

RB.22
University of Maryland, College Park
University System of Maryland

Operating Budget Data

(\$ in Thousands)

	FY 01	FY 02	FY 03		% Change
	<u>Actual</u>	<u>Working*</u>	<u>Allowance</u>	<u>Change</u>	<u>Prior Year</u>
General Funds	\$333,110	\$362,794	\$372,912	\$10,117	2.8%
Other Unrestricted Funds	424,267	431,888	451,156	19,268	4.5%
Total Unrestricted Funds	757,378	794,682	824,068	29,386	3.7%
Restricted Funds	<u>211,369</u>	<u>232,114</u>	<u>237,454</u>	<u>5,340</u>	<u>2.3%</u>
Total Funds	\$968,747	\$1,026,796	\$1,061,522	\$34,726	3.4%

* Does not reflect hiring freeze savings of \$3.5 million in general funds. Does reflect a budget amendment not yet submitted by the Department of Budget and Management to add \$27.6 million in unrestricted funds and \$480,000 in restricted funds.

- With the allowance, funding for the institution would represent 86% of its fiscal 2003 funding guideline, down from 91% with its fiscal 2002 legislative appropriation.

Personnel Data

	FY 01	FY 02	FY 03	
	<u>Actual</u>	<u>Working</u>	<u>Allowance</u>	<u>Change</u>
Regular Positions	7,196.02	7,596.03	7,643.49	47.46
Contractual FTEs	<u>1,900.06</u>	<u>1,483.81</u>	<u>1,603.82</u>	<u>120.01</u>
Total Personnel	9,096	9,079.84	9,247.31	167.47

Vacancy Data: Regular Positions

Budgeted Turnover: FY 03	377.59	4.94%
Positions Vacant as of 12/31/01	420.51	5.54%

- UMCP added 400 regular positions since 2001. The allowance would provide 47 more.

Note: Numbers may not sum to total due to rounding.

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Analysis in Brief

Issues

Center for Smart Growth: The fiscal 2003 allowance includes \$300,000 in general funds to support the Center for Smart Growth Research and Education at the University of Maryland, College Park (UMCP). It is the only initiative at any institution of higher education to be funded in addition to the institution's determined allocation of general funds. The general funds in the allowance would supplant \$300,000 provided by the institution. **DLS has made a recommendation to reduce the appropriation for University System of Maryland (USM) institutions. DLS recommends the use of general funds to supplant existing funding for the Center for Smart Growth be a consideration in the allocation of the recommended reduction among USM institutions.**

Recommended Actions

1. Concur with Governor's allowance.

Updates

Performance Audit Report: In August 2001, the Office of Legislative Audits issued a performance audit report for the university's fiscal 2002 *Managing for Results* submission. Four of the five measures audited were certified, meaning that reported performance was reasonably accurate, replicable from source documentation, and subject to reasonable controls. One measure was certified with qualification, because it was not clearly defined.

September 2001 Tornado Damage: A tornado struck the UMCP campus in September 2001, causing two fatalities and damage to University of Maryland facilities and undeveloped campus property. Initial estimates of damage to the campus were about \$15 million. Actual damage costs are about \$9.5 million. All but an estimated \$500,000 is reimbursable through the State's insurance program. While normally some repairs would be eligible for federal reimbursement through the Federal Emergency Management Agency, the events of September 11 make it unlikely that federal funds will be available for UMCP.

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University System of Maryland

Operating Budget Analysis

Program Description

The University of Maryland, College Park (UMCP) is the flagship institution of the University System of Maryland (USM), and it aspires to become one of the nation's preeminent public research universities. As the largest public research university and the original land grant institution in Maryland, UMCP has the responsibility within the USM for serving as the State's primary center for graduate study and research and extending service to all regions of the State.

The university admits to its undergraduate programs highly qualified students from all parts of Maryland, other states, and around the world. It recruits graduate students both nationally and internationally. Through its research programs, UMCP advances knowledge for the benefit of the State, the nation, and the world. A primary source of support for sponsored research is the federal government, with the National Aeronautics and Space Administration (NASA); the National Science Foundation (NSF); and the U.S. Departments of Agriculture, Defense, and Energy providing the largest shares.

Academic program emphases include baccalaureate, master's, and doctoral degrees in the liberal arts and sciences, social sciences, the arts, applied areas, and in selected professional fields. The university offers certificates in selected upper-level and graduate courses of study and provides university honors, scholars, and departmental honors programs. Priority academic programs include the core arts and sciences, engineering, business, journalism, environmental sciences, public policy, and international affairs.

Fiscal 2002 Actions

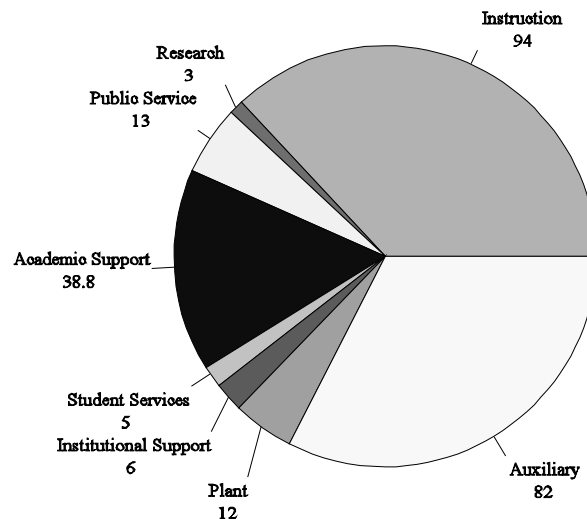
The 2002 working appropriation reflects a reduction of \$1.7 million as a result of cost containment action taken by the Board of Public Works. The working appropriation does not reflect \$3.5 million in additional savings attributable to the hiring freeze. To meet the combined \$5.2 million savings target in fiscal 2002, the institution applied across-the-board reductions to all unrestricted budgets and advised units that a portion of the reduction should be used to increase turnover expectancy.

Increase in New Positions in Fiscal 2002

The number of positions in the fiscal 2002 working appropriation has increased by 253.80 over the fiscal 2002 legislative appropriation. **Exhibit 1** shows the distribution of those positions by program. **Appendix 4** includes a full listing of the new positions. UMCP added these positions pursuant to budget bill language that allows the system to add up to 568 regular positions above the 2002 allowance. Of the new positions, 140 are contractual conversions.

Exhibit 1

Distribution of New Positions, by Program Added During Fiscal 2002



Source: University of Maryland College Park

Governor's Proposed Budget

As shown in **Exhibit 2**, the fiscal 2003 allowance is \$1.1 billion, an increase of \$34.7 million, or 3.4% over the fiscal 2002 working appropriation, not including hiring freeze savings. The general fund portion of the budget increases 2.8% and accounts for \$10.1 million, or 29%, of the total increase in the budget. Current unrestricted funds, excluding general funds, increase by \$19.3 million, due to increases of \$12.3 million in tuition and fee revenue and \$9.1 million in auxiliary enterprise revenue, offset by a decline of \$3 million in other revenue. Restricted funds increase by \$5.3 million.

The allowance also includes 47.46 new positions, with salary costs of \$2.1 million and fringe costs of \$651,391. **Exhibit 3** shows the distribution of new positions in the allowance by program. Three positions are contractual conversions. **Appendix 5** details the new positions in the allowance. Other personnel increases are \$21.5 million and include the 2002 cost-of-living adjustment (COLA) annualization, merit increases, and benefit cost increases.

The allowance includes three program-related increases. First is \$1.2 million to provide faculty for new undergraduate business degree programs at Shady Grove. Second is \$231,304 to continue the veterinary medical cooperative program with Virginia Tech University. Third is a \$300,000 increase for the Center for Smart Growth Research and Education.

Exhibit 2

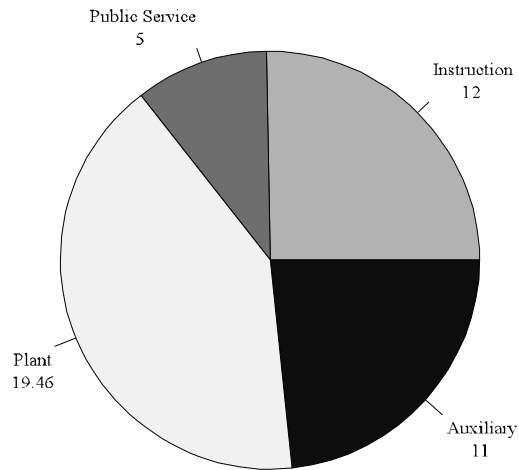
**Governor's Proposed Budget
University of Maryland, College Park
(\$ in Thousands)**

How Much It Grows:	General Fund	Other Unrestricted Fund	Total Unrestricted Fund	Restricted Fund	Total
2002 Working Appropriation	\$362,794	\$431,888	\$794,682	\$232,114	\$1,026,796
2003 Governor's Allowance	372,912	451,156	824,068	237,454	1,061,522
Amount Change	\$10,117	\$19,268	\$29,386	\$5,340	\$34,726
Percent Change	2.8%	4.5%	3.7%	2.3%	3.4%
Where It Goes:					
Personnel Expenses					
New positions					\$2,823
Ongoing personnel expenses					21,505
Initiatives					
Increase funding for Center for Smart Growth					300
Other Changes					
Increased federal and other gifts and contracts					5,020
New facilities costs (nonpersonnel)					2,503
Debt service on academic revenue bonds					966
Maintain Veterinary Medical cooperative program					231
Other					1,378
Total					\$34,726

Note: Numbers may not sum to total due to rounding.

Exhibit 3

**Distribution of New Positions, by Program
Fiscal 2003**



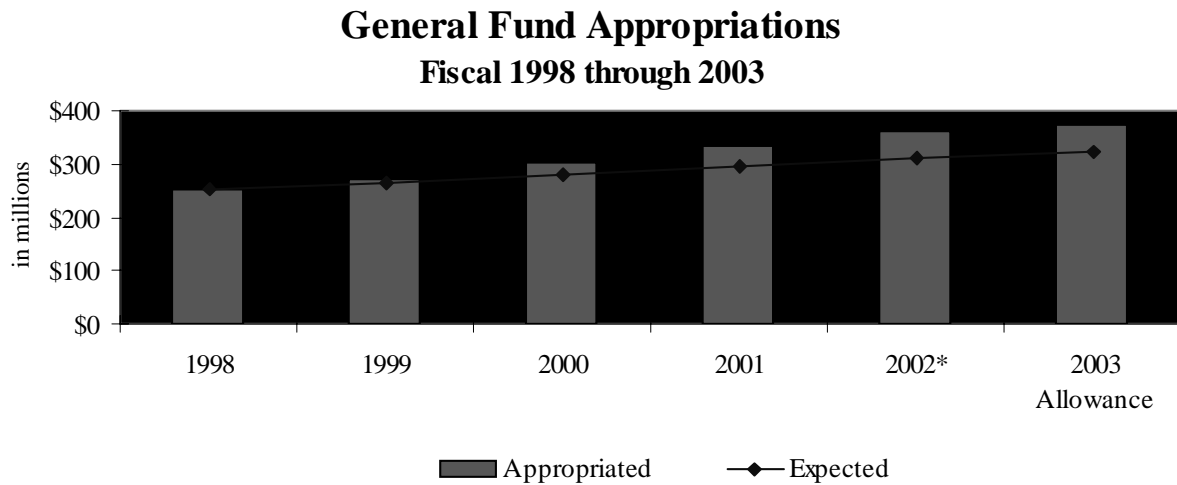
Source: University System of Maryland

Performance Analysis: Managing for Results

General Fund Increases in Recent Years

Like higher education generally, UMCP has experienced increases in funding in recent years. For UMCP, substantial general fund increases began in 1999. **Exhibit 4** compares actual general fund appropriations to what might be expected, considering enrollment growth and assuming 4% inflation per year.

Exhibit 4



*Does not reflect hiring freeze savings.

Source: Department of Legislative Services

Enrollment and Employment

UMCP has experienced growth in enrollment and employment. As shown in **Exhibit 5**, the number of full-time equivalent students (FTES) has increased more than headcount enrollment, because more students are attending full time. The growth in employment has far outpaced growth in the number of FTES: regular positions have increased almost 2.5 times as much as the number of FTES.

Exhibit 5

Enrollment and Employment 1998 through 2002

	<u>1998</u>	<u>2002</u>	<u>Cumulative % change 98 - 02</u>
Headcount Enrollment	31,677	32,501	2.6%
FTES Enrollment	25,456	26,740	5.0%
Regular Positions	6,761	7,596	12.4%
Total Employment	8,368	9,079	8.5%

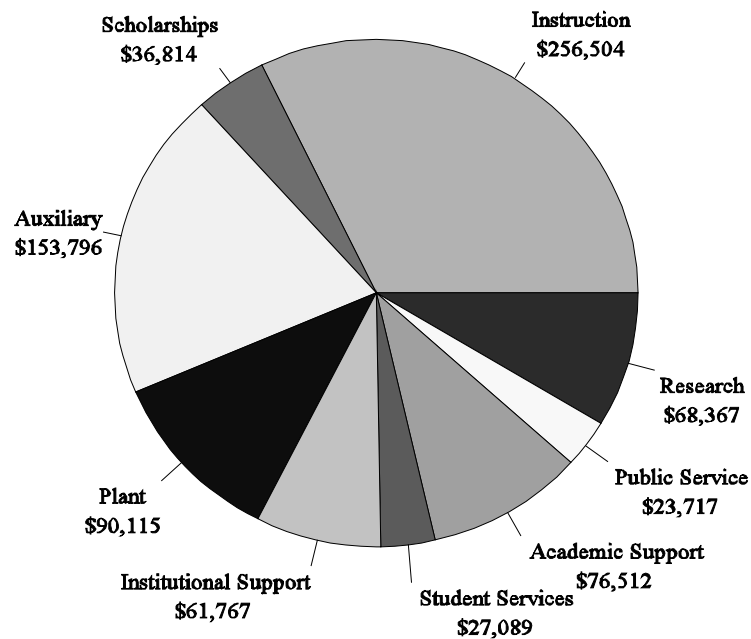
Source: Maryland Budget Books, 2001 - 2003

Trends in Expenditures

Exhibit 6 shows the distribution of unrestricted fund expenditures among programs in fiscal 2002. The Instruction program accounts for nearly one-third of unrestricted expenditures, and the Auxiliary program accounts for about one-fifth.

Exhibit 6

Distribution of Unrestricted Fund Expenditures, by Program
Fiscal 2002
(\$ in Thousands)

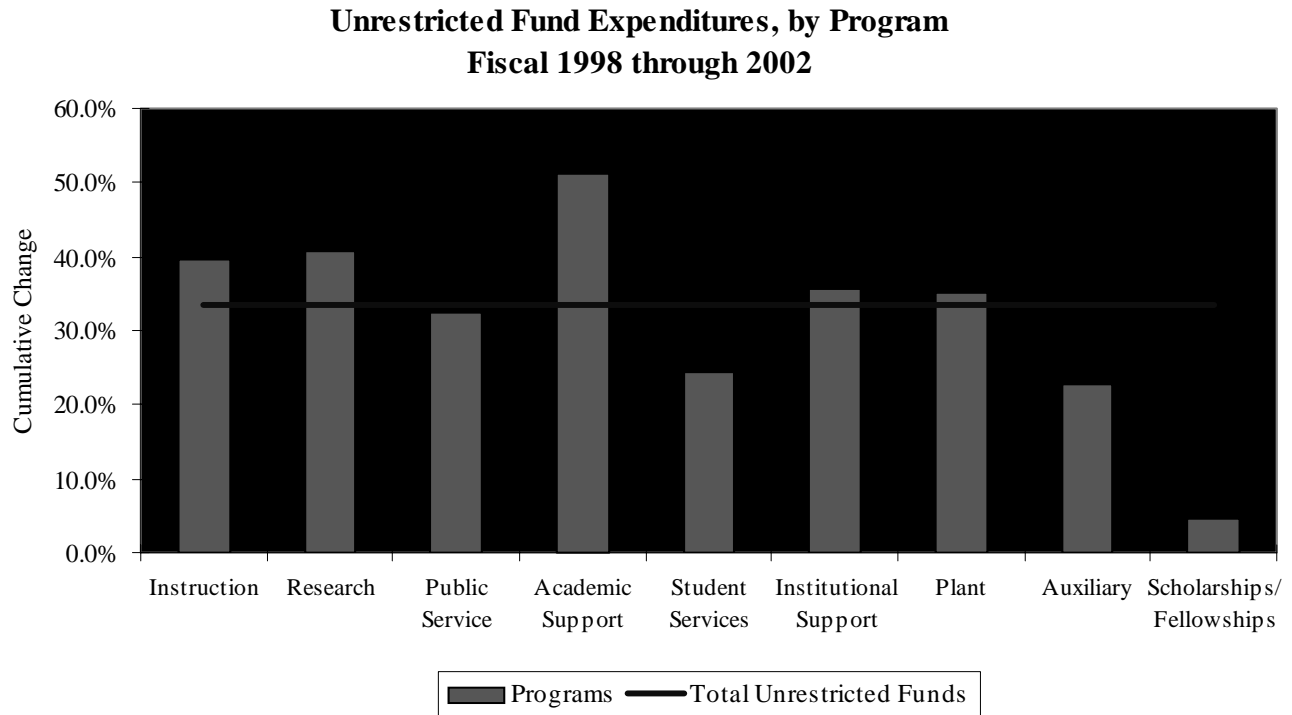


Source: Maryland Budget Book, 2003

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As illustrated in **Exhibit 7**, total unrestricted fund expenditures grew 33.5% between 1998 and 2002. Specifically, the institution has made significant investments in its Academic Support, Research, and Instruction programs, while investing relatively less in Student Services and Scholarships/Fellowships.

Exhibit 7



Source: Department of Legislative Services

The institution's mission statement says that, "The University is the State's primary center for graduate study and research, and it is responsible for advancing knowledge through research, providing the highest quality undergraduate instruction across a broad spectrum of academic disciplines, and contributing to the economic development of the State." As a result, its investments in Instruction and Research are not surprising. Unrestricted fund spending has also increased for the Academic Support program. In this area, the institution has chosen to invest in its library services, as well as academic computing to improve technology in classrooms.

Performance

While each institution has its own mission and goals, the activities of each should support the goals of the State Plan for Postsecondary Education ("State Plan"). Given UMCP's choice to invest in instruction, research, and academic support, particularly strong performance should be expected in areas related to student achievement and research.

The first goal of the State Plan for Postsecondary Education is to "achieve and sustain a preeminent statewide array of postsecondary educational institutions that are recognized for their distinctiveness and their excellence nationally and internationally." UMCP aspires to "[join] the ranks of the nation's premier public research universities" and to be "nationally and internationally recognized for the quality of its faculty and students, [and] for its outstanding academic programs in key research areas. . . ." As a result, institution efforts to develop its standards and reputation should be expected. As shown in **Exhibit 8**, the number of applications from non-residents is increasing faster than applications overall, suggesting a growing reputation beyond Maryland. In addition, the numbers of colleges, programs, or specialties ranked among the nation's top 15 and top 25 have increased dramatically since 1998. On the other hand, both the average graduate record examination (GRE) score of enrolled graduate students and total annual giving have leveled out or declined in recent years. Each is projected to begin improving again in 2002. **The president should comment on whether projecting increased annual giving in a year of recession is realistic, since giving declined in years of economic prosperity.**

Exhibit 8

Goal 1: Achieve and sustain a preeminent statewide array of postsecondary education institutions that are recognized for their distinctiveness and their excellence nationally and internationally.

	<u>Actual 1998</u>	<u>Actual 1999</u>	<u>Actual 2000</u>	<u>Actual 2001</u>	<u>Chg. 98-01</u>	<u>Est. 2002</u>	<u>Est. 2003</u>	<u>Goal 2004</u>
# of applications out-of-state	22,704	24,370	26,811	27,355	20.5%	n/a	n/a	n/a
# of applications total	35,724	37,465	40,761	41,059	14.9%	n/a	n/a	n/a
# colleges, program, or specialties ranked in nation's top 15 at graduate level	22	n/a	n/a	39	77.3%	41	42	44
Average GRE score of enrolled graduate students	n/a	1,817	1,867	1,861	n/a	1,870	1,879	1,888
Total annual giving from all sources (\$ in millions)	77	82	71	75	-2.6%	90	110	125

Source: 2003 Maryland Budget Books, UMCP, and Maryland Higher Education Commission (MHEC) Performance Accountability Report

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The second goal of the State Plan is to "provide affordable and equitable access for every qualified Maryland citizen." Since 1998, UMCP has met the Board of Regents' goal of limiting tuition increases to 4% per year (**Exhibit 9**). The average rate of increase in fees between 1998 and 2003 has been about 8% per year, or 46% over five years. The cost to the student (i.e., combined tuition and required fees) has increased by 25%. The enrollment of economically disadvantaged students has remained steady.

Exhibit 9

Goal 2: Provide affordable and equitable access for every qualified Maryland citizen .

	Actual 1998	Actual 1999	Actual 2000	Actual 2001	Chg. 98-01	Est. 2002	Est. 2003	Goal 2004
Tuition (\$)	3,744	3,894	4,050	4,172	11.4%	4,334	4,508	n/a
Fees (\$)	716	805	889	964	34.6%	1,007	1,048	n/a
% econ. disadvantaged students enrolled	n/a	46.3%	48.4%	45.8%	n/a	>40%	>40%	>40%

Source: 2003 Maryland Budget Books, UMCP, and MHEC Performance Accountability Report

The third goal of the State Plan is to "contribute to the further development of Maryland's economic health and vitality." The satisfaction rate of students regarding their preparation for employment has been at or around the institution's goal of 90% (**Exhibit 10**). The employment rate of its graduates, however, has remained at 87%, despite its goal of 90% or more. Success with regard to UMCP's incubator program is more apparent. From 30 in 1998, the number of companies graduated from the incubator program has increased to 39 in 2001 and a projected 43 in 2002.

Exhibit 10

Goal 3: Contribute to the further development of Maryland's economic health and vitality .

	Actual 1998	Actual 1999	Actual 2000	Actual 2001	Chg. 98-01	Est. 2002	Est. 2003	Goal 2004
% alumni satisfied with education received for employment	91%	n/a	89%	n/a*	n/a	>=90%	n/a	>=90%
% UMCP alumni employed full- or part-time one year after graduation	87%	n/a	87%	n/a*	n/a	>=90%	n/a	>=90%
Number of companies graduating from incubator programs	30	33	36	39	30.0%	43	46	50

*Data provided for 2001 is taken from a different type of alumni survey and is therefore not comparable to data from previous years.

Source: 2003 Maryland Budget Books, UMCP, and MHEC Performance Accountability Report

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The fourth goal of the State Plan is to "support and encourage basic and applied research." The most logical measure of research, total research and development (R&D) expenditures, has increased steadily, but the institution includes in its Managing for Results (MFR) submission no other measures directly related to research (**Exhibit 11**). While other institutions chose indicators such as R&D expenditures per full-time faculty member, rank in growth in federal R&D expenditures, and rank in invention disclosures to R&D expenditures, UMCP instead has chosen indicators such as national rankings, faculty with prestigious awards, average GRE score of entering graduate students, and percent of undergraduates participating in living/learning, research activities, study abroad, independent study, or other special programs. Research influences these indicators, but its influence is indirect. The indicators actually measure reputation, faculty quality, and competitiveness. **The Department of Legislative Services (DLS) recommends that the institution consider adding more direct measures of research activity and productivity in future years.**

Exhibit 11

Goal 4: Support and encourage basic and applied research.

	<u>Actual</u> <u>1998</u>	<u>Actual</u> <u>1999</u>	<u>Actual</u> <u>2000</u>	<u>Actual</u> <u>2001</u>	<u>Total</u> <u>Chg.</u> <u>98-01</u>	<u>Est.</u> <u>2002</u>	<u>Est.</u> <u>2003</u>	<u>Goal</u> <u>2004</u>
Total R&D expenditures (\$ in millions)	216	223	258	269	24.5%	275	292	310

Source: 2003 Maryland Budget Books, UMCP, and MHEC Performance Accountability Report

The fifth goal of the State Plan is to "strengthen teacher preparation and improve the readiness of students for postsecondary education." The number of undergraduates completing teacher preparation programs at UMCP is projected to decline after hovering around 340 per year for four years (**Exhibit 12**). The number of post-baccalaureate students completing teacher education programs is projected to increase in 2002 through 2004, although it declined sharply in 2001. **The president should comment on why the institution is projecting fewer undergraduates in teacher preparation programs and whether its post-baccalaureate projections are reasonable, considering the decline in 2001 and the trend in undergraduates. The president should also comment on what the institution is doing to encourage students to enter the teaching field.**

Exhibit 12

Goal 5: Strengthen teacher preparation and improve the readiness of students for postsecondary education.

	<u>Actual</u> <u>1998</u>	<u>Actual</u> <u>1999</u>	<u>Actual</u> <u>2000</u>	<u>Actual</u> <u>2001</u>	<u>Total</u> <u>Chg.</u> <u>98-01</u>	<u>Est.</u> <u>2002</u>	<u>Est.</u> <u>2003</u>	<u>Goal</u> <u>2004</u>
Undergraduates completing teacher preparation programs	338	347	314	343	1.5%	296	285	275
Post-bacs completing teacher preparation programs	35	66	77	41	17.1%	92	96	100

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Source: 2003 Maryland Budget Books, UMCP, and MHEC Performance Accountability Report

The sixth goal of the State Plan is to "provide high-quality academic programs for a population of increasingly diverse students." The institution shows slight decreases in minority and African American enrollment among undergraduates (**Exhibit 13**). Minority and African American enrollment at the graduate level remains fairly steady. **The president should comment on the institution's efforts to stem the slight decline in undergraduate minority and African American enrollment.**

The institution shows slowly increasing retention rates among all students, minorities, and African Americans. Consistent with its experience, it is projecting slight increases in the next three years. In contrast, six-year graduation rates for all three groups are projected to increase as much as 7.6 percentage points in 2002 and 2 percentage points per year in 2003 and 2004. These projections appear inconsistent with the minimal change in graduation rates in 1998 through 2001. **The president should comment on whether projected graduation rates are realistic, given the relatively steady rates in previous years.**

Exhibit 13

Goal 6: Provide high-quality academic programs for a population of increasingly diverse students.

	<u>Actual 1998</u>	<u>Actual 1999</u>	<u>Actual 2000</u>	<u>Actual 2001</u>	<u>Total Chg. 98-01</u>	<u>Est. 2002</u>	<u>Est. 2003</u>	<u>Goal 2004</u>
% minority undergraduate enrollment	33%	33%	33%	32%	-3%	34%	35%	35%
% African American undergraduate enrollment	14%	14%	14%	13%	-7%	14%	15%	15%
Second-year retention rate	88%	90%	90%	91%	3%	91%	92%	92%
6-year graduation rate -- all students	64%	64%	63%	64%	0%	66%	68%	>70%
6-year graduation rate -- minority	58%	56%	57%	56%	-3%	61%	63%	65%
6-year graduation rate -- African American	49%	46%	52%	48%	-2%	56%	58%	60%

Source: 2003 Maryland Budget Books, UMCP, and MHEC Performance Accountability Report

The seventh goal of the State Plan is to "establish Maryland as one of the most advanced states in the use of information technology to improve learning and access." The institution does not have any performance indicators related to its use of information technology to improve learning and access. Its budget increases for its Academic Support program reflect investments in campus information technology, including incorporating electronic databases into the library collection; upgrading the Library Information Management System (LIMS), which serves all USM libraries; and improving technology in classrooms.

In summary, for the substantial investment the State has made in UMCP since 1999, results are mixed. The institution has almost doubled its programs ranked among the nation's top 15 and top 25, increased by almost 25% its total R&D expenditures, and graduated three new companies per year from its incubator programs. On the other hand, other less prominent measures show little progress or even lost ground. Such measures include the average GRE score of enrolled graduate students, total annual giving, graduates' employment rate, students completing teacher preparation, and graduation rates, especially for minorities

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and African Americans.

Issues

1. Center for Smart Growth

The fiscal 2003 allowance includes \$300,000 in general funds to support the Center for Smart Growth Research and Education at UMCP. In the fiscal 2003 allowance, support for the center was added to UMCP's allowance after its allocation based on funding guidelines and current services costs was determined. It is the only initiative at any institution of higher education to be funded in addition to the institution's determined allocation of general funds.

The center first received \$200,000 of State support through a supplemental budget item in fiscal 2001. It is currently supported by \$224,000 in general funds and \$426,000 in other unrestricted funds. When the center first received support in fiscal 2001, it was intended to attract grant support and eventually be self-supporting. In fiscal 2002, the center's \$700,000 budget included only \$50,000 in restricted fund support. It has no restricted funds budgeted for fiscal 2003.

As with other programs, the institution has the flexibility to increase the support of this center from its normal appropriation. It has chosen to do so in fiscal 2002, increasing unrestricted support of the center from \$126,000 to \$426,000. The general funds in the allowance would supplant \$300,000 provided by the institution for the first time in fiscal 2002.

DLS recommends that the President provide an update on the activities of the center and when the institution anticipates that the center will be self-supporting.

DLS has made a recommendation to reduce the appropriation for University System of Maryland institutions. DLS recommends the use of general funds to supplant existing funding for the Center for Smart Growth be a consideration in the allocation of the reduction among the USM institutions.

Recommended Actions

1. Concur with Governor's allowance.

Updates

1. Performance Audit Report

In August 2001, the Office of Legislative Audits issued a performance audit report for the university's fiscal 2002 *Managing for Results* submission. Examining actual data from fiscal 2000, the auditor sought to determine the accuracy of five measures selected by the Office of Policy Analysis. Auditors also sought to determine the adequacy of source documentation and controls over data collection and reporting. Four of the five measures audited were certified, meaning that reported performance was reasonably accurate, replicable from source documentation, and subject to reasonable controls.

One measure was certified with qualification, because it was not clearly defined. The measure was "alumni satisfaction with job preparation." The university considered survey responses of "excellent," "good," or "fair" as indicating satisfaction. In addition, survey instructions directed respondents who were employed part time or were seeking work not to respond to the question on job preparedness.

2. September 2001 Tornado Damage

A tornado struck the College Park campus in September 2001, causing two fatalities, damaging University of Maryland facilities, and uprooting trees on undeveloped campus property. Initial estimates of damage to the campus were about \$15 million.

Actual damage costs are about \$9.5 million. All but an estimated \$500,000 are reimbursable through the State's insurance program. The insurance program does not cover reforestation, replanting, or the cost differential between the depreciated value and replacement cost for vehicles damaged and destroyed by the tornado. UMCP has submitted \$2.4 million in claims to the insurance program and will submit additional claims as it receives invoices from vendors. It does not anticipate any obstacles to full reimbursement.

Tornado-related repairs are about 75% complete. Major repairs still in progress include roof repairs, repairs to a dining hall, and replacement of a temporary construction building.

While normally some repairs would be eligible for federal reimbursement through the Federal Emergency Management Agency, the events of September 11 make it unlikely that federal funds will be available for UMCP.

Current and Prior Year Budgets

Current and Prior Year Budgets
University of Maryland, College Park
 (\$ in Thousands)

	<u>General Fund</u>	<u>Other Unrestricted Fund</u>	<u>Total Unrestricted Fund</u>	<u>Restricted Fund</u>	<u>Total</u>
Fiscal 2001					
Legislative Appropriation	\$333,110	\$378,473	\$711,583	\$228,686	\$940,269
Deficiency Appropriation	0	0	0	0	0
Budget Amendments	0	45,795	45,795	523	46,318
Reversions and Cancellations	0	0	0	(17,840)	(17,840)
Actual Expenditures	\$333,110	\$424,268	\$757,378	\$211,369	\$968,747
Fiscal 2002					
Legislative Appropriation	\$364,516	\$404,294	\$768,810	\$231,635	\$1,000,445
Budget Amendments	(1,722)	27,594	25,872	480	26,352
Working Appropriation	\$362,794	\$431,888	\$794,682	\$232,114	\$1,026,797

Note: Numbers may not sum to total due to rounding.

Fiscal 2001

In 2001, the institution expended \$28.5 million more than its legislative appropriation of \$940.3 million. Unrestricted fund spending was increased \$45.8 million through budget amendment, mainly due to increases in enrollment, contract and grant activity, auxiliary enterprises, and investment income. This unrestricted fund increase was offset by a cancellation of \$17.8 million in restricted funds, necessary due to overbudgeting for sponsored projects.

Fiscal 2002

In 2002, unrestricted funds decreased by \$1.7 million due to cost containment. Through budget amendment, unrestricted funds increased \$27.6 million due to increased tuition and fees (\$14.8 million), indirect cost recovery (\$1.8 million), and auxiliary enterprise revenue (\$14.7 million), offset by declines in investment income, gifts and grants, and educational sales and services. The hiring freeze will decrease unrestricted funds another \$3.5 million. Restricted funds have increased \$479,632, the net of a \$6 million increase in federal sponsored research and a \$5.6 million decline in private, State, and local grants and contracts.

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Appendix 2

Object/Fund Difference Report
USM - University of Maryland, College Park

Object/Fund	FY02		FY03 Allowance	FY02 - FY03 Amount Change	Percent Change
	FY01 Actual	Working Appropriation			
Positions					
01 Regular	7196.02	7596.03	7643.49	47.46	0.6%
02 Contractual	1900.06	1483.81	1603.82	120.01	8.1%
Total Positions	9096.08	9079.84	9247.31	167.47	1.8%
Objects					
01 Salaries and Wages	\$ 619,979,176	\$ 662,917,655	\$ 687,245,394	\$ 24,327,739	3.7%
02 Technical & Spec Fees	3,970,042	4,208,560	4,208,560	0	0%
03 Communication	18,927,282	18,813,861	18,813,861	0	0%
04 Travel	16,780,790	16,724,618	16,724,618	0	0%
06 Fuel & Utilities	27,521,011	28,937,637	29,869,689	932,052	3.2%
07 Motor Vehicles	2,931,264	2,815,811	2,931,575	115,764	4.1%
08 Contractual Services	86,091,827	86,156,799	88,995,524	2,838,725	3.3%
09 Supplies & Materials	37,390,695	37,378,671	41,487,022	4,108,351	11.0%
11 Equip - Additional	28,456,586	32,592,187	31,092,189	(1,499,998)	(4.6%)
12 Grants, Subsidies, Contr	67,769,739	80,320,977	82,881,987	2,561,010	3.2%
13 Fixed Charges	45,067,010	42,350,204	44,892,038	2,541,834	6.0%
14 Land & Structures	13,861,388	13,578,995	12,379,603	(1,199,392)	(8.8%)
Total Objects	\$ 968,746,810	\$ 1,026,795,975	\$ 1,061,522,060	\$ 34,726,085	3.4%
Funds					
40 Unrestricted Fund	\$ 757,377,768	\$ 794,681,804	\$ 824,067,732	\$ 29,385,928	3.7%
43 Restricted Fund	211,369,042	232,114,171	237,454,328	5,340,157	2.3%
Total Funds	\$ 968,746,810	\$ 1,026,795,975	\$ 1,061,522,060	\$ 34,726,085	3.4%

Note: Full-time and contractual positions and salaries are reflected for operating budget programs only.

Fiscal Summary
USM - University of Maryland, College Park

<u>Unit/Program</u>	<u>FY01</u>	<u>FY02</u>	<u>FY02</u>	<u>FY01 - FY02</u>	<u>FY03</u>	<u>FY02 - FY03</u>
	<u>Actual</u>	<u>Legislative</u>	<u>Working</u>	<u>% Change</u>	<u>Allowance</u>	<u>% Change</u>
01 Instruction	\$ 255,613,407	\$ 260,190,583	\$ 266,593,786	4.3%	\$ 275,904,631	3.5%
02 Research	219,958,034	233,290,608	234,895,998	6.8%	240,155,541	2.2%
03 Public Service	48,933,209	49,139,054	52,508,134	7.3%	54,781,751	4.3%
04 Academic Support	78,369,473	74,931,978	77,647,287	(0.9%)	77,926,831	0.4%
05 Student Services	25,039,072	25,515,301	27,089,071	8.2%	27,704,881	2.3%
06 Institutional Support	56,292,959	58,149,943	61,978,348	10.1%	65,216,437	5.2%
07 Operation and Maintenance of Plant	87,418,961	91,391,843	90,115,395	3.1%	94,993,065	5.4%
08 Auxiliary Enterprises	147,326,326	146,393,089	153,953,860	4.5%	160,534,705	4.3%
17 Scholarships And Fellowships	49,795,369	61,441,916	62,014,096	24.5%	64,304,218	3.7%
Total Expenditures	\$ 968,746,810	\$ 1,000,444,315	\$ 1,026,795,975	6.0%	\$ 1,061,522,060	3.4%
Unrestricted Fund	\$ 757,377,768	\$ 768,809,776	\$ 794,681,804	4.9%	\$ 824,067,732	3.7%
Restricted Fund	211,369,042	231,634,539	232,114,171	9.8%	237,454,328	2.3%
Total Appropriations	\$ 968,746,810	\$ 1,000,444,315	\$ 1,026,795,975	6.0%	\$ 1,061,522,060	3.4%

New Positions in Fiscal 2002

<u>Program</u>	<u>Program Subtotal</u>	<u>Title</u>	<u>Number of Positions</u>
Instruction	94.00	Coordinator	1.00
		Faculty	88.00
		Lab Analyst Tech.	2.00
		Manager	1.00
		Office Assistant	1.00
		Program Management Specialist	1.00
Research	3.00	Admin. Assistant	1.00
		Agric. Tech. Lead	1.00
		Manager	1.00
Public Service	13.00	Admin. Assistant	6.00
		Agric Tech Lead	1.00
		Ext. Prog. Assistant	6.00
Academic Support	38.80	Admin. Assistant	6.30
		Advisor	1.00
		Business Manager	1.00
		Coordinator	6.00
		Environmental Specialist	0.50
		Ext. Nutr. Assistant	4.00
		Faculty	5.00
		IT Manager Director	1.00
		Library Tech. Assistant	7.00
		Manager	1.00
		Office Clerk	4.00
		Program Management Specialist	1.00
		Program Manager	1.00
Student Services	5.00	Admin. Assistant	1.00
		Assistant to Director	1.00
		Coordinator	2.00
		Counselor Advisor	1.00
Institutional Support	6.00	Account Clerk	1.00
		Coordinator	1.00
		Manager	1.00
		Program Specialist	3.00
Plant	12.00	Account Clerk	1.00
		Grounds Supv.	3.00
		Housekeeper	1.00
		Mt. Maint. Aide	1.00
		Mt. Main.t Mech. Ld.	1.00

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<u>Program</u>	<u>Program Subtotal</u>	<u>Title</u>	<u>Number of Positions</u>
Plant	12.00	Mt. Mlt. Td. Chf.	3.00
		Painter	1.00
		Service Worker	1.00
Auxiliary	82.00	Account Clerk	2.00
		Agriculture Tech.	1.00
		Business Manager	1.00
		Carpenter	1.00
		Eeg Tech. III	1.00
		Food Service Supervisor	1.00
		It Supp. Assoc.	1.00
		Sheet Metal Worker	1.00
		Building Services Supervisor	1.00
		Account Clerk	5.00
		Admin. Aid	3.00
		Assistant	2.00
		Assistant to Director	1.00
		Coordinator	5.00
		Counselors	2.00
		Director	3.00
		Exec. Director	1.00
		Food Service Aide	28.00
		Grounds Supervisor	1.00
		Groundskeeper	1.00
		IT Telecom. Specialist	5.00
		Mason Plasterer	1.00
		Mt. Maint. Aide I	3.00
		Office Clerk	2.00
		Program Management Specialist	1.00
		Ps Prt. Srv. Tch. II	1.00
Service Worker	6.00		
Storekeeper	1.00		
Total	253.80		253.80

Source: University of Maryland, College Park

New Positions in 2003 Allowance

<u>Program</u>	<u>Program Subtotal</u>	<u>Title</u>	<u>Number of Positions</u>
Instruction	12.00	Faculty	12.00
Public Service	5.00	MFRI Lecturer	5.00
Plant	19.46	Groundskeeper	0.64
		Housekeeper	7.26
		Mt. Mechanic Trade	0.67
		Temp. Cnt. Mechanic	1.17
		HVAC Mechanic	1.17
		Electrician	1.17
		Steamfitter	1.17
		Plumber	1.17
		Carpenter	0.65
		Locksmith	0.65
		Painter	0.65
		Protective Cov. Mech.	0.65
		Roofer	0.65
		Maint. MLT Sup.	1.18
		Postal Service Processor	0.61
Auxiliary	11.00	Assistant Coordinator	1.00
		Assistant to the Director	1.00
		Coordinator for Web Dev.	1.00
		Housekeeper	1.00
		Housekeeping Sup. I	1.00
		Program Mgt. Specialist I	1.00
		Project Manager	1.00
		Resident Director	4.00
Total	47.46		47.46

Source: University System of Maryland