

State of Maryland

2007 Bond Bill Fact Sheet

1. Senate		House		2. Name of Project
LR #	Bill #	LR #	Bill #	
458	SB234	2759	HB576	Katherine Thomas High School
3. Senate Bill Sponsors			House Bill Sponsors	
Hogan			N. King	
4. Jurisdiction (County or Baltimore City)			5. Requested Amount	
Montgomery			\$50,000	
6. Purpose of Bill				
Provide a grant to the Board of Trustees of The Treatment and Learning Centers, Inc. for the planning, design, repair, renovation, reconstruction, capital equipping, and an architectural feasibility study of the Katherine Thomas High School, located in Rockville.				
7. Matching Fund Requirements				
The grantee shall provide and expend an equal and matching fund. No part of the fund may consist of real property. The fund may consist of in kind contributions or funds expended prior to the effective date of the Act.				
8. Special Provisions				
None				
9. Contact Name and Title			Contact Phone	Email Address
Dick Pavlin				rpavlin@ttlc.org

10. Description and Purpose of Grantee Organization (3000 characters maximum)

TLC-The Treatment & Learning Centers, Inc. is a non-profit zervice provider located in Rockville, Maryland founded in 1950 to serve disabled children and adults. TLC's mission is -

to enable individuals to develop their full potential, to communicate effectively with others and to achieve vocational and educational success. We will provide services that strengthen their abilities and respond to their changing needs. We are committed to integrity and excellence in our care and will strive to assist all, regardless of ability to pay.

In 2006, TLC served 2,056 individuals with a variety of disabilities, employing approximately 190 staff funded by a budget of \$10.6 million for FY 2006-07

TLC operates the Katherine Thomas School, a non-public special education school for 153 students with moderate to severe learning disabilities, licensed by the Maryland State Department of Education for nursery school through eighth grade.

TLC also operate the Outcomes Service, a career assessment and employment development service for over 300 individuals with developmental delays or head injuries, licensed and funded by the Maryland Developmental Disabilities Administration and the Department of Rehabilitation Services.

Additionally, TLC operates four other services, including the Family Hearing Center for children and adults with hearing impairments, the Early Learning Centers for infants, toddlers and preschoolers needing childcare and the Outpatient Services providing speech, occupational and physical therapy and educational testing and tutoring for children.

TLC has a 17 member voluntary Board of Trustess that directs the agency, is accredited by the Commission on Accreditation of Rehabilitation Facilities and is licensed by the Maryland State Departments of Education and Rehabilitation Services.

11. Description and Purpose of Project (3000 characters maximum)

PURPOSE OF PROJECT

Maryland State Dept. of Education statistics indicate over 6,000 high school students in Frederick, Montgomery, and Prince George's Counties have speech/language and/or specific learning disabilities. The public school systems in each of these counties do not have appropriate programs for all of these students, of which an estimated 400 needed a specialized nonpublic high school. By expanding its facility, TLC can accommodate 100 of the estimated 400 students, alleviating the need for the public schools to accommodate these students.

IMPORTANCE OF PROJECT

Strong, vibrant communities depend on all citizens to contribute to the common good, to be productive members of the community and to be independent of the community for sustenance. Making it possible for students with learning disabilities to become contributing and independent members of our communities must be a priority. Expanding the alternatives for students with learning disabilities so that they can be successful in school is an important step in the process toward achieving independence.

JUSTIFICATION FOR PROJECT

The State supports non-profit organizations that provide its citizens in the respective jurisdictions with important and necessary educational and rehabilitation services, some of which are licensed and/or contracted for by the State. The Katherine Thomas School is licensed by the Maryland State Department of Education to accept placements from public school systems in any of the Maryland jurisdictions and has about 50% of its enrollment from public school placements.

LOCATION, SIZE, SCOPE OF PROJECT

This project will study the feasibility of expanding a building in the Shady Grove Life Sciences Center in Montgomery County which was constructed with donated funds from the community matching two State bond grants (1984, 1996) and subsequently renovated by matching another State bond grant (2005). The scope of the feasibility study is to determine if the current structure can be expanded an additional 20,000 s.f.

Round all amounts to the nearest \$1,000. The totals in Items 11 (Estimated Capital Costs) and 12 (Proposed Funding Sources) must match. The proposed funding sources must not include the value of real property unless an equivalent value is shown under Estimated Capital Costs.

12. Estimated Capital Costs

Acquisition	
Design	Feasibility Study \$50,000
Construction	
Equipment	
Total	\$50,000

13. Proposed Funding Sources – (List all funding sources and amounts.)

Source	Amount
TLC Donors and private foundations	\$50,000

A. Will the grantee <u>own</u> or <u>lease</u> (pick one) the property to be improved?		own
B. If owned, does the grantee plan to sell within 15 years?		no
C. Does the grantee intend to lease any portion of the property to others?		no
D. If property is owned by grantee and any space is to be leased, provide the following:		
Lessee	Terms of Lease	Cost Covered by Lease
		Square Footage Leased
E. If property is leased by grantee – Provide the following:		
Name of Leaser	Length of Lease	Options to Renew
TLC leases the ground on which the building it owns is sited from Montgomery County government	30 Years	Two 10 year options
26. Building Square Footage:		
Current Space GSF	47,200	
Space to Be Renovated GSF	Feasibility of 20,000	
New GSF	67,200	
27. Year of Construction of Any Structures Proposed for Renovation, Restoration or Conversion		1987, 1998
28. Comments: (3000 characters maximum)		
<p>In 2006, The Maryland State Department of Education requested The Katherine Thomas School add high functioning autistic students to its categories of students for which it would be licensed and the school complied and is now licensed for these students. The significance of this change in the population the school serves is that an increasing number of students are being identified as autistic, creating an additional strain on public school systems throughout the State.</p> <p>Nonpublic school like The Katherine Thomas school can assist the public school systems with educating students on the autistic spectrum, particularly high functioning autistic students.</p>		