-7.0% | 6.0-7.0% | n/a |
| Asian | 14.0% | 15.0% | 13.0-14.0% | 13.0-14.0% | n/a |
| Native American | 0.4% | 0.3% | 0.3-0.4% | 0.3-0.5% | n/a |

MFR: Managing for Results

Note: n/a – not available/not applicable under current Managing for Results.

Source: University of Maryland, College Park

2. Marine, Estuarine, Environmental Sciences Graduate Program

The Marine, Estuarine, Environmental Sciences Graduate (MEES) program was established in 1978 as an interdisciplinary and inter-institutional graduate program. The program offers masters and doctoral degrees in six areas: oceanography, fisheries science, ecology, environmental molecular biology, environmental chemistry, and environmental science. Courses offered through the MEES program are available to any USM graduate student.

Nearly 200 faculty from four institutions (University of Maryland, Baltimore; UMCP; University of Maryland Eastern Shore; and University of Maryland Baltimore County) and both research centers (University of Maryland Center for Environmental Sciences (UMCES) and University of Maryland Biotechnology Institute) participate in the program. It is administratively

housed at UMCP with the director having a half-time teaching appointment supported by UMCP and half-time research appointment funded by UMCES. The director is considered an UMCP employee.

An on-site review of the program was conducted in May 2008. Overall, the program was rated as excellent. The review team noted that due to MEES' unique nature of being an inter-institutional program, it lacks support and advocacy of senior level management at some of the institutions. While incentives exist to build the program within institutions, none exist to build the program across the system.

The reviewers offered two options for strengthening MEES: (1) strengthen the existing program; or (2) strengthen MEES and create an institute to stimulate cooperating and collaboration across disciplines and institutions. Option 1 would require hiring a Program Coordinator (the director currently serves in this capacity) to manage the day-to-day activities and operations. Option 2 requires hiring a qualified and talented director, preferably one with a national and/or international reputation. Also, incentives would need to be provided for faculty from various disciplines and institutions, to participate in the institute.

It should be noted the Board of Regents adopted a statement of guidance on the development of environmental graduate programs at the April 11, 2008, meeting. Guidance included that institutions developing new environmental graduate programs overlapping with MEES will first incorporate their proposals into MEES. If not, institutions will need to explain how USM is better served by having a program outside of MEES.

Current and Prior Year Budgets

Current and Prior Year Budgets
USM – University of Maryland, College Park
(\$ in Thousands)

| | <u>General</u> <u>Fund</u> | <u>Special</u> <u>Fund</u> | <u>Other</u> <u>Unrestricted</u> <u>Fund</u> | <u>Total</u> <u>Unrestricted</u> <u>Fund</u> | <u>Restricted</u> <u>Fund</u> | <u>Total</u> |
|----------------------------------|---|---|---|---|--|---------------------|
| Fiscal 2008 | | | | | | |
| Legislative Appropriation | \$391,630 | \$0 | \$713,596 | \$1,105,226 | \$318,286 | \$1,423,512 |
| Deficiency Appropriation | 0 | 0 | 25,000 | 25,000 | 0 | 25,000 |
| Budget Amendments | 9,274 | 0 | 2,252 | 11,526 | -323 | 11,203 |
| Cost Containment | -4,731 | 0 | 0 | -4,731 | 0 | -4,731 |
| Reversions and Cancellations | 0 | 0 | -19,358 | -19,358 | -2,920 | -22,278 |
| Actual Expenditures | \$396,173 | | \$721,490 | \$1,117,663 | \$315,043 | \$1,432,706 |
| Fiscal 2009 | | | | | | |
| Legislative Appropriation | \$399,161 | \$7,436 | \$759,631 | \$1,166,228 | \$315,747 | \$1,481,975 |
| Cost Containment | -6,324 | 0 | 0 | -6,324 | 0 | -6,324 |
| Budget Amendments | 8,441 | 11,313 | 4,649 | 24,403 | 24,927 | 49,330 |
| Working Appropriation | \$401,278 | \$18,749 | \$764,280 | \$1,184,307 | \$340,674 | \$1,524,981 |

Note: Numbers may not sum to total due to rounding.

Fiscal 2008

For fiscal 2008, general funds for University of Maryland, College Park increased \$4.5 million through budget amendments. This included a \$9.3 million increase for State employee cost-of-living adjustments (COLA) and a decrease of \$4.7 million for cost containment. Other unrestricted funds increased \$27.3 million through a deficiency appropriation and budget amendments. Increases included:

- \$25.0 million deficiency appropriation for expenditures associated with additional enrollment and realignment of expenditures with projections;
- \$6.1 million from investment income, phone and utility sales, and rents and vending sales;
- \$1.4 million from sales and services of educational activities;
- \$0.7 million from tuition revenue from the executive Masters of Business Administration program; and
- \$0.6 million from indirect cost recovery from federal, private, State and local contracts.

There was a \$6.6 million decrease in sales and services of auxiliary revenue due to a lower than anticipated revenues from Intercollegiate Athletics and Conference and Visitor services.

Restricted funds decreased \$0.3 million through budget amendments. Increases included:

- \$5.0 million from Department of Defense and National Aeronautical Space Agency grants and contracts;
- \$5.0 million from private, State and local gifts and grants;
- \$2.2 million from realignment of the budget to reflect actual State and local grant and contract activity; and
- \$51,737 COLA for the Maryland Fire and Rescue Institute.

There was also a decrease of \$12.6 million in federal and private grants and contracts, realigning the budget with actual activity.

Cancellations of unrestricted funds amounted to \$19.4 million due to overestimating expenditures in the deficiency appropriations by approximately 1.7% in the areas of instruction, auxiliary enterprises, and scholarship and fellowships programs. Cancellations of restricted funds totaled \$2.9 million due to lower than anticipated expenditures for federal contracts and grants.

Fiscal 2009

For fiscal 2009, general funds increased \$2.1 million through budget amendments. This included an increase of \$10.0 million for a State employee COLA and decreases of \$7.9 million for cost containment. Special funds increased \$11.3 million through a budget amendment offsetting the reduction of general funds with Higher Education Investment Funds.

Other unrestricted funds increased \$4.6 million through a budget amendment. Increases included \$18.3 million in tuition and fee revenue from Study Abroad, Study in London, contractual credit courses, and additional enrollment, and a \$3.5 million transfer from the fund balance. Decreases included:

- \$7.5 million in direct costs from federal, private, and State and local contracts and grants;
- \$4.2 million in miscellaneous income;
- \$3.0 million in sales and services of educational activities; and
- \$2.4 million in sales and services of auxiliary revenue due to lower than anticipated Student Union and Conference Visitor services.

Restricted funds increased \$24.9 million through a budget amendment. This amount included \$23.9 million to realign budget activity with actual federal, private, and State and local grant and contract activity; \$1.0 million in miscellaneous income; and a \$55,683 COLA for the Maryland Fire and Rescue Institute.

**UMCP Full-time Equivalent Personnel by Budget Program
Fiscal 2002, 2008, and 2009**

| | <u>2002</u> | | <u>2008</u> | | <u>2009</u> | | <u>2002-2009</u> |
|-------------------------------------|--------------|------------------------|--------------|------------------------|--------------|------------------------|--------------------------|
| | <u>FTEs</u> | <u>% of Total FTEs</u> | <u>FTEs</u> | <u>% of Total FTEs</u> | <u>FTEs</u> | <u>% of Total FTEs</u> | <u>% Change of Share</u> |
| Instruction | 2,226 | 31.4% | 2,267 | 30.0% | 2,399 | 30.4% | -1.0% |
| Research | 1,265 | 17.9% | 1,481 | 19.6% | 1,489 | 18.9% | 1.0% |
| Public Service | 482 | 6.8% | 454 | 6.0% | 469 | 5.9% | -0.9% |
| Academic Support | 741 | 10.5% | 831 | 11.0% | 839 | 10.6% | 0.2% |
| Student Services | 304 | 4.3% | 307 | 4.1% | 322 | 4.1% | -0.2% |
| Institutional Support | 672 | 9.5% | 669 | 8.8% | 717 | 9.1% | -0.4% |
| Operations, Maintenance of Plant | 707 | 10.0% | 684 | 9.0% | 756 | 9.6% | -0.4% |
| Auxiliary Enterprises | 686 | 9.7% | 870 | 11.5% | 907 | 11.5% | 1.8% |
| Total | 7,083 | | 7,562 | | 7,898 | | |

FTE: full-time equivalent

Notes: Data is for filled regular positions only. All data are self-reported and unaudited. Numbers may not sum to total due to rounding.

Source: University of Maryland, College Park

**Object/Fund Difference Report
USM – University of Maryland, College Park**

| <u>Object/Fund</u> | <u>FY08 Actual</u> | <u>FY09 Working Appropriation</u> | <u>FY10 Allowance</u> | <u>FY09 - FY10 Amount Change</u> | <u>Percent Change</u> |
|---|-------------------------|---|---------------------------|--------------------------------------|---------------------------|
| Positions | | | | | |
| 01 Regular | 8,093.54 | 8,234.30 | 8,330.07 | 95.77 | 1.2% |
| 02 Contractual | 1,332.11 | 1,237.78 | 1,214.93 | -22.85 | -1.8% |
| Total Positions | 9,425.65 | 9,472.08 | 9,545.00 | 72.92 | 0.8% |
| Objects | | | | | |
| 01 Salaries and Wages | \$ 875,643,422 | \$ 963,292,587 | \$ 976,199,663 | \$ 12,907,076 | 1.3% |
| 02 Technical and Spec. Fees | 8,503,818 | 6,445,070 | 6,445,070 | 0 | 0% |
| 03 Communication | 19,910,920 | 21,224,572 | 21,219,138 | -5,434 | 0% |
| 04 Travel | 31,960,187 | 28,398,129 | 28,398,129 | 0 | 0% |
| 06 Fuel and Utilities | 63,554,459 | 69,794,202 | 76,351,185 | 6,556,983 | 9.4% |
| 07 Motor Vehicles | 4,885,099 | 3,503,707 | 3,453,373 | -50,334 | -1.4% |
| 08 Contractual Services | 109,189,946 | 132,384,949 | 152,109,107 | 19,724,158 | 14.9% |
| 09 Supplies and Materials | 71,095,968 | 67,925,812 | 67,925,811 | -1 | 0% |
| 10 Equipment – Replacement | -500 | 0 | 0 | 0 | 0.0% |
| 11 Equipment – Additional | 31,310,217 | 24,013,645 | 24,013,645 | 0 | 0% |
| 12 Grants, Subsidies, and Contributions | 105,081,720 | 114,905,823 | 115,839,822 | 933,999 | 0.8% |
| 13 Fixed Charges | 45,043,506 | 51,082,013 | 55,311,332 | 4,229,319 | 8.3% |
| 14 Land and Structures | 66,526,724 | 42,012,169 | 42,677,435 | 665,266 | 1.6% |
| Total Objects | \$ 1,432,705,486 | \$ 1,524,982,678 | \$ 1,569,943,710 | \$ 44,961,032 | 2.9% |
| Funds | | | | | |
| 40 Unrestricted Fund | \$ 1,117,662,694 | \$ 1,184,308,719 | \$ 1,208,611,154 | \$ 24,302,435 | 2.1% |
| 43 Restricted Fund | 315,042,792 | 340,673,959 | 361,332,556 | 20,658,597 | 6.1% |
| Total Funds | \$ 1,432,705,486 | \$ 1,524,982,678 | \$ 1,569,943,710 | \$ 44,961,032 | 2.9% |

Note: The fiscal 2009 appropriation does not include deficiencies. The fiscal 2010 allowance does not include contingent reductions.

Fiscal Summary
USM – University of Maryland, College Park

| <u>Program/Unit</u> | <u>FY08 Actual</u> | <u>FY09 Wrk Approp</u> | <u>FY10 Allowance</u> | <u>Change</u> | <u>FY09 - FY10 % Change</u> |
|---------------------------------------|-------------------------|----------------------------|---------------------------|----------------------|---------------------------------|
| 01 Instruction | \$ 367,612,827 | \$ 381,117,300 | \$ 388,198,029 | \$ 7,080,729 | 1.9% |
| 02 Research | 314,860,005 | 341,653,574 | 362,120,903 | 20,467,329 | 6.0% |
| 03 Public Service | 67,615,531 | 77,299,333 | 77,957,819 | 658,486 | 0.9% |
| 04 Academic Support | 126,223,287 | 119,032,121 | 119,014,594 | -17,527 | 0% |
| 05 Student Services | 38,247,741 | 42,480,070 | 42,512,141 | 32,071 | 0.1% |
| 06 Institutional Support | 93,314,080 | 98,949,291 | 98,133,483 | -815,808 | -0.8% |
| 07 Operation and Maintenance of Plant | 138,554,533 | 153,334,941 | 160,763,456 | 7,428,515 | 4.8% |
| 08 Auxiliary Enterprises | 205,647,796 | 220,988,374 | 230,316,692 | 9,328,318 | 4.2% |
| 17 Scholarships and Fellowships | 80,629,686 | 90,127,674 | 90,926,593 | 798,919 | 0.9% |
| Total Expenditures | \$ 1,432,705,486 | \$ 1,524,982,678 | \$ 1,569,943,710 | \$ 44,961,032 | 2.9% |
| Unrestricted Fund | \$ 1,117,662,694 | \$ 1,184,308,719 | \$ 1,208,611,154 | \$ 24,302,435 | 2.1% |
| Restricted Fund | 315,042,792 | 340,673,959 | 361,332,556 | 20,658,597 | 6.1% |
| Total Appropriations | \$ 1,432,705,486 | \$ 1,524,982,678 | \$ 1,569,943,710 | \$ 44,961,032 | 2.9% |

Note: The fiscal 2009 appropriation does not include deficiencies. The fiscal 2010 allowance does not include contingent reductions.