

**D06E0202**  
**Board of Public Works - PAYGO**  
**Interagency Committee on School Construction**

***Public School Construction Program (Statewide)***

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<b>GO Bonds</b>	<b>\$90,900,000</b>	<b>Recommendation:</b>	<b>Approve with language</b>
<b>PAYGO SF</b>	<b>\$2,400,000</b>		
<b>Total</b>	<b>\$93,300,000</b>		

**Bill Text:** Provide funds to construct public school buildings and public school capital improvements in accordance with Section 5-301 through 5-303 of the Education Article.

**Program Description:** The State began providing incentive aid for school construction in 1947. In 1971, the State established the Public School Construction Program (PSCP). The program was established to provide State contributions toward school construction costs in an attempt to give property tax relief to local governments and equalize educational facilities across the State.

The Board of Public Works (BPW) created the Interagency Committee on School Construction (IAC) to oversee the PSCP. The IAC consists of the State Superintendent of Schools, who serves as the chairperson, the Secretary of the Department of General Services, and the Secretary of the Maryland Department of Planning. Each September, the Governor provides the IAC with the proposed amount of funding for public school construction for the upcoming fiscal year. The IAC then transmits this information to the local jurisdictions and requests their annual and five-year capital improvement programs (CIPs) by October 15.

In October and November, the IAC staff reviews the CIPs and recommends to the IAC which projects should be funded based on certain criteria. In December, the IAC develops a list of eligible projects and decides which of those projects should be recommended to the BPW for its approval. The IAC typically recommends an initial allocation of 75.0% of the proposed school construction budget. In January, the BPW listens to appeals from the local jurisdictions and votes on the IAC recommendations. The final list of projects approved by the BPW and any supplemental requests made by the Governor become part of the State's proposed capital budget. The proposed budget is then submitted to the General Assembly for approval. In May, the BPW allocates the remaining school construction funds to school construction projects recommended by the IAC and the Governor.

State and local governments share in the cost of school construction projects. **Exhibit 1** shows each local government's share of school construction costs. **Appendix 3** lists the total State allocation for public school construction between fiscal 1972 and the initial fiscal 2004 allocation. **Appendix 4** shows a summary of the proposed fiscal 2004 public school construction CIP by jurisdiction. **Appendix 5** shows the amount of capital program funds that local school systems have requested between fiscal 2004 and 2009 by jurisdiction.

## Exhibit 1

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### State/Local Shared Cost Formula

<u>50/50</u>	<u>55/45</u>	<u>60/40</u>	<u>65/35</u>	<u>70/30</u>	<u>75/25</u>	<u>80/20</u>
Anne Arundel	Calvert	Prince George's <sup>1</sup>	Carroll	Cecil	Allegany	Somerset
Baltimore County	Queen Anne's		Charles	Dorchester	Baltimore City <sup>2</sup>	
Howard			Frederick	Garrett	Caroline	
Kent			Harford	St. Mary's		
Montgomery			Washington	Wicomico		
Talbot						
Worcester						

Notes:

<sup>1</sup> For fiscal 1999 through 2003, Prince George's County is eligible to receive a 75.0% State match on eligible project costs for the first \$35.0 million allocated by the State and then a 60.0% State match on eligible project costs for any State funds provided in excess of \$35.0 million. For fiscal 2004 through 2007, Prince George's County is eligible for a 75.0% State match on any eligible project costs for the first \$35.0 million allocated by the State and then a 65.0% State match on any eligible project costs for any State funds provided in excess of \$35.0 million.

<sup>2</sup> For fiscal 1998 through 2001, Baltimore City is eligible to receive a 90.0% State match on eligible project costs for the first \$10.0 million allocated by the State and then a 75.0% State match on eligible project costs for any State funds provided in excess of \$10.0 million. For fiscal 2002 through 2004, Baltimore City shall receive a 90.0% State match on eligible project costs for the first \$20.0 million allocated by the State and then a 75.0% State match on eligible project costs for any State funds provided in excess of \$20.0 million.

Source: Interagency Committee on School Construction

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**Year Program Began:** 1971

**Comments:**

**Fund Substitutions in Fiscal 2003**

Under the Budget Reconciliation and Financing Act of 2002, the General Assembly withdrew \$500,000 in previously authorized general fund PAYGO appropriations from the PSCP's Solar Energy Pilot Program to assist in balancing the budget. The General Assembly also substituted \$89.0 million in previously authorized general fund PAYGO appropriations (\$784,000 from fiscal 1999; \$2,728,000 from fiscal 2000; \$37,532,000 from fiscal 2001; and \$47,956,000 from fiscal 2002) with \$89.0 million in general obligation bonds to further assist in balancing the budget. The substitution of funds did not impact any school construction projects.

### **Proposed Allocation for Fiscal 2004**

The fiscal 2004 budget for school construction as introduced contains \$93.3 million, consisting of \$90.9 million in general obligation bonds and \$2.4 million in special fund PAYGO. The IAC's recommendations to the BPW totaled \$78.5 million, consisting of \$76.1 million in bonds and \$2.4 million in special fund PAYGO. The recommendations represent an allocation of 84.1% of the \$93.3 million, well within the 75.0% recommended allocation. However, only \$60.0 million of the \$93.3 million, or 64.3%, is currently allocated toward specific projects, with \$18.5 million allocated to the statewide contingency account (without attachment to specific projects) and the remaining \$14.8 million unallocated. The IAC's recommendations were based on \$78.5 million, the amount then known to be available in the Governor's proposed budget. The IAC was unaware of the additional \$14.8 million in general obligation bonds now included in the proposed budget. The IAC staff has indicated that the IAC may meet again in February to reallocate up to at least 75.0% of the proposed budget.

### **Components of the Contingency Account**

The PSCP's contingency account consists of the \$18.0 million in new funds and \$7.5 million in funds from previous authorized projects that came in under budget or, as in fiscal 2003, for projects that were authorized with PAYGO that may now have to use bond funds. The contingency account can be used for multiple purposes. The \$7.5 million includes \$1.3 million in funds reverted from projects that came in below budget on the master lease purchasing agreement for wiring schools for technology. The State now intends to borrow \$48.7 million instead of \$50.0 million for wiring the schools. The \$1.3 million can only be used for additional costs for the wiring projects. The IAC has set aside another \$2.4 million to fund projects that the IAC had scheduled to pay with the \$2.4 million in special fund PAYGO from the Maryland Stadium Authority. As explained below, the IAC does not anticipate receiving the funds in fiscal 2003. The remaining \$3.8 million of the \$7.5 million is unallocated. This remaining \$3.8 million, the \$18.0 million in new funds in the contingency account, and the additional \$14.8 million, will be reallocated to specific projects in February or May.

### **Another \$9.0 Million in QZABs**

The State is again eligible to issue \$9.0 million in Qualified Zone Academy Bonds (QZABs) to renovate, repair, or make capital improvements to certain schools. QZABs are a type of debt interest that States can issue only to financial institutions, insurance companies, and investment houses. The financial institutions, insurance companies, and investment houses that purchase these bonds receive a federal tax credit rather than interest on the bonds. Consequently, the State receives the proceeds from the sale of the bonds but does not have to pay interest on them. The proceeds from the bonds may only be used for schools that are either located in enterprise or empowerment zones or have at least 35 percent of their students eligible for free and reduced price meals.

The State must authorize the BPW to sell the bonds. Senate Bill 7 of 2003, if enacted, would authorize the BPW to issue the bonds. The bonds would be issued over the next two years. In the first year, up to \$4,632,000 can be issued, and in the second year, up to \$4,411,000 can be issued.

### **Transfer of Maryland Stadium Authority PAYGO Funds**

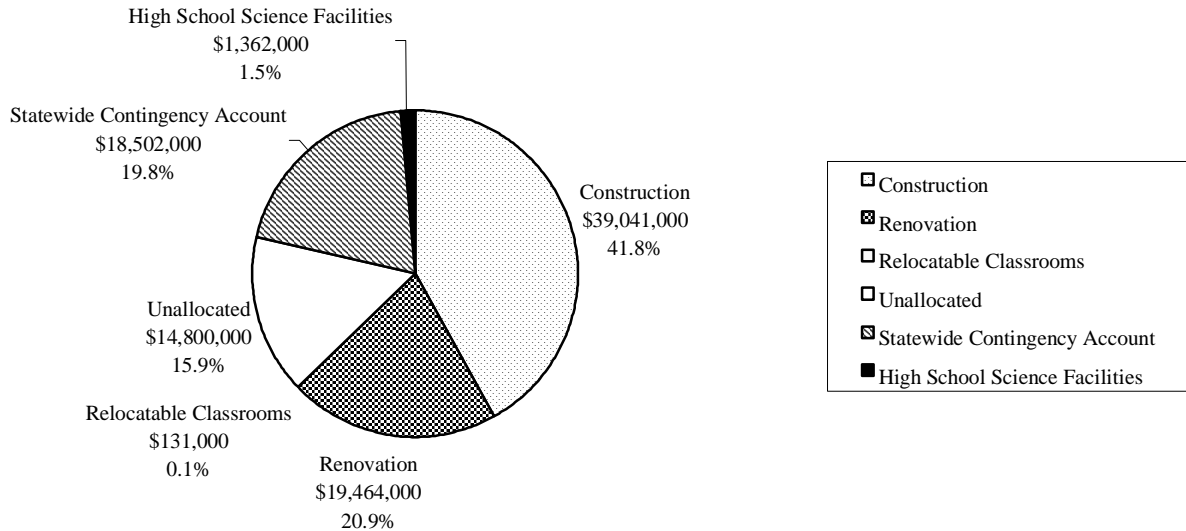
The \$2.4 million in proposed fiscal 2004 special fund PAYGO will come from the Maryland Stadium Authority. Chapter 327, Acts of 1996, requires the Stadium Authority to transfer \$2.4 million of their funds annually between fiscal 2001 and 2010 into the PSCP. The Stadium Authority transferred the required \$2.4 million in fiscal 2001. However, in fiscal 2002, \$2.4 million in general funds from a supplemental budget were substituted for \$2.4 million in special fund PAYGO from the Stadium Authority since the Stadium Authority had a projected negative closing balance in the Maryland Stadium Authority Financing Fund. In fiscal 2003, budget bill language was added to the public school construction capital appropriation requiring the Maryland Stadium Authority to transfer up to \$2.4 million to the PSCP to the extent that the amount transferred would not result in a negative balance in the Maryland Stadium Authority Financing Fund at the close of fiscal 2003. Although the IAC does not anticipate receiving these funds, based on a preliminary cash-flow analysis, the Department of Legislative Services anticipates that the Stadium Authority will most likely be able to meet some or all of its \$2.4 million obligation without incurring a negative balance in the Maryland Stadium Authority Financing Fund. If some or all of the \$2.4 million obligation is met, the balance in the contingency account will be adjusted accordingly.

### **Proposed Distribution for Fiscal 2004**

The IAC made its recommendations based on a preliminary 2004 proposed budget of \$78.5 million. The 2004 proposed budget has subsequently been revised upward by \$14.8 million to \$93.3 million. **Exhibit 2** shows the IAC's proposed distribution of the \$78.5 million and includes the additional \$14.8 million. The IAC recommendations include 22 construction projects funded at \$39.0 million, or 41.8% of the proposed budget. The recommendations also include 60 systemic renovation projects funded at \$19.5 million, or 20.9% of the proposed budget; four renovated high school science facilities funded at \$1.4 million, or 1.5% of the proposed budget; and moving costs for nine relocatable classrooms funded at \$131,000, or 0.1% of the proposed budget. The remainder of the proposed budget consists of \$18.5 million, or 19.8% dedicated to the statewide contingency account and the additional \$14.8 million, or 15.9% unallocated.

**Exhibit 2**

**Proposed Fiscal 2004 Distribution of Public School Construction – \$93.3 Million**



Source: Fiscal Year 2004 Public School Construction *Capital Improvement Program*

***Fund Data***

**Prior Program Activity – All Fund Sources\*  
(\$ in Millions)**

	<i>FY 1999</i>	<i>FY 2000</i>	<i>FY 2001</i>	<i>FY 2002</i>	<i>FY 2003</i>
<b>Encumbrances</b>	\$214.0	\$247.0	\$213.0	\$160.0	\$140.0
<b>Expenditures</b>	\$213.0	\$240.0	\$202.0	\$125.0	\$66.0

\*As of 11/30/02. Fiscal 1999 through 2002 figures do not include the PAYGO funds that were replaced with an \$89.0 million general obligation fund authorization in fiscal 2003. Fiscal 2003 figures do include the \$89.0 million authorization.

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**Authorization Summary\***  
(\$ in Millions)

<i>Fiscal Year</i>	<i>Authorization</i>	<i>Funds</i>		<i>Balances</i>	
		<i>Encumbered</i>	<i>Expended</i>	<i>To Be Encumbered</i>	<i>To Be Expended</i>
Prior Years	\$2,375.235	\$2,374.458	\$2,372.748	\$0.777	\$2.487
1998	141.200	140.000	140.000	1.200	1.200
1999	217.000	214.000	213.000	3.000	4.000
2000	252.000	247.000	240.000	5.000	12.000
2001	223.000	213.000	202.000	10.000	21.000
2002	197.000	160.000	125.000	37.000	72.000
2003	240.000	140.000	66.000	100.000	174.000
<b>Total**</b>	<b>\$3,645.435</b>	<b>\$3,488.458</b>	<b>\$3,358.748</b>	<b>\$156.977</b>	<b>\$286.687</b>

\*As of 11/30/02. Fiscal 1999 through 2002 figures do not include the PAYGO funds that were replaced with an \$89.0 million general obligation fund authorization in fiscal 2003. Fiscal 2003 figures do include the \$89.0 million authorization.

\*\*The authorization summary excludes the funds received under the master lease purchasing agreement for wiring schools for technology.

**Authorization Request\***  
(\$ in Millions)

<i>Description</i>	<i>2002 Approp.</i>	<i>2003 Approp.</i>	<i>2004 Request</i>	<i>2005 Estimate</i>	<i>2006 Estimate</i>	<i>2007 Estimate</i>	<i>2008 Estimate</i>
PAYGO GF	\$85.745	\$3.000	\$0.000	\$0.000	\$0.000	\$0.000	\$0.000
PAYGO SF	0.000	2.400	2.400	2.400	2.400	2.400	2.400
PAYGO FF	0.000	10.536	0.000	0.000	0.000	0.000	0.000
Go Bonds	111.099	224.100	90.900	97.600	97.600	97.600	97.600
<b>Total</b>	<b>\$196.844</b>	<b>\$240.036</b>	<b>\$93.300</b>	<b>\$100.000</b>	<b>\$100.000</b>	<b>\$100.000</b>	<b>\$100.000</b>

\* Fiscal 1999 through 2002 figures do not include the PAYGO funds that were replaced with an \$89.0 million general obligation fund authorization in fiscal 2003. Fiscal 2003 figures do include the \$89.0 million authorization.

## ***Issues***

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### **1. Despite Making Significant Interim Recommendations, Task Force Requests One-Year Extension to Continue Its Work**

The Bridge to Excellence in Public Schools Act charged the Task Force to Study Public School Facilities with examining the adequacy and equity of school construction in the State, the continuation of the Aging School Program, and any other matters relevant to adequacy and equity of the State's school construction program. The Governor also requested that the task force look at whether the State should provide a greater share of eligible school construction costs for (1) schools with high proportions of students eligible for free and reduced price meals; (2) small schools located in priority funding areas; and (3) schools in qualified distressed counties.

#### **Enormity of Charge Leads Task Force to Request One-Year Extension**

The task force is a 21-member task force chaired by State Treasurer Nancy K. Kopp. The task force was scheduled to conclude its study and submit its final report by December 31, 2002. However, the task force has requested an extension through December 31, 2003. The task force has recognized the enormous challenge in meeting its charge, particularly in examining the adequacy of school facilities. Approval through legislation is needed to extend the task force's final report deadline to December 31, 2003.

#### **Task Force Publishes Interim Recommendations**

In its December 2002 interim report, the task force recommended the State adopt the following measures regarding adequacy, equity, and funding, and eligibility for school construction:

##### **Adequacy**

- Require that the comprehensive master plans submitted by the local education agencies (LEAs) in October 2003 address the impact of planned educational programs on school facilities, including implementing full-day kindergarten for all students and pre-kindergarten for economically disadvantaged students by 2007-2008;
- recommend that the State approve only school construction projects that are aligned with the comprehensive master plans;
- require that the education facilities master plans and capital improvement programs submitted by the LEAs include the projects they will need to meet the mandate for full-day kindergarten and pre-kindergarten. The LEAs should be encouraged to creatively address short-term space needs as full-

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day kindergarten and pre-kindergarten are implemented. The State should reduce any disincentives for creative space solutions. For instance, the State should consider funding for the LEAs to purchase relocatable classrooms as a temporary space solution for full-day kindergarten and to lease facility space for pre-kindergarten; and

- request the Maryland Department of Planning include projections of eligible pre-kindergarten enrollments in its annual public school enrollment projections and provide the information to the task force and LEAs.

### **Equity**

- Make the Aging School Program permanent and maintain the current allocation of funds in fiscal 2004 and 2005;
- continue the special provisions of the State/local shared cost formula for Baltimore City and Prince George's County through fiscal 2005 until the State/local shared cost formula is updated;
- consider providing for a transition to the updated State/local shared cost formula in fiscal 2006 by allowing projects that have not yet received construction funds (i.e., have been approved for planning) to receive a State share equal to the higher of the State share calculated under the old and new formulas; and
- regularly update the State/local shared cost formula, such as every five years, to ensure that the formula is responsive to changes in local jurisdictions' relative wealth.

### **Funding and Eligibility**

- Increase State school construction funding over the next four years above the current planned level of \$425 million. In the past four years, \$951 million was provided in State school construction funding; and
- request that LEAs and the IAC collaborate to gather cost estimates on some or all of the items that are currently ineligible for State funding.

### **Proposals for Future Task Force Study**

If the task force receives a one-year extension, the task force intends to address the following issues:

- continue to examine the facility needs of the LEAs, including the facility needs for full-day kindergarten and pre-kindergarten;
- reexamine the State-rated capacity figures after the comprehensive master plans are submitted to see if they are aligned with school system plans and current teacher/pupil ratios. Additionally, reexamine State-rated capacity regularly, perhaps every five years;

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- review eligible and ineligible costs for State funding;
- consider alternative funding mechanisms to provide additional funding for school construction and evaluate whether the State has any laws or regulations that inhibit the use of innovative public-private partnerships. The task force intends to establish a workgroup, chaired by Treasurer Kopp, to continue examining successful models of innovative alternative funding mechanisms and barriers to their implementation in Maryland;
- examine whether to modify the allocation of the Aging School funds after fiscal 2005;
- further study options for revising the State/local shared cost formula including the provisions for Baltimore City and Prince George's County, which would take effect in fiscal 2006 at the earliest;
- look at whether certain schools, such as schools in distressed counties and small schools, should receive a greater State share of school construction costs. Also consider whether the existing rules for small schools sufficiently address their space needs;
- look at whether to further examine the impact of special needs populations, such as students eligible for free and reduced price meals, limited English proficient students, and students with disabilities, on school facilities, particularly the possible need for additional space per student and/or a greater State share of funding;
- continue discussion of the current allocation process and whether it has resulted in an equitable distribution of funds over time;
- identify priorities or principles that should be followed by the IAC and BPW in allocating State funds;
- consider developing a methodology for allocating State funds that prioritizes types of projects across all jurisdictions based on certain criteria such as health or public safety repairs, a high utilization rate in a school, or a "gap" in facility needs;
- consider extending bond issuing authority to local boards of education other than Baltimore City;
- further examine issues related to local ability to provide matching funds and conduct analyses to distinguish between local ability and willingness to provide matching funds;
- review the roles of the BPW, IAC, Governor, and General Assembly and consider whether to recommend any changes; and
- consider whether provisions currently in the Rules, Regulations, and Procedures (RRP) for the PSCP should be codified in statute; and determine whether decision processes and criteria used in practice but not written in RRP or statute should be codified in statute or adopted in RRP and/or the Administrative Procedures Guide.

Additionally, the task force will undertake an assessment of the State's public school facilities. The task force will identify the fundamental elements that the task force, through the PSCP and in consultation

with education and facility experts at the State and local levels, believes are necessary for an adequate public school facility. A survey instrument will be designed to assess the degree to which the public school facilities in Maryland contain the fundamental elements. An advisory panel, chaired by Dr. Nancy Grasmick, State Superintendent of Schools, will be appointed to advise the PSCP and experts as the fundamental elements are identified and the survey instrument is developed.

Once the task force has approved the fundamental elements and survey in late February, the survey will be distributed to the 24 local education agencies. The task force anticipates that the results of the survey will be available in June 2003. The results will then be analyzed, along with reviewing the facility needs identified in the LEAs' comprehensive master plans and visiting various public schools around the State, and will be used to estimate the cost of bringing all public schools up to satisfying the fundamental elements.

**The Department of Legislative Services recommends that the IAC be prepared to discuss the progress in undertaking the assessment of the State's school facilities.**

## **2. The IAC Proposes a Center for Educational Facilities**

The IAC has proposed establishing a Center for Educational Facilities that will provide training for State and local representatives and others on the planning, design, construction, operation, and maintenance of public school facilities. The IAC issued a Request for Proposals (RFP) on May 21, 2002. The RFP requires the center to:

- be physically located in the State;
- have at a minimum a full-time director and a full-time administrative assistant to staff the center;
- provide base level training at no cost to a specified number of Maryland State and local school system staff;
- create at least one graduate level preK-12 educational facility planning course at a State institution of higher education which has an existing graduate degree program in educational administration;
- offer base level research which includes collecting and analyzing existing information and data, and reports to the PSCP; and
- provide base level information services including creating a web site and undertaking specific topic-related literature searches.

### **Center Intends to Move Toward Self-Sufficiency**

The RFP notes that the PSCP encourages the center to offer services above the base services to Maryland school systems for a fee and notes that the center may want to provide additional services to others both inside and outside of the State. The IAC notes that these additional services will help move the center toward its long-term goal of self-sufficiency. The contract award is for three years with the

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possible extension of up to two additional one-year periods under the same terms and conditions and subject to State appropriations. The RFP also states that the PSCP can add other similar work for the center at a negotiated price.

The University of Maryland, College Park (UMCP) was the only institution to submit a proposal for the center. UMCP proposes to create a center offering focused research programs; providing training and development by establishing a four-graduate course Advanced Graduate Certificate Program in Educational Facilities Planning, Design, and Construction; offering information services; and hosting a web site and a series of statewide workshops. The center would be a collaboration of the UMCP's College of Education, School of Architecture, and School of Public Affairs and would be housed in the UMCP's Preinkert Building. The UMCP estimates that \$300,000 would be needed in each of the three years for a total of \$900,000.

### **Propriety of Using Capital Dollars for Operating Purposes**

DLS is concerned about the proposed operation of the center for the following reasons:

- The IAC had originally proposed deducting \$300,000 from the PSCP's Statewide Contingency Account to pay for the first year of the contract. The IAC also intended to reserve an additional \$600,000 in the contingency account to cover the remaining two years of the contract. The contingency account consists of capital funds from previously authorized school construction projects that were not needed. It is not appropriate to use capital funds for an operating purpose. Further, it does not seem appropriate to use funds that are typically used to support additional school construction projects for an operating purpose.
- Although the center will conduct some research for the IAC, the majority of its work is aimed at professional development activities for school facilities personnel at the local level. While there may well be a need for the provision of these services, it is not clear why the State needs to underwrite the center at a cost of \$300,000 annually. Higher education institutions are in the business of developing educational programs and services that are in demand. To the extent the IAC requests and receives operating funds for the purposes of the center, the IAC could contract with the center for specific work; and
- If capital funds rather than operating funds are used to run the center, then the operation of the center would not be subject to the scrutiny of the State operating budget process. The budget committees would not have the opportunity to review whether State funds are being used in the most cost-efficient and cost-effective manner.

The IAC has withdrawn its proposal to fund the center with \$300,000 from the statewide contingency account. However, DLS' concerns remain despite this withdrawal. **DLS recommends the General Assembly adopt the following language:**

No portion of any PAYGO or capital funds appropriated for the Public School Construction Program shall be expended on the proposed Center for Educational Facilities.

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**Explanation:** This language prohibits any expenditure from the Public School Construction Program on a proposed Center for Educational Facilities.

## ***Recommended Actions***

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1. Approve with language. Add the following language:

No portion of any PAYGO or capital funds appropriated for the Public School Construction Program shall be expended on the proposed Center for Educational Facilities.

**Explanation:** This language prohibits any expenditure from the Public School Construction Program on a proposed Center for Educational Facilities.

## ***Fiscal 2004 Proposed Projects***

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See the Fiscal 2004 Public School Construction *Capital Improvement Program* for a complete listing.

**Object/Fund Difference Report  
Interagency Committee on School Construction - PAYGO**

<u>Object/Fund</u>	<u>FY02 Actual</u>	<u>FY03 Working Appropriation</u>	<u>FY04 Allowance</u>	<u>FY03 - FY04 Amount Change</u>	<u>Percent Change</u>
<b>Objects</b>					
14 Land & Structures	\$ 85,745,000	\$ 15,936,000	\$ 2,400,000	-\$ 13,536,000	- 84.9%
<b>Total Objects</b>	<b>\$ 85,745,000</b>	<b>\$ 15,936,000</b>	<b>\$ 2,400,000</b>	<b>-\$ 13,536,000</b>	<b>- 84.9%</b>
<b>Funds</b>					
01 General Fund	\$ 85,745,000	\$ 3,000,000	\$ 0	-\$ 3,000,000	- 100.0%
03 Special Fund	0	2,400,000	2,400,000	0	0%
05 Federal Fund	0	10,536,000	0	- 10,536,000	- 100.0%
<b>Total Funds</b>	<b>\$ 85,745,000</b>	<b>\$ 15,936,000</b>	<b>\$ 2,400,000</b>	<b>-\$ 13,536,000</b>	<b>- 84.9%</b>

Note: Fiscal 2003 appropriations and fiscal 2004 allowance do not include cost containment and contingent reductions.

Fiscal Summary  
Interagency on School Construction - PAYGO

<u>Unit/Program</u>	<u>FY02 Actual</u>	<u>FY03 Legislative Appropriation</u>	<u>FY03 Working Appropriation</u>	<u>FY02 - FY03 % Change</u>	<u>FY04 Allowance</u>	<u>FY03 - FY04 % Change</u>
2000 Public School Construction Projects	\$ 85,545,000	\$ 15,936,000	\$ 15,936,000	(81.4%)	\$ 2,400,000	(84.9%)
2001 Relocatable Classrooms Renovation	200,000	0	0	(100.0%)	0	0%
<b>Total Expenditures</b>	<b>\$ 85,745,000</b>	<b>\$ 15,936,000</b>	<b>\$ 15,936,000</b>	<b>(81.4%)</b>	<b>\$ 2,400,000</b>	<b>(84.9%)</b>
General Fund	\$ 85,745,000	\$ 3,000,000	\$ 3,000,000	(96.5%)	\$ 0	(100.0%)
Special Fund	0	2,400,000	2,400,000	N/A	2,400,000	0%
Federal Fund	0	10,536,000	10,536,000	N/A	0	(100.0%)
<b>Total Appropriations</b>	<b>\$ 85,745,000</b>	<b>\$ 15,936,000</b>	<b>\$ 15,936,000</b>	<b>(81.4%)</b>	<b>\$ 2,400,000</b>	<b>(84.9%)</b>

**Total State Allocation for Public School Construction  
Fiscal 1972 through Initial 2004 Allocation**

<u>LEA</u>	<u>Allocation*</u>	<u>% of Subtotal</u>
Allegany	\$65,707,759	1.8%
Anne Arundel	304,817,774	8.2%
Baltimore City	469,620,060	12.6%
Baltimore County	316,016,404	8.5%
Calvert	96,062,927	2.6%
Caroline	38,387,271	1.0%
Carroll	138,572,416	3.7%
Cecil	84,513,616	2.3%
Charles	136,837,192	3.7%
Dorchester	52,391,781	1.4%
Frederick	200,938,926	5.4%
Garrett	36,953,369	1.0%
Harford	176,928,949	4.7%
Howard	234,686,718	6.3%
Kent	12,079,707	0.3%
Montgomery	565,683,191	15.1%
Prince George's	395,697,277	10.6%
Queen Anne's	40,283,881	1.1%
St. Mary's	111,710,011	3.0%
Somerset	29,111,288	0.8%
Talbot	21,739,584	0.6%
Washington	85,255,868	2.3%
Wicomico	71,269,608	1.9%
Worcester	38,155,328	1.0%
State Projects	14,455,686	0.4%
<b>Subtotal</b>	<b>\$3,737,876,591</b>	<b>100.0%</b>
Statewide Contingency	25,957,409	
<b>Total</b>	<b>\$3,763,834,000</b>	

\*The allocation excludes the \$10.5 million received in fiscal 2003 under the Federal School Repair Program.

Source: Fiscal 2004 Public School Construction *Capital Improvement Program*

**Summary of Fiscal 2004 CIP**  
**December 31, 2002**  
**(Appeals To Be Heard on January 22, 2003)**

(\$ in Thousands)

<u>LEA</u>	<u>FY 2004 Budget Request</u>	<u>FY 2004 Allocation</u>	<u>% of Request Funded</u>	<u># of Projects Requested*</u>	<u># of Projects Approved*</u>	<u>% of Requested Projects Approved</u>
Allegany	\$240	\$240	100.0%	1	1	100.0%
Anne Arundel	17,025	5,036	29.6%	25	17	68.0%
Baltimore City	38,513	7,251	18.8%	59	11	18.6%
Baltimore County	31,198	2,867	9.2%	24	8	33.3%
Calvert	12,018	3,500	29.1%	5	1	20.0%
Caroline	1,175	0	0.0%	2	0	0.0%
Carroll	17,105	3,538	20.7%	6	3	50.0%
Cecil	19,735	3,623	18.4%	2	2	100.0%
Charles	9,935	3,797	38.2%	12	3	25.0%
Dorchester	177	177	100.0%	1	1	100.0%
Frederick	42,288	5,380	12.7%	18	7	38.9%
Garrett	1,298	729	56.2%	5	1	20.0%
Harford	5,647	3,869	68.5%	8	4	50.0%
Howard	42,437	3,183	7.5%	34	5	14.7%
Kent	352	225	63.9%	2	1	50.0%
Montgomery	18,452	4,037	21.9%	28	15	53.6%
Prince George's	35,905	4,663	13.0%	22	3	13.6%
Queen Anne's	3,004	1,381	46.0%	4	1	25.0%
St. Mary's	5,989	3,381	56.5%	7	2	28.6%
Somerset	163	163	100.0%	1	1	100.0%
Talbot	0	0	N/A	2	0	0.0%
Washington	6,208	2,003	32.3%	5	2	40.0%
Wicomico	729	579	79.4%	4	2	50.0%
Worcester	376	376	100.0%	1	1	100.0%
<b>Total</b>	<b>\$309,969</b>	<b>\$59,998</b>	<b>19.4%</b>	<b>278</b>	<b>92</b>	<b>33.1%</b>

\* Includes both planning and funding requests.

Source: Fiscal 2004 Public School Construction *Capital Improvement Program*

**Summary of Capital Program Requests – Fiscal 2004 - 2009**  
 (\$ in Thousands)

<u>LEA</u>	<u>Fiscal 2004</u>	<u>Fiscal 2005</u>	<u>Fiscal 2006</u>	<u>Fiscal 2007</u>	<u>Fiscal 2008</u>	<u>Fiscal 2009</u>	<u>Total</u>	<u>% of Total</u>
Allegany	\$240	\$117	\$10,788	\$14,546	\$2,971	\$0	\$28,662	1.6%
Anne Arundel	17,025	25,657	12,833	8,634	13,761	17,911	95,821	5.5%
Baltimore City	38,513	59,260	81,932	77,343	53,786	47,734	358,568	20.5%
Baltimore County	31,198	20,525	20,000	20,000	20,000	20,000	131,723	7.5%
Calvert	12,018	10,697	479	153	22,652	200	46,199	2.6%
Caroline	1,175	143	7,155	4,469	8,577	5,998	27,517	1.6%
Carroll	17,105	4,636	14,462	6,922	248	5,951	49,324	2.8%
Cecil	19,735	0	11,560	5,605	15,183	11,146	63,229	3.6%
Charles	9,935	3,496	10,161	8,710	12,419	0	44,721	2.6%
Dorchester	177	1,326	7,064	4,397	709	79	13,752	0.8%
Frederick	42,288	43,976	5,862	14,818	14,941	24,709	146,594	8.4%
Garrett	1,298	5,310	1,091	3,172	1,690	350	12,911	0.7%
Harford	5,647	15,106	13,719	18,357	11,615	14,788	79,232	4.5%
Howard	42,437	30,774	10,363	12,368	8,254	5,931	110,127	6.3%
Kent	352	290	0	0	365	800	1,807	0.1%
Montgomery	18,452	48,756	49,632	3,100	19,700	200	139,840	8.0%
Prince George's	35,905	43,561	49,311	56,004	37,661	23,049	245,491	14.0%
Queen Anne's	3,004	10,269	5,182	5,120	4,534	0	28,109	1.6%
St. Mary's	5,989	6,428	1,135	8,863	0	0	22,415	1.3%
Somerset	163	359	0	0	0	0	522	0.0%
Talbot	0	8,358	0	0	0	0	8,358	0.5%
Washington	6,208	7,408	1,848	525	14,531	0	30,520	1.7%
Wicomico	729	12,842	1,122	16,997	11,460	4,568	47,718	2.7%
Worcester	376	3,093	46	10,600	2,101	107	16,323	0.9%
<b>Total</b>	<b>\$309,969</b>	<b>\$362,387</b>	<b>\$315,745</b>	<b>\$300,703</b>	<b>\$277,158</b>	<b>\$183,521</b>	<b>\$1,749,483</b>	<b>100.0%</b>
<b>Total Adjusted</b>	<b>\$309,969</b>	<b>\$380,506</b>	<b>\$331,532</b>	<b>\$315,738</b>	<b>\$291,016</b>	<b>\$192,697</b>	<b>\$1,836,957</b>	

Note: The adjustment for inflation is set at 5.0% per year compounded from July 2003.

Numbers may not sum to total due to rounding.

Source: Fiscal 2004 Public School Construction Capital Improvement Program